

Company Registration No. 08661539 (England and Wales)

SIMON BALLE ACADEMIES TRUST
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022

SIMON BALLE ACADEMIES TRUST

CONTENTS

	Page
Reference and administrative details	1 - 2
Governors' report	3 - 12
Governance statement	13 - 18
Statement on regularity, propriety and compliance	19
Statement of Governors' responsibilities	20
Independent auditor's report on the accounts	21 - 23
Independent reporting accountant's report on regularity	24 - 25
Statement of financial activities including income and expenditure account	26 - 27
Balance sheet	28
Statement of cash flows	29
Notes to the accounts including accounting policies	30 - 52

SIMON BALLE ACADEMIES TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members	P Connolly	- Chair of Governors
	A Orpin	- Chair of Finance
	R Andrews	
	D Spring	
	V Jones	
Governors	A Saunders (Accounting Officer)	
	P C Connolly (Chair of Governors, Chair of H & SE and Prevent Lead Governor)	
	T Bullworthy (Joint Attendance & Behaviour Governor)	
	A Orpin (Chair of Finance, Vice Chair of Governors, Music Governor, Whistleblowing Governor)	
	J Abery (Child Protection Governor) (Resigned 22 September 2022)	
	J S Brown (Chair of Audit Sub-Committee, Walking Bus)	
	R J Hardcastle (Chair of Personnel)	
	A L Mackie (Chair of Student, Community & Partnership, PSA Link Governor)	
	A J R Porrer (Chair of Attainment and Standards)	
	W Davies (Data Protection Officer)	
	J Wiggett (Careers Governor)	
	S Brown (Chair of Environment and Sustainability)	
	L Archer Ker (PP & CLA Governor)	
	C Tallis (Resigned 22 September 2022)	
	B Hardcastle	
	K Gradwell (Joint Attendance & Behaviour Governor)	
	P Khambhaita (Equality, Diversity & Inclusion Governor)	
	M Dass (Training Governor)	
	C J Philip (Staff Governor) (Appointed 1 September 2021)	
	C J Townsend (Staff Governor) (Appointed 1 September 2021)	
	J Clarke (Sports Link Governor & Sports Premium Grant)	
	Z Hussain (Safeguarding Governor) (Appointed 1 September 2022)	
Senior management team	A Saunders	- Headteacher & Accounting Officer
	M Moss	- Deputy Head
	M Harman	- School Manager
	I Finch	- Assistant Head Teaching and Learning, Professional Development Initial Teacher Training
	L Brown	- Director of Care & Wellbeing
	R Klippel	- Assistant Head (Resigned 31 August 2022)
	H Walsh	- Director of Business
	Y Adshead	- Assistant Head (Resigned 31 August 2022)
	R Kirk	- Vice Principal
	J Pooley	- Assistant Head Behaviour & Culture
	D Ayres	- Assistant Head Curriculum & Assessment
	L Owen	- Assistant Head Transition & Culture
	A Quirke	- Assistant Head Inclusion
	K Boyce	- Assistant Head Primary (Appointed 1 September 2022)
Company secretary	H Walsh	

SIMON BALLE ACADEMIES TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Company registration number 08661539 (England and Wales)

Registered office Mangrove Road
Hertford
Hertfordshire
SG13 8AJ
United Kingdom

Independent auditor Azets Audit Services
5 Yeomans Court
Ware Road
Hertford
Hertfordshire
SG13 7HJ
United Kingdom

Bankers Lloyds Bank Plc
5-6 Market Place
Hertford
Hertfordshire
SG14 1DS
United Kingdom

Solicitors Winkworth Sherwood
Minerva House
5 Montague Close
London
SE1 9BB
United Kingdom

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

The Governors present their annual report together with the accounts and independent auditor's reports of the Charitable Company for the period 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy Trust operates an academy for pupils aged 4 (or rising 5s) up to 18 serving a catchment area in Hertford and surrounding areas. It has a pupil capacity as governed by the county calculations of space within classrooms of 1,620 and had a roll of 1,591 on 1st September 2022.

Structure, governance and management

Constitution

Simon Balle Academies Trust is a company limited by guarantee with no share capital (registration number 8661539) and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust. The Governors act as the Trustees for the charitable activities of Simon Balle Academies Trust and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Simon Balle Academies Trust. Details of the Governors who served throughout the year, except noted, are included in the Reference and Administrative details on page 1.

Simon Balle Academies Trust was incorporated on 22 August 2013 and obtained academy status from 1 November 2013. The Company was dormant in the period from incorporation to 31 October 2013 and began operating on 1 November 2013.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

Since incorporation of the Charitable Company on 22 August 2013, the Governors have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent act, accidental error or omission in the course of their official duties. As explained in note 12 to the financial statements this indemnity is unlimited.

Method of recruitment and appointment or election of Governors

The members of the Academy Trust shall comprise:

- a. The signatories to the memorandum
- b. The Chairman of Governors
- c. The Academy Directors
- d. Any person appointed under Article 16 (of the Memorandum and Articles) which reads: " The members may agree by passing a special resolution in writing to appoint such additional members as they think fit and may agree by passing a special resolution in writing to remove any such additional members provided that such appointment or removal is in the interests of the Company."

Policies and procedures adopted for the induction and training of Governors

The training and induction provided for new trustees will depend on their existing experience. Where necessary, an induction will provide training in charity and educational legal and financial matters. All trustees are provided with the information needed (including policies, minutes, budgets, etc.) to undertake their role as trustees and for them to be made aware of external training opportunities.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Organisational structure

The Board of Governors comprises those persons appointed under the Articles of Association. The Board of Governors meets at least six times a year and has several committees, including a Finance, Assets & Resources Committee, an Attainment & Standards Committee, an Environment & Sustainability Committee, a Personnel Committee, a Student, Community & Partnerships Committee and a Health & Safety Committee. All of these Committees are formally constituted with terms of reference and comprise appropriately qualified and experienced members. In addition, the Board of Governors will commission ad hoc specific panels when necessary; for example panels for exclusion, pay, grievance and complaints. The Board of Governors delegates specific responsibilities to its Committees, the activities of which are reported to and discussed at full Board of Governors Meetings. Day to day management of the Academy is undertaken by the Head Teacher who is supported by the Senior Leadership Team.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	1
Full-time equivalent employee number	1.00

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	1
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

Total cost of facility time	20,302
Total pay bill (excluding pension contributions)	5,595,000
Percentage of the total pay bill spent on facility time	-

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	100%
---	------

Related parties and other connected charities and organisations

Owing to the nature of the academy's operations and the composition of the Governing Body being drawn from local, public and private sector organisations, it is inevitable that from time to time transactions will take place with organisations in which a member of the Governing Body may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the school's financial regulations and approved procedures.

Arrangements for setting pay and remuneration of key management personnel

The pay ranges for the Headteacher, Deputy Headteacher(s) and Assistant Headteacher(s) will be determined in accordance with the criteria specified in the current School Teachers Pay & Conditions Document (STPCD).

The Governing Body will assign a seven point Individual School Range (ISR), for the Headteacher and a five point ISR for other leadership group posts.

The range for individual posts will be determined according to the duties and responsibilities of the post and may vary between posts. The amount paid to a previous post holder will not influence the range that may be set for a new appointment.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Temporary payments to the Headteacher will be determined in accordance with the provisions of the STPCD and will be reviewed annually.

On appointment the salary of the Headteacher will be within the agreed ISR. Governors reserve the right to make an offer at any point on the range for an exceptional candidate.

Other than in exceptional circumstances, the Governing Body will ensure that there is no overlap of pay points between the Headteacher and any other leadership post.

On appointment a teacher paid within the leadership range will be appointed according to skills and experience at any point below the maximum of the range.

The pay range for teachers paid on the leadership spine will be reviewed where there is a significant permanent change in the duties and responsibilities of the post, or where it is necessary to maintain consistency across the leadership group.

