

# Careers PSHE Programme

	<b>Topics and intent overview</b>	<b>INTENT</b> In this unit of work, students learn...	<b>IMPACT</b> Measurable outcomes – students will be able to
<p><b>Year 10 &amp; Year 11</b></p>	<p><b>Wider World</b></p> <p><b>Focus: Future pathways and careers</b></p> <p><b>Intent overview:</b>                      To equip students with the knowledge they need to make informed choices about their future pathways.</p> <p>To understand the rights and responsibilities around workplace legislation.</p> <p><b>Learning Skills</b></p> <p><b>Life skills</b></p> <p><b>Interview and public speaking</b></p> <p><b>Career identity</b></p> <p><b>Choices &amp; Pathways - 6th form offers</b></p> <p><b>Unifrog</b></p> <p><b>Application &amp; Interviews</b></p> <p><b>Cultivating a career</b></p> <p><b>Budget management</b></p> <p><b>Decision making</b></p> <p><b>Financial support</b></p> <p><b>Employment rights and responsibilities</b></p> <p><b>Workplace legislation</b></p>	<ul style="list-style-type: none"> <li>● <b>L1.</b> study, organisational, research and presentation skills</li> <li>● <b>L2.</b> to review their strengths, interests, skills, qualities and values and how to develop them</li> <li>● <b>L3.</b> to set realistic yet ambitious targets and goals)</li> <li>● <b>L7.</b> about the options available to them at the end of key stage 3, sources of information, advice and support, and the skills to manage this decision-making process</li> <li>● <b>L8.</b> about routes into work, training and other vocational and academic opportunities, and progression routes</li> <li>● <b>L9.</b> the benefits of setting ambitious goals and being open to opportunities in all aspects of life</li> <li>● <b>L10.</b> to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations</li> <li>● <b>L11.</b> different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work</li> <li>● <b>L12.</b> about different work roles and career pathways, including clarifying their own early aspirations</li> <li>● <b>L15.</b> to assess and manage risk in relation to financial decisions that young people might make</li> </ul>	<ul style="list-style-type: none"> <li>● To develop their understanding of the Unifrog platform</li> <li>● To improve their understanding of the application &amp; Interview process</li> <li>● To understand how to cultivate career opportunities</li> <li>● To engage in the the choices &amp; pathways and learn about 6th form offers</li> <li>● To learn about employment rights and responsibilities as well as workplace legislation</li> <li>● Interview and public speaking</li> </ul>