Risk management

The Governors have assessed the major risks to which the Academy Trust is exposed, in particular those relating to academic performance, financial sustainability and performance, health and safety, student and staff welfare, admissions, recruitment, school trips and events and community access. They periodically review to assess the risks that the Academy Trust faces, and have developed policies and procedures to mitigate those risks. Where significant financial risk still remains, they have ensured they have adequate insurance cover where it is appropriate to do so.

Objectives and activities

Objects and aims

As set out in the Articles of Association, the Academy Trust principal objectives are:

- a. to advance for the public benefit education in Hertford and the areas served by the Academy Trust through the provision of a broad and balanced curriculum, and;
- e. to promote for the benefit of the inhabitants of the areas served by the Academy Trust the provision of facilities for recreation or other leisure time occupation.

Objectives, strategies and activities

The Governing Body ensures that the vision, ethos and strategic direction of the school are clear and that everyone understands what this means. It provides a well-informed and sustained challenge to the Headteacher and Senior Leadership Team to ensure the highest standards are met and that the school development plan (SDP) is delivered. Governors have the responsibility for formulating, monitoring and reviewing the policies, plans and procedures for the school. The Headteacher is responsible for the implementation of policy, day-to-day management and organisation of the school and operation of the curriculum. Governors also have a very important role in providing oversight of the financial performance of the school and making sure that its money is well spent and the best value for money is achieved.

Equal opportunities policy

The Governors recognise that equal opportunities should be an integral part of good practice within the workplace. The Academy Trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued. During the past twelve months, the Governing Body and Senior Leaders have committed to the "Race Equalities" framework and have actively sought to recruit peoples from a diverse background.

Disabled persons

The Academy Trust complies fully with Disability Discrimination Act (DDA) regulations and is equipped to welcome and/or teach any child or adult with a disability. Reasonable adjustments will be made to ensure access for pupils, staff and visitors (including parents, carers) with disabilities (this not only includes physical access, but takes account wider access to the Academy Trust's information and activities).

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Public benefit

The Governors confirm that they have complied with their duty to have regard to the guidance on public benefit published by the Charity Commission in exercising their powers and duties. In accordance with Object 4b of our Articles of Association, the Governing Body actively promotes the use of our facilities for the benefit of the local community.

Strategic report

Achievements and performance

This academic year saw the return to formal examinations and SATs. Some recovery interventions were needed as the pandemic had obviously affected individuals or this year, certain parts of the syllabus were altered.

Outcomes remained strong at EY and KS1, and our first set of KS2 SATs data was outstanding (see below). Greater challenges were faced in EYFS, on entry, in common with schools nationally. The effects of pandemic and lockdown on our youngest children are well documented. Almost all Larch students continued to make good, and often accelerated, progress across the curriculum and catch up funding has been targeted at the most disadvantaged.

The All-through School continued to grow with more than 60 children entering Reception and the "oldest" cohort reaching Year 6. This has led to staffing increases. The primary section is heavily oversubscribed at every stage, with long waiting lists as well as casual admissions from LAC or those with EHCPs. This creates challenges in terms of group size and diversity of need.

Governance continues to develop and was recognised as a strength of the school in the latest Ofsted inspection (summer 2018). New Governors joined the board during the year and benefitted from a robust induction. The Governing Board has actively sought membership from under-represented groups. The Governing Body continues to monitor and evaluate the work of the school, working alongside Leaders to set the strategic direction. The Director of Business has implemented various changes which are leading to greater efficiencies. The Governors FAR Committee are grateful for the increased information and detailed reports which are enhancing knowledge.

The school's planned ambitious strategy for literacy which, was introduced from September 2021, has been successfully implemented alongside a series of enrichment and enhancement programmes, taking place outside of the normal school day. Feedback is highly positive and data particularly on reading ages as well as attendance, demonstrate that the first cohort are benefitting from this focus.

Provision for SEND students continues to be a Hertfordshire challenge; there is still an unacceptable delay in receiving updated EHCPs and the school is becoming overwhelmed with the number of students being admitted, compared to other local schools. This is causing a severe strain on resources. School leaders have rethought SEND leadership and provision, and a revised team will lead SEND from September 2022, as the number of EHCPs will then be in excess of 55.

The sixth form provision continues to be very strong and there is a real drive to ensure that progress is outstanding.

Whilst a disproportionate amount of time has been spent on keeping everyone safe and on operational duties, the school is continuing to develop robust structures and frameworks for quality assurance. The half termly focus upon key areas has created important data which is now informing the new development plans.

The greatest challenge perhaps is the quality of the buildings and whilst this is not currently compromising the quality of provision, it may well in the next few years. The school site was initially developed to meet London overspill and the closure of two small secondary modern schools in 1947. The first buildings accommodated 450 students. Whilst several additional blocks and demountables have been added over the years, the core facilities have not changed: a small gymnasium, an attached school hall and small dining area and sole use and ownership of the indoor swimming pool when there was a teacher training institute nearby.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The expansion of the school in becoming all-through was initiated by Hertfordshire County Council to meet local needs and a separate building was erected, but again with limited communal space or playgrounds. A recent capacity survey identified a critical need for additional buildings (a sports hall) to meet the physical needs of all students.

There are an inadequate number of usable classrooms with some too small for larger groups (30+) and recently a demountable classroom has been condemned. Recent Cif bids to rectify these problems have been unsuccessful. However, the school has recently adapted toilet facilities to increase capacity and meet the requests of the Student Parliament.

The school is ambitious in its vision and aims. It wants to embrace the full curriculum, but creativity and innovation is being quashed due to lack of suitable spaces.

During the past year, under the guardianship of the Director of Business, Governors and Leaders have been meeting with local architects to devise a long term plan which tries to identify key priorities for future development, including new communal spaces, flexible classrooms, an administration building and a sports hall.

Whilst the school has been very prudent in the past, financial pressures are mounting and it does seem unfair that, as an all-through school, the school is penalised in terms of not receiving two lump sums to recognise the distinct needs of the two phases.

However, Simon Balle All through School continues to be oversubscribed and popular with local parents. Senior staff are involved with school to school improvement both within Hertfordshire and now in Bedford borough. Leaders at all levels engage closely within various professional networks and this in turn leads to new opportunities and increased awareness as to how to improve practice and ultimately improve outcomes for all young people

Key performance indicators

The key performance indicators that the school is held accountable for are those issued by the DfE. They indicate student outcomes at specified times in their education.

We are so proud of all of the achievements made by students in the summer of 2022. We couldn't possibly do justice to all here, but, for an overview please do visit our website pages: <https://www.simonballe.herts.sch.uk/student-outcomes>

We are incredibly grateful for all parental support for all students in every phase of our all-through school.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Some highlights:

In Early Years, we are delighted that the partnership between home and school has resulted in such a high percentage of children (much higher than the Hertfordshire comparisons) being so ready for their learning in KS1 across so many subject areas. In particular, their personal, social and emotional development, and their early reading and understanding of the world stands all in such great stead for future learning. The Early Years Foundation Stage Profile changed in 2021-2022, and thus there is no national data yet to compare to Simon Balle data for 2022. The percentage of children achieving a 'good level of development' at Simon Balle is 71.0%, which compares with a local authority percentage of 64.7%.

In KS1, 98% of children achieved an expected level in phonics - amazing readiness for the world of reading in Year 2 and far, far beyond. Equally our KS1 SATs results remain high, and well above the national average for 2019 in every indicator.

KS1	Reading		Writing		Mathematics		RWM combined	
	Exp *	GD **	Exp	GD	Exp	GD	Exp	GD
Simon Balle 2022	83.3%	38.3%	78.3%	25.0%	88.3%	35.0%	78.3%	21.6%
Simon Balle 2019	85.0%	43.3%	85.0%	31.7%	83.3%	33.3%	76.7%	18.3%
National 2019	75.0%	25.0%	69.0%	15.0%	76.0%	22.0%	65.3%	11.7%

* = The expected standard

** = Greater depth (above the expected standard)

In KS2, 89% of our Year 6 cohort achieved an expected level in reading, writing and mathematics - as this compares to 59% nationally, we can be confident that our children are so well prepared for their next steps ahead.

KS2 SATs attainment

2022	Simon Balle %	National %
Reading Exp *	95%	74%
Reading GD **	40%	
Writing Exp	92%	69%
Writing GD	38%	

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Mathematics Exp	92%	71%
Mathematics GD	37%	
Grammar, punctuation and spelling Exp	90%	72%
Grammar, punctuation and spelling GD	48%	
Science Exp	95%	79%

* Exp = working at expected levels

** GD = working at greater depth levels

Our Year 4 cohort too showed high levels of number recall in the first year of the statutory and national multiplication check: 77% of children achieving 23/25+.

In Key Stage 4

- Progress 8 score +0.3
- 5+ in English and Maths - 64%
- 4+ in English and Maths - 81%

In Key Stage 5

- Alps 5
- Entries where A* - B - 64%
- 3 A* - A - 18%
- Average grade per entry - B-

Vocational subjects

- Average grade per entry Dist-

Destinations

Those leaving our sixth form are attending a wide variety of establishments:

- 26% attending Russell Group Universities (1 Student attending Cambridge to study Chemical Engineering)
- 95% received their first choice university
- Degree Apprenticeships - Cyber Security, Amazon, Ministry of Defence and Tesco.

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the Board of Governors continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Financial review

Most of the Academy's income is obtained from the Education Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The principal source of funding for the Trust is the General Annual Grant (GAG) and other grants that it receives from the ESFA totalling £8,562k. The Trust also generates income from working with other Local Authorities (£194k) and through other traded services, interest income and donations (£1,135k). The Trust was also engaged with capital activities involving the replacement of cold water services infrastructure and the addition of health and safety improvements, leading to capital grants of £163k being received.

During the year ended 31 August 2022, total expenditure of £10,685k (2021: £9,287k) exceeded grant funding and other sources of funding totalling £10,054k (2021: £9,120k) and saw a gain on investment of £21k (2021: £35k) resulting in a deficit before actuarial losses of £610k (2021: £132k). Staffing expenditure increased significantly following the final year of growth in the primary phase as well as support staff pay increases. The return to normality after Covid has resulted in increased educational expenditure, particularly in areas such as school trips and examination fees. We have also invested in schemes and specialist staff to support students with their mental health following the pandemic. Supplies and services have also been impacted by significant interest rate rises which has affected expenditure across the board. This is only predicted to worsen in the new year with interest rates further increasing and the cost of energy exploding.

At 31 August 2022 the net book value of fixed assets was £17,759k (2021: £18,005k). The assets were used exclusively for providing education and the associated support services to the students of the Academy Trust.

Due to the accounting rules for the Local Government Pension Scheme under FRS102, the Academy is recognising a significant pension fund deficit of £811k (2021: £3,979k). This does not mean that an immediate liability for this amount crystallises and that such a deficit generally results in a cash flow effect in the form of increased employer contributions over a number of years. After the actuarial gain on the defined benefits scheme of £3,770k (2021: loss of £944k), the net increase in funds was £3,160k (2021: decrease of £1,076k).

The Academy Trust held fund balances at 31 August 2022 of £19,533k (2021: £16,373k) comprising £17,759k (2021: £18,005k) of restricted fixed asset funds, £238k (2021: £208k) general restricted funds, £811k (2021: £3,979k) pension deficit included as part of restricted funds and £2,347k (2021: £2,139k) of unrestricted general funds.

Reserves policy

Under its Funding Agreement with the Secretary of State for Education, the school is no longer subject to a restriction regarding the amount of General Annual Grant (GAG) that can be carried forward.

The reserves policy divides reserves into restricted and unrestricted reserves. Restricted reserves are held for specific purposes, and unrestricted reserves are held to deal with unexpected events and emergencies. The approximate amount of unrestricted reserves should be enough to cover at least one month's running costs of the Academy.

The balance of restricted reserves excluding the fixed asset and pension reserve at 31 August 2022 is £238k and the Unrestricted Reserve balance is £2,347k at the same date. The Trust has also set aside £2,000k for future capital work which is shown in unrestricted reserves. The average monthly running cost of the academy is approximately £890k. The excess Unrestricted Reserves are earmarked to cover future uncertainties around school funding and to fund capital investment in the school's ageing buildings.

In common with other Academies and Local Authorities our share of the Local Government Pension Scheme (LGPS) fund is in deficit. This amounted to £811k at 31 August 2022.

Investment policy

The school has £200k invested in a property fund and £200k invested in an ethical investment fund; both are specifically for charities and managed by CCLA, one of the largest charity fund managers in the UK. These investments are in line with the school investment policy and are reviewed by the Finance, Assets & Resources Committee on a regular basis.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Principal risks and uncertainties

There are a number of risks and uncertainties that can impact the performance of the Academy, many of which are beyond the control of the Academy Trust. These trends and risks are a focus of annual Governor planning meetings and senior leadership team meetings throughout the year. Currently the principal risks and uncertainties are considered to be as follows:-

A. Financial: There is some uncertainty around future levels of funding despite Government pledges to increase funding for all schools. Despite a promise to increase per-pupil funding by 1.9%, we are expecting significant rises above this figure in all elements of expenditure with CPI around 9%. This is especially the case in both teacher and support staff salaries as well as energy expenditure. Teacher salaries are forecast to increase by 5.0-8.9%, support staff by 4.7-10.4%, electricity has increased by 181.86% and gas by 357.21%. The school is also receiving unprecedented in year admissions of students with Education, Health and Care Plans (EHCPs).

B. Reputational: the continuing success of the Academy depends on maintaining the Academy's distinctive ethos and maintaining the highest educational standards. To mitigate this risk the Governors have recently reviewed the ethos and aims of the Academy and ensure that student achievement is closely monitored and reviewed

C. Staff retention and recruitment: Possibly the single biggest risk to the school would be the failure to retain key staff or recruit high quality staff when vacancies occur, particularly in leadership posts and areas such as English, Maths and Science where the supply is much more limited. Academic success depends on the input of high quality staff. Our commitment to working with partners in initial teacher training and continual professional development mitigates this risk.

D. Safeguarding and child protection: The Governors continue to ensure that the highest standards are maintained in the areas of selection, monitoring and training of staff, the operation of child protection policies and procedures, health and safety, and discipline.

E. Failures in governance and/or management: The risk in this area arises from the potential failure to manage effectively the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns etc. The Governors continue to review their own effectiveness across all their areas of responsibility and ensure that, through training and monitoring using internal and external agents, these risks are mitigated.

F. Accommodation: Many of our original buildings have now outlived their intended lifespan and are becoming very costly to maintain. Without significant capital investment, the risk of having to shut down buildings where heating systems have failed etc. is rising. The Trust has completed a premises Master Plan with a local architectural firm which proposes short-, medium- and long-term strategies to manage the school's premises and facilities. The Master Plan establishes the school's needs and prioritises them and by including budget estimates, enables the Trust to strategically plan the replacement and improvement of facilities, ensuring that decisions made now do not hinder future plans for development.

G. Covid-19: The short term effects of the pandemic upon the schools continued to be addressed during the academic year 2021-2022. During the pandemic, the progress of certain groups of students was hindered and nationally the pandemic has most affected the youngest children and in particular those from disadvantaged groups the most. The risk is that already the gap has grown and the school needs to diminish this.

Fundraising

The majority of fundraising for the Trust is undertaken by the Parent School Association, this is a separate body to the Trust but is subject to the same provisions of the Charities Act 2016.

Plans for future periods

The principal task facing the Academy Trust is to maintain the excellent educational standards achieved by the academy. More specifically, over the next two years, the academy plans to continue with its rolling programme of buildings and site maintenance which will include seeking funds to make the school more energy efficient, general refurbishment and redecoration.

SIMON BALLE ACADEMIES TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Funds held as custodian trustee on behalf of others

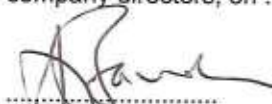
During the year the academy received funding and paid expenses on behalf of the 16-19 bursary. The income and expenditure has been excluded from the academy's income and expenditure and is being held in creditors at the year end.

Auditor

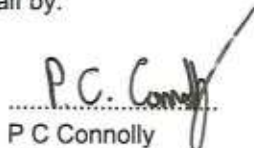
In so far as the Governors are aware:

- there is no relevant audit information of which the Charitable Company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 15.12.22 and signed on its behalf by:



A Saunders
Accounting Officer



P C Connolly
Chair of Governors, Chair of H & SE and Prevent
Lead Governor

SIMON BALLE ACADEMIES TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Simon Balle Academies Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Governors has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Simon Balle Academies Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met six times during the year. Attendance during the year at meetings of the Board of Governors was as follows:

Governors	Meetings attended	Out of possible
A Saunders (Accounting Officer)	6	6
P C Connolly (Chair of Governors, Chair of H & SE and Prevent Lead Governor)	6	6
T Bullworthy (Joint Attendance & Behaviour Governor)	5	6
A Orpin (Chair of Finance, Vice Chair of Governors, Music Governor, Whistleblowing Governor)	6	6
J Abery (Child Protection Governor) (Resigned 22 September 2022)	3	6
J S Brown (Chair of Audit Sub-Committee, Walking Bus)	6	6
R J Hardcastle (Chair of Personnel)	5	6
A L Mackie (Chair of Student, Community & Partnership, PSA Link Governor)	5	6
A J R Porrer (Chair of Attainment and Standards)	6	6
W Davies (Data Protection Officer)	4	6
J Wiggett (Careers Governor)	6	6
S Brown (Chair of Environment and Sustainability)	5	6
L Archer Ker (PP & CLA Governor)	4	6
C Tallis (Resigned 22 September 2022)	5	6
B Hardcastle	4	6
K Gradwell (Joint Attendance & Behaviour Governor)	4	6
P Khambhaita (Equality, Diversity & Inclusion Governor)	3	6
M Dass (Training Governor)	6	6
C J Philip (Staff Governor) (Appointed 1 September 2021)	5	6
C J Townsend (Staff Governor) (Appointed 1 September 2021)	6	6
J Clarke (Sports Link Governor & Sports Premium Grant)	4	6
Z Hussain (Safeguarding Governor) (Appointed 1 September 2022)	0	0

SIMON BALLE ACADEMIES TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Changes to the Board

There have been no significant changes in the composition of the board of trustees in 2021/22 or the coverage of its work.

- All governors attended training on the Race and Conscious Equality (RACE) Charter Mark in the year.
- The Full Governing Body routinely undertakes a skills audit in October to identify any skills shortages on the board. Individual and committee skills gaps are addressed through training and development plans.
- A formal self-evaluation of the impact and effectiveness of the Academy Trust was performed on the 4th July 2022 at the Full Governing Body Meeting which resulted in a number of actions leading to improvements in those areas that needed to be further development
- Examples of the actions from this self-evaluation include greater planning of governor questioning and topics and introducing a new link governor for sport. Previous years' actions included a review of the diversity of the Academy Trust resulting in a broader search for Governors from different ethnicities and backgrounds. There has been some success with increasing the ethnic balance of the board but, as yet, no other governors with other protected characteristics have been recruited and this remains an aim of the Full Governing Body.
- All new Governors take part in an induction programme and attend county training programmes to equip them with the knowledge and skills to be an effective member of the Governing Body.
- Governors receive regular financial budget monitoring and forecast reports.

The Finance, Asset and Resources Committee is a sub-committee of the main Board of Governors. Its purpose is to assist and support the Board of Governors; ensuring sound oversight is exercised over the management of the Academy's finances and resources.

Conflicts of interest

All governors complete a declaration of business and pecuniary interests at the beginning of each academic year. The first item on the agenda of every Committee and FGB meeting is to ask if there are any conflicts of interest with regards to any of the agenda items or if there has been a change to a governor's business and pecuniary interests since the annual declaration. This register is held centrally and referred to by staff during the procurement of new contracts or suppliers.

SIMON BALLE ACADEMIES TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Review of value for money

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:-

Continuous staff review and training

Through continuous review of timetables and workloads we seek to make the most efficient use of individual skills within the school and look to invest in staff training where skills gaps occur.

The school places a high priority in recruitment and retention of high quality staff as well as continuous professional development of those staff.

Financial governance and oversight

The academy has appointed a finance committee to provide oversight on all financial matters within the school, this includes regular reviews of finance policies, budget setting, monitoring and strategic planning.

The finance committee has implemented a Procurement Policy which is regularly reviewed and provides staff with rules and guidelines designed to optimise value for money from purchases. For example, wherever possible, staff are directed to use approved public sector frameworks, especially for large procurement exercises. In addition, strict rules regarding evidence of several quotations for medium and high value transactions are enforced by the Trust's online ordering platform.

SIMON BALLE ACADEMIES TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Asset management

We have adopted a proactive approach to the maintenance of our assets by employing a site manager and developing an asset management plan. This means we can minimise unforeseen expenditure and plan for replacement of the fixed life elements of those assets. This method of asset management will provide long term savings for the school in terms of maintenance whilst ensuring all our buildings are used to their full potential.

Collaboration

The school encourages a collaborative working ethos in all aspects of its operations. Examples of this include:

- We are a member of the Hertfordshire Music Hub, an Arts Council funded initiative to deliver music education to young people across the county.
- Senior school leaders sit on various county wide panels and boards which seek to share knowledge and improve collaborative working practices.

Capital investment

In 2021/22 we were successful in bidding to the Condition Improvement Fund for the replacement of the school's cold water services - a project with a value of over £680,000. This work will improve the water quality, address several health and safety risks and guarantee reliability of services for many years to come.

We will continue to bid for capital funding from the Education and Skills Funding Agency to improve the condition of older school buildings. Future plans also include building a new sports hall and additional communal space to meet the needs of the growing school population. The school will use consultants who do not charge an upfront fee for preparing these bids, thereby removing the financial risks associated with a bidding system of this kind.

We hope to secure funding for a sports hall and to replace four dilapidated mobile classrooms in the CIF bidding round for 2023/24.

Energy management

An Environmental & Sustainability Committee was introduced in 2020/21 to provide oversight of the Trust's sustainability agenda.

Energy consumption of our ageing school buildings continues to be one of the largest support costs for the school. This has been exacerbated by the recent unprecedented increases in energy costs. In order to mitigate these costs, the school has implemented the following:

- Solar panels cover approximately half of the available roof space and will be included on all new buildings.
- Automatic sensors to lights in communal areas to ensure they are only switched on when in use.
- A 'Switch it Off' policy to ensure that devices and equipment are always turned off whenever they are not in use.
- New, localised heating controls are being installed in each building block to ensure that buildings are only being heated when necessary.
- Improvements to water services funded by CIF will also reduce water lost to leaks due to corroded pipework

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to comply with policies and achieve aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Simon Balle Academies Trust for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

SIMON BALLE ACADEMIES TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Governors.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors;
- regular reviews by the Finance, Asset and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has decided to buy-in an internal audit service from Shared Internal Audit Service (SIAS).

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

Visit 1

Transfer of accounting software

- New system policies, procedures, and guidance notes (all modules)
- Training materials for the new system
- Information regarding scheduled training for staff on the new system (or future plans for this)
- System user access rights
- Delegated authority limits
- Setting up responsibility groups / approve user access requests / School Leavers (with systems access)

Procurement

- Procurement and Tendering Policy
- Schedule of Financial Delegation
- Financial regulations
- Investment Policy

Visit 2

Financial planning and monitoring

- Budget Setting Documentation (e.g. pupil projections, free school meal percentages, staff structure, building works)
- Budget Setting timetable
- Medium Term Financial Plan approved by the Board
- Board Minutes from the relevant Committee / Full Board to demonstrate discussions of the budget
- Signed 3-year Budget Return and submission Record
- Supporting Board / Committee minutes on budget submission
- Most recent monthly budget monitor
- Evidence of the three most recent budget monitors being shared with the Chair of Trustees
- Evidence of the three most recent Board / Committee minutes relating to discussions of the budget monitor
- Evidence showing the implementation of recommendations from the 2020/21 Academic Year

SIMON BALLE ACADEMIES TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

On a termly basis, the auditor reports to the board of trustees, through the FAR Committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. On an annual basis, the auditor provides a summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

Two internal audit reviews have taken place in 2021/22 and two reports have been received. No significant issues were raised in the reports which would require a response plan.

Review of effectiveness

As Accounting Officer the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Asset and Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Board of Governors on 15.12.22 and signed on its behalf by:



P C Connolly

**Chair of Governors, Chair of H & SE and
Prevent Lead Governor**

SIMON BALLE ACADEMIES TRUST

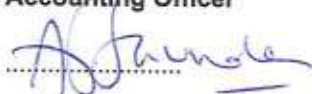
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of Simon Balle Academies Trust, I have considered my responsibility to notify the Academy Trust Board of Governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Trust's Board of Governors are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.

A Saunders
Accounting Officer



SIMON BALLE ACADEMIES TRUST

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2022

The Governors (who act as trustees for Simon Balle Academies Trust and are also the directors of Simon Balle Academies Trust for the purposes of company law) are responsible for preparing the Governors' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare accounts for each financial year. Under company law the Governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

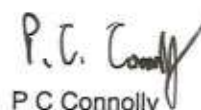
The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 15.12.22 and signed on its behalf by:


A. Saunders
Accounting Officer


P C Connolly
Chair of Governors, Chair of H & SE and Prevent
Lead Governor

SIMON BALLE ACADEMIES TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF SIMON BALLE ACADEMIES TRUST

FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the accounts of Simon Balle Academies Trust for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The Governors are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

SIMON BALLE ACADEMIES TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF SIMON BALLE ACADEMIES TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the statement of Governors' responsibilities, the Governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the Governors are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the Financial Reporting Council's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the entity, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the entity that were contrary to applicable laws and regulations, including fraud.

SIMON BALLE ACADEMIES TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF SIMON BALLE ACADEMIES TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

In response to the risk of irregularities and non-compliance with laws and regulations, including fraud, we designed procedures which included:

- Enquiry of senior leadership, Governors/Trustees and those charged with governance around actual and potential litigation and claims as well as actual, suspected and alleged fraud;
- Reviewing minutes of meetings of those charged with governance;
- Assessing the extent of compliance with the laws and regulations considered to have a direct material effect on the financial statements or the operations of the company through enquiry and inspection;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations including compliance with the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency;
- Performing audit work over the recognition of grant income and the allocation of expenditure to funds;
- Performing audit work over the risk of management bias and override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the rationale of significant transactions outside the normal course of business and reviewing accounting estimates for indicators of potential bias.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Christopher Nisbet

**Christopher Nisbet BA(Hons) FCA (Senior Statutory Auditor)
for and on behalf of Azets Audit Services**

23/12/2022
.....

**Chartered Accountants
Statutory Auditor**

5 Yeomans Court
Ware Road
Hertford
Hertfordshire
United Kingdom
SG13 7HJ

SIMON BALLE ACADEMIES TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SIMON BALLE ACADEMIES TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 17 May 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Simon Balle Academies Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Simon Balle Academies Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Simon Balle Academies Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Simon Balle Academies Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Simon Balle Academies Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Simon Balle Academies Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

As a firm we have taken the decision to use the Mercia work programme as approved by the ICAEW.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

SIMON BALLE ACADEMIES TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SIMON BALLE ACADEMIES TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Azets Audit Services

Reporting Accountant

Azets Audit Services

5 Yeomans Court

Ware Road

Hertford

Hertfordshire

SG13 7HJ

United Kingdom

Dated: 23/12/2022

SIMON BALLE ACADEMIES TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted Funds £'000s	Restricted funds: General £'000s	Fixed asset £'000s	Total 2022 £'000s	Total 2021 £'000s
Income from:						
Donations and capital grants	3	7	15	163	185	43
Charitable activities:						
- Funding for educational operations	4	323	8,911	-	9,234	8,565
Other trading activities	5	619	-	-	619	488
Investments	6	16	-	-	16	24
Total income		<u>965</u>	<u>8,926</u>	<u>163</u>	<u>10,054</u>	<u>9,120</u>
Expenditure on:						
Charitable activities:						
- Educational operations	8	<u>768</u>	<u>9,574</u>	<u>343</u>	<u>10,685</u>	<u>9,287</u>
Total expenditure	7	<u>768</u>	<u>9,574</u>	<u>343</u>	<u>10,685</u>	<u>9,287</u>
(Loss)/ Gain on investments		<u>21</u>	<u>-</u>	<u>-</u>	<u>21</u>	<u>35</u>
Net income/(expenditure)		218	(648)	(180)	(610)	(132)
Transfers between funds		(10)	76	(66)	-	-
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension schemes	20	<u>-</u>	<u>3,770</u>	<u>-</u>	<u>3,770</u>	<u>(944)</u>
Net movement in funds		208	3,198	(246)	3,160	(1,076)
Reconciliation of funds						
Total funds brought forward		<u>2,139</u>	<u>(3,771)</u>	<u>18,005</u>	<u>16,373</u>	<u>17,449</u>
Total funds carried forward		<u>2,347</u>	<u>(573)</u>	<u>17,759</u>	<u>19,533</u>	<u>16,373</u>

SIMON BALLE ACADEMIES TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information Year ended 31 August 2021		Unrestricted Funds £'000s	Restricted funds: General £'000s	Fixed asset £'000s	Total 2021 £'000s
	Notes				
Income from:					
Donations and capital grants	3	-	14	29	43
Charitable activities:					
- Funding for educational operations	4	233	8,332	-	8,565
Other trading activities	5	488	-	-	488
Investments	6	24	-	-	24
Total income		<u>745</u>	<u>8,346</u>	<u>29</u>	<u>9,120</u>
Expenditure on:					
Charitable activities:					
- Educational operations	8	<u>198</u>	<u>8,742</u>	<u>347</u>	<u>9,287</u>
Total expenditure	7	<u>198</u>	<u>8,742</u>	<u>347</u>	<u>9,287</u>
Gains on investments		<u>35</u>	<u>-</u>	<u>-</u>	<u>35</u>
Net income/(expenditure)		582	(396)	(318)	(132)
Transfers between funds		(10)	39	(29)	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	20	-	(944)	-	(944)
Net movement in funds		572	(1,301)	(347)	(1,076)
Reconciliation of funds					
Total funds brought forward		<u>1,565</u>	<u>(2,468)</u>	<u>18,352</u>	<u>17,449</u>
Total funds carried forward		<u>2,137</u>	<u>(3,769)</u>	<u>18,005</u>	<u>16,373</u>

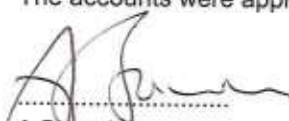
SIMON BALLE ACADEMIES TRUST

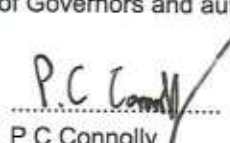
BALANCE SHEET

AS AT 31 AUGUST 2022

		2022	2021
	Notes	£'000s	£'000s
Fixed assets			
Tangible assets	12	17,759	18,005
Current assets			
Debtors	13	585	550
Investments	14	446	925
Cash at bank and in hand		2,538	1,737
		3,569	3,212
Current liabilities			
Creditors: amounts falling due within one year	15	(949)	(809)
Net current assets		2,620	2,403
Total assets less current liabilities		20,379	20,408
Creditors: amounts falling due after more than one year	16	(35)	(54)
Net assets excluding pension liability		20,344	20,354
Defined benefit pension liability	20	(811)	(3,979)
Net assets		19,533	16,375
Funds of the Academy Trust:			
Restricted funds	18		
- Fixed asset funds		17,759	18,005
- General funds		238	212
- Pension reserve		(811)	(3,979)
Total restricted funds		17,186	14,238
Unrestricted income funds	18	2,347	2,137
Total funds		19,533	16,375

The accounts were approved by order of the Board of Governors and authorised for issue on 15.12.22


A Saunders
Accounting Officer


P C Connolly
Chair of Governors, Chair of H & SE and Prevent Lead Governor

Company Number 08661539

SIMON BALLE ACADEMIES TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

		2022	2021
	Notes	£'000s	£'000s
Cash flows from operating activities			
Net cash provided by operating activities	21	237	528
Cash flows from investing activities			
Dividends, interest and rents from investments		16	24
Capital grants from DfE Group		163	29
Purchase of tangible fixed assets		(95)	-
Purchase of investments		500	355
Net cash provided by investing activities		584	408
Cash flows from financing activities			
Repayment of other loan		(20)	(3)
Finance costs		-	(9)
Net cash used in financing activities		(20)	(12)
Net increase in cash and cash equivalents in the reporting period		801	924
Cash and cash equivalents at beginning of the year		1,737	813
Cash and cash equivalents at end of the year		2,538	1,737

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

Simon Balle Academies Trust is a Charitable Company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the Governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities (Charities SORP) preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland, the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Simon Balle Academies Trust meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Charitable Company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants, where conditions have been met to establish entitlement, are included in the statement of financial activities on a receivable basis. Where grants are received but conditions establishing entitlement have not been met, these are deferred. The balance of income receivable for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are included in the statement of financial activities on a cash received basis or on an accruals basis where they are assured with reasonable certainty and are receivable at the balance sheet date.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Donated goods, facilities and services

The value of donated services and gifts in kind provided to the Academy is recognised in the statement of financial activities as incoming resources and resources expended at their estimated value to the Academy in the period in which they are receivable, and where the benefit is both quantifiable and material.

Where it has been ascertained that the risks and rewards of property subject to long lease agreements lie substantially with the Academy, a reasonable estimate of the gross value is included within fixed assets and, with an appropriate credit to voluntary income (gift in kind), within the restricted fixed asset fund. The valuation is at an estimation of depreciated replacement cost on the basis that the assets represent specialised property and the open market value for existing use is not readily available.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

Transfer of property

On conversion to Academy status the Local Authority gifted the school buildings to the Academy Trust. The properties have been professionally valued as at April 2014. The valuation is underpinned by SORP 2005 and has adopted the Depreciated Replacement Cost (DRC) for specialist property and the land. As the land and buildings are of specialist nature then a Depreciated Replacement Cost method has been used to calculate the fair value of the buildings.

During the year ended 31 August 2015 the Local Authority gifted the Academy a new building for the primary school. This was valued at the cost of the build.

Interest receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Tangible fixed assets acquired since the Academy was established are included in the accounts at cost. Assets costing less than £5,000 are written off in the period of acquisition. All other assets are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life. No depreciation is provided on freehold land. The principal annual rates used for other assets are:

Freehold Land and buildings	2%
Plant and machinery	33.3%
ICT equipment	25%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged to the statement of financial activities on a straight line basis over the lease term.

1.8 Investments

Investments are stated at market value at the balance sheet date.

1.9 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.10 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

As described in note 20, the LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who are eligible to, and did, join the scheme in the period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy Trust at the balance sheet date.

1.12 Fund accounting

General funds represent those resources which may be used towards meeting any of the objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency and Department for Education where the asset acquired or created is held for a specific purpose.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education.

1.13 Agency arrangements

The Academy Trust acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are discussed in note 27.

1.14 Concessionary loans

The Salix loan is initially recognised and measured at the amount received or paid, with the carrying amount adjusted in subsequent years to reflect repayments and any accrued interest and adjusted if necessary for any impairment.

1.15 CIF Loan

The CIF loan is initially recognised and measured at the amount received or paid, with the carrying amount adjusted in subsequent years to reflect repayments and any accrued interest and adjusted if necessary for any impairment.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Useful economic lives of tangible assets

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical conditions of the assets. See note 12 for the carrying useful economic lives of each class of assets.

LGPS

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

There are no critical areas of judgement.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

3 Voluntary income

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2022 £'000s	Total 2021 £'000s
Capital grants	-	163	163	29
Other donations	7	15	22	14
	<u>7</u>	<u>178</u>	<u>185</u>	<u>43</u>

4 Funding for the Academy Trust's educational operations

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2022 £'000s	Total 2021 £'000s
DfE / ESFA grants				
General annual grant (GAG)	-	8,064	8,064	7,329
Other DfE / ESFA grants:				
UIFSM	-	73	73	79
Pupil premium	-	173	173	174
Teachers pension grants	-	56	56	291
Teachers pay grants	-	20	20	103
Covid-19 catch up premium	-	21	21	101
Supplementary grant	-	87	87	-
Others	-	68	68	128
	<u>-</u>	<u>8,562</u>	<u>8,562</u>	<u>8,205</u>
Other government grants				
Local authority grants	-	187	187	114
Special educational projects	-	7	7	11
	<u>-</u>	<u>194</u>	<u>194</u>	<u>125</u>
Other funding				
Other incoming resources	323	155	478	235
	<u>323</u>	<u>155</u>	<u>478</u>	<u>235</u>
Total funding	<u>323</u>	<u>8,911</u>	<u>9,234</u>	<u>8,565</u>

Following the updated guidance in the Academies Accounts Direction 2021/22, the academy trust's receipts for student catering income and trip income is no longer reported under the Other Trading Activities heading, but as separate lines under the Funding for Educational Operations heading. The prior year numbers have been reclassified.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

5 Other trading activities

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2022 £'000s	Total 2021 £'000s
Hire of facilities	138	-	138	88
Other income	481	-	481	400
	<u>619</u>	<u>-</u>	<u>619</u>	<u>488</u>

6 Investment income

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2022 £'000s	Total 2021 £'000s
Deposit account interest	16	-	16	24
	<u>16</u>	<u>-</u>	<u>16</u>	<u>24</u>

7 Expenditure

	Staff costs £'000s	Non-pay expenditure Premises £'000s	Other £'000s	Total 2022 £'000s	Total 2021 £'000s
Academy's educational operations					
- Direct costs	6,471	304	931	7,706	6,812
- Allocated support costs	1,390	844	745	2,979	2,475
	<u>7,861</u>	<u>1,148</u>	<u>1,676</u>	<u>10,685</u>	<u>9,287</u>

Net income/(expenditure) for the year includes:

	2022 £'000s	2021 £'000s
Fees payable to auditor for:		
- Audit	17	18
- Other services	3	3
Operating lease rentals	12	15
Depreciation of tangible fixed assets	343	347
Bank and loan interest	-	9
Net interest on defined benefit pension liability	70	48
	<u>452</u>	<u>440</u>

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

8 Charitable activities	Unrestricted	Restricted	Total	Total
	funds	funds	2022	2021
	£'000s	£'000s	£'000s	£'000s
Direct costs				
Educational operations	768	6,938	7,706	6,812
Support costs				
Educational operations	-	2,979	2,979	2,475
	<u>768</u>	<u>9,917</u>	<u>10,685</u>	<u>9,287</u>

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

8 Charitable activities

(Continued)

Analysis of costs	2022 £'000s	2021 £'000s
Direct costs		
Teaching and educational support staff costs	6,471	6,109
Staff development	27	24
Depreciation	304	304
Technology costs	45	29
Educational supplies and services	544	234
Examination fees	130	112
Other direct costs	185	-
	<u>7,706</u>	<u>6,812</u>
Support costs		
Support staff costs	1,423	1,095
Depreciation	39	43
Technology costs	50	72
Maintenance of premises and equipment	492	431
Cleaning	133	134
Energy costs	104	103
Rent, rates and other occupancy costs	34	36
Insurance	35	32
Security and transport	7	7
Catering	429	316
Finance costs	70	57
Other support costs	135	135
Governance costs	28	14
	<u>2,979</u>	<u>2,475</u>

9 Staff

Staff costs

Staff costs during the year were:

	2022 £'000s	2021 £'000s
Wages and salaries	5,595	5,228
Social security costs	475	458
Pension costs	1,791	1,476
	<u>7,861</u>	<u>7,162</u>
Staff development and other staff costs	60	66
	<u>7,921</u>	<u>7,228</u>

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9 Staff

(Continued)

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2022 Number	2021 Number
Teachers	103	97
Administration and support	80	99
Management	12	11
	<u>195</u>	<u>207</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022 Number	2021 Number
£60,001 - £70,000	3	4
£70,001 - £80,000	1	1
£80,001 - £90,000	1	1
£100,001 - £110,000	1	1
	<u>6</u>	<u>7</u>

Key management personnel

The key management personnel of the Academy Trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £1,036,686 (2021: £908,185).

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

10 Governors' remuneration and expenses

The Head Teacher and staff Governors only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff, and not in respect of their services as Governors. Other Governors did not receive any payments from the Academy Trust in respect of their role as Governors. The two Governors' who received remuneration were:

A Saunders (principal and trustee):

Remuneration £105,001 - £110,000 (2021: £105,001 - £110,000)

Employers pension contributions £25,001 - £30,000 (2021: £25,001 - £30,000)

C Townsend (staff trustee appointed 1 September 2021)

Remuneration £45,001 - £50,000

Employers pension contribution £10,001 - £15,000

C Philip (staff trustee appointed 1 September 2021)

Remuneration £30,001 - £35,000

Employers pension contribution £5,001 - £10,000

Other related party transactions involving the Governors are set out within the related parties note.

Governors' expenses

There were £207 governors' travel expenses paid to governors for the period ended 31 August 2022 (2021: £nil).

11 Governors' and officers' insurance

The Academy Trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme. The cost of this insurance is included in the total insurance cost.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

12 Tangible fixed assets

	Freehold Land and buildings £'000s	Plant and machinery £'000s	Assets under construction £'000s	ICT equipment £'000s	Total £'000s
Cost					
At 1 September 2021	20,103	202	-	247	20,552
Additions	-	2	80	13	95
At 31 August 2022	20,103	204	80	260	20,647
Depreciation					
At 1 September 2021	2,162	150	-	234	2,546
Charge for the year	304	25	-	13	342
At 31 August 2022	2,466	175	-	247	2,888
Net book value					
At 31 August 2022	17,637	29	80	13	17,759
At 31 August 2021	17,940	52	-	13	18,005

Included in cost of land and buildings is land of £4,925,000 which has not been depreciated.

13 Debtors

	2022 £'000s	2021 £'000s
Trade debtors	37	30
VAT recoverable	186	179
Other debtors	69	76
Prepayments and accrued income	293	263
	<u>585</u>	<u>548</u>

14 Current asset investments

	2022 £'000s	2021 £'000s
Balance brought forward	925	1,245
Additions	-	700
Withdrawals	(500)	(1,065)
Interest received	-	11
Gains / (Losses) in year	21	35
Balance carried forward	<u>446</u>	<u>925</u>

The investments are in COIF Charities Investment Funds and are valued at bid market value.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

15 Creditors: amounts falling due within one year

	2022 £'000s	2021 £'000s
Other loans	11	12
Trade creditors	263	99
Other taxation and social security	129	118
Other creditors	178	371
Accruals and deferred income	368	209
	<u>949</u>	<u>809</u>

16 Creditors: amounts falling due after more than one year

	2022 £'000s	2021 £'000s
Other loans	35	54
	<u>35</u>	<u>54</u>

Analysis of loans	2022 £'000s	2021 £'000s
Wholly repayable within five years	46	66
Less: included in current liabilities	(11)	(12)
Amounts included above	<u>35</u>	<u>54</u>

Loan maturity

Debt due in one year or less	11	12
Due in more than one year but not more than two years	11	12
Due in more than two years but not more than five years	21	31
Due in more than five years	3	11
	<u>46</u>	<u>66</u>

Included within other creditors is two Salix loans amounting to £21k (2021: three Salix loans amounting to £35k). Loan one has a value of £17k and is repayable over 5 years (2021: 6 Years). Loan two has a value of £4k and is repayable over 5 years (2021: 6 Years). Both loans are interest free. Also included is a CIF loan from ESFA of £25k (2021: £31k) which is repayable over 7 years (2021: 8 years) with an interest rate of 1% per annum.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17 Deferred income

	2022 £'000s	2021 £'000s
Deferred income is included within:		
Creditors due within one year	148	120
	<u>148</u>	<u>120</u>
Deferred income at 1 September 2021	120	173
Released from previous years	(120)	(173)
Resources deferred in the year	148	120
	<u>148</u>	<u>120</u>
Deferred income at 31 August 2022	148	120

At the balance sheet date, the Academy was holding funds received in advance for school trips which are to take place in 22/23, the Academy has also received universal free school meals income in advance and a proportion of the devolved formula capital grant has also been deferred.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

	Balance at 1 September 2021 £'000s	Income £'000s	Expenditure £'000s	Gains, losses and transfers £'000s	Balance at 31 August 2022 £'000s
Restricted general funds					
General Annual Grant (GAG)	-	8,064	(8,130)	66	-
UIFSM	-	73	(73)	-	-
Pupil premium	-	173	(153)	-	20
Teachers pension grants	-	56	(56)	-	-
Teachers pay grants	-	20	(20)	-	-
Covid-19 catch up premium	-	21	(21)	-	-
Supplementary grant	-	87	(87)	-	-
Other DfE / ESFA grants	8	68	(70)	-	6
Other government grants	-	194	(194)	-	-
Pitch fund	193	-	-	10	203
Other restricted funds	7	170	(168)	-	9
Pension reserve	(3,979)	-	(602)	3,770	(811)
	<u>(3,771)</u>	<u>8,926</u>	<u>(9,574)</u>	<u>3,846</u>	<u>(573)</u>
Restricted fixed asset funds					
General fixed asset fund	18,005	163	(343)	(66)	17,759
	<u>18,005</u>	<u>163</u>	<u>(343)</u>	<u>(66)</u>	<u>17,759</u>
Total restricted funds	<u>14,234</u>	<u>9,089</u>	<u>(9,917)</u>	<u>3,780</u>	<u>17,186</u>
Unrestricted funds					
General funds	639	965	(768)	(489)	347
Capital fund	1,500	-	-	500	2,000
	<u>2,139</u>	<u>965</u>	<u>(768)</u>	<u>11</u>	<u>2,347</u>
Total funds	<u>16,373</u>	<u>10,054</u>	<u>(10,685)</u>	<u>3,791</u>	<u>19,533</u>

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant

Income received from the ESFA to cover the normal running costs of the School. Under the amended funding agreement with the Secretary of State, the School trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

Universal Free School Meals

Income received from the ESFA to offer free school meals to pupils in reception, year 1, and year 2.

Pupil Premium

Income received from the ESFA to improve education outcomes for disadvantaged pupils in schools in England.

Teachers Pension Grants

Income received from the ESFA to support schools with the cost of the increase in employer contributions to the teachers' pension scheme.

Teachers Pay Grants

Income received from the ESFA to provide funding for schools to support teachers' pay awards.

Covid-19 catch up premium

Income received from the ESFA to assist in supporting eligible students post Covid-19

Supplementary grant

Additional funding from the DfE to support the costs of the Health and Social Care Levy and wider costs

Other DfE/ESFA grants

This includes PE and sports grants, and Covid mass testing income.

Other grants

This includes funding for the primary school and music income.

Pitch Fund

The Pitch Fund was set up as part of an agreement with Sports England to provide a sinking fund for the major maintenance, repairs and renewal of fixed life elements of the astro turf pitch. The school has contributed to the fund by means of benefit in kind payments by providing management and administration functions vital to the effective running of the pitch. Although the agreement came to an end in March 2019 we remain committed to the original aims of the project and will continue to provide a sinking fund, adding £10,000 to the fund each year to ensure the pitch is available for the local community.

Other Restricted funds

This includes donations for school trips and other small donations for the provision of specific services to pupils of the school.

Pension Reserve

This fund represents the Academy's share of the deficit of the Local Government Pension Scheme (LGPS) transferred to the Academy on conversion from being a state controlled school.

General Restricted Fixed Asset Fund

General restricted fixed asset funds are resources which are to be applied to specific capital purposes. Income received from both the Department for Education and the Education and Skills Funding Agency for capital projects undertaken by the Academy are shown as income in this fund. Where income is spent on projects that are repair in nature, costs of such repairs are transferred out to restricted general funds.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

General funds

This includes lettings, donations, catering income and income from the after school club. The designated unrestricted fund is a capital fund which was set up to fund future capital projects to improve school facilities.

Transfers

The transfer between funds represents the transfer from fixed asset funds, unrestricted funds and general restricted funds to cover expenditure.

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £'000s	Income £'000s	Expenditure £'000s	Gains, losses and transfers £'000s	Balance at 31 August 2021 £'000s
Restricted general funds					
General Annual Grant (GAG)	-	7,329	(7,358)	29	-
UIFSM	-	79	(79)	-	-
Pupil premium	-	174	(174)	-	-
Teachers pension grants	-	291	(291)	-	-
Teachers pay grants	-	103	(103)	-	-
Covid-19 catch up premium	-	101	(101)	-	-
Other Dfe / ESFA grants	6	128	(126)	-	8
Other government grants	-	125	(125)	-	-
Pitch fund	183	-	-	10	193
Other restricted funds	5	14	(12)	-	7
Pension reserve	(2,662)	-	(373)	(944)	(3,979)
	<u>(2,468)</u>	<u>8,344</u>	<u>(8,742)</u>	<u>(905)</u>	<u>(3,771)</u>
Restricted fixed asset funds					
General fixed asset fund	18,352	29	(347)	(29)	18,005
	<u>15,884</u>	<u>8,373</u>	<u>(9,089)</u>	<u>(934)</u>	<u>14,234</u>
Total restricted funds					
	<u>15,884</u>	<u>8,373</u>	<u>(9,089)</u>	<u>(934)</u>	<u>14,234</u>
Unrestricted funds					
General funds	835	747	(198)	(745)	639
Capital fund	730	-	-	770	1,500
	<u>1,565</u>	<u>747</u>	<u>(198)</u>	<u>25</u>	<u>2,139</u>
Total funds	<u>17,449</u>	<u>9,120</u>	<u>(9,287)</u>	<u>(909)</u>	<u>16,373</u>

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

19 Analysis of net assets between funds

	Unrestricted Funds £'000s	Restricted funds: General £'000s	Fixed asset £'000s	Total 2022 £'000s
Fund balances at 31 August 2022 are represented by:				
Tangible fixed assets	-	-	17,759	17,759
Current assets	2,347	1,222	-	3,569
Creditors falling due within one year	-	(949)	-	(949)
Creditors falling due after one year	-	(35)	-	(35)
Defined benefit pension liability	-	(811)	-	(811)
	<u>2,347</u>	<u>(573)</u>	<u>17,759</u>	<u>19,533</u>
	Unrestricted Funds £'000s	Restricted funds: General £'000s	Fixed asset £'000s	Total 2021 £'000s
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	18,005	18,005
Current assets	2,139	1,071	-	3,210
Creditors falling due within one year	-	(809)	-	(809)
Creditors falling due after one year	-	(54)	-	(54)
Defined benefit pension liability	-	(3,979)	-	(3,979)
	<u>2,139</u>	<u>(3,771)</u>	<u>18,005</u>	<u>16,373</u>

20 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hertfordshire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £140k were payable to the schemes at 31 August 2022 (2021: £129k) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

20 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £938k (2021: £849k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The estimated value of employer contributions for the forthcoming year is £315,000. The agreed contribution rates for future years are 22.65% for employers and between 5.5 - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022 £'000s	2021 £'000s
Employer's contributions	315	302
Employees' contributions	85	82
Total contributions	400	384

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

20 Pension and similar obligations

(Continued)

Principal actuarial assumptions	2022 %	2021 %
Rate of increase in salaries	3.5	3.3
Rate of increase for pensions in payment/inflation	3.0	2.9
Discount rate for scheme liabilities	4.3	1.7

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
- Males	21.9	22.1
- Females	24.4	24.5
Retiring in 20 years		
- Males	22.9	23.2
- Females	26.0	26.2

Sensitivity analysis

	2022 £'000s	2021 £'000s
Discount rate -0.1%	118	196
Mortality assumption + 1 year	188	311
Salary increase rate - +0.1%	7	12
Pension increase rate +0.1%	112	182

The Academy Trust's share of the assets in the scheme

	2022 Fair value £'000s	2021 Fair value £'000s
Equities	1,940	2,008
Bonds	893	1,099
Cash	466	265
Property	582	416
Total market value of assets	3,881	3,788

The actual return on scheme assets was £(252,000) (2021: £421,000).

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

20 Pension and similar obligations	(Continued)	
Amount recognised in the statement of financial activities	2022	2021
	£'000s	£'000s
Current service cost	847	627
Interest income	(65)	(54)
Interest cost	135	102
	<hr/>	<hr/>
Total operating charge	917	675
	<hr/>	<hr/>
Changes in the present value of defined benefit obligations	2022	2021
	£'000s	£'000s
At 1 September 2021	7,767	5,701
Current service cost	847	627
Interest cost	135	102
Employee contributions	85	82
Actuarial (gain)/loss	(4,087)	1,311
Benefits paid	(55)	(56)
	<hr/>	<hr/>
At 31 August 2022	4,692	7,767
	<hr/>	<hr/>
Changes in the fair value of the Academy Trust's share of scheme assets	2022	2021
	£'000s	£'000s
At 1 September 2021	3,788	3,039
Interest income	65	54
Actuarial loss/(gain)	(317)	367
Employer contributions	315	302
Employee contributions	85	82
Benefits paid	(55)	(56)
	<hr/>	<hr/>
At 31 August 2022	3,881	3,788
	<hr/>	<hr/>

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21 Reconciliation of net expenditure to net cash flow from operating activities

	2022 £'000s	2021 £'000s
Net expenditure for the reporting period (as per the statement of financial activities)	(633)	(167)
Adjusted for:		
Capital grants from DfE and other capital income	(163)	(29)
Investment income receivable	(16)	(24)
Finance costs payable	-	9
Defined benefit pension costs less contributions payable	532	325
Defined benefit pension scheme finance cost	70	48
Depreciation of tangible fixed assets	343	347
(Increase) in debtors	(37)	(152)
Increase in creditors	143	169
Net cash provided by operating activities	239	526

22 Analysis of changes in net funds

	1 September 2021 £'000s	Cash flows £'000s	31 August 2022 £'000s
Cash	1,737	801	2,538
Loans falling due within one year	(12)	1	(11)
Loans falling due after more than one year	(54)	19	(35)
	1,671	821	2,492

23 Long-term commitments

Operating leases

At 31 August 2022 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £'000s	2021 £'000s
Amounts due within one year	34	33
Amounts due in two and five years	7	17
	41	50

SIMON BALLE ACADEMIES TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

24 Capital commitments

	2022 £'000s	2021 £'000s
Expenditure contracted for but not provided in the accounts	779,774	-

25 Related party transactions

Owing to the nature of the Academy Trust's operations and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Academy Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

No related party transactions occurred during the period.

26 Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

27 Agency arrangements

The Academy Trust distributes 16-19 bursary funding to students as an agent for the ESFA. In the accounting period ending 31 August 2022 the trust received £7,206 (2021: £10,734) and disbursed £14,876 (2021: £6,623) from the fund. An amount of £15,708 (2021: £11,597) was brought forward from the previous year resulting in a balance of £8,038 (2021: £15,707) included in other creditors relating to undistributed funds that are repayable to the ESFA.