

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





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## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>We are currently providing swimming for Year 1,2,3, 4, 5 and 6 children. As part of children's swimming provision they get the opportunity to take part in safe self-rescue techniques in the water. We are lucky to have a swimming pool onsite so we have been able to provide these opportunities from the start of term. We were able to run a full programme of swimming provision for the academic year 2021-2022 and will continue this into 2022-2023</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>95% of our pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres. We have really focused on the children that we were targeting in swimming lessons and will continue through their swimming provision this year and also through, "Top up" swimming. We are in a position to have these children continuing in our school to Year 7 so we will be able to continue top up swimming for them going forward if there are any children that don't meet this criteria.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>This is also at 95% of children who can swim using a range of strokes effectively.</p>

<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100% of our children have had the opportunity to perform safe self-rescue but the percentage is still 95% owing to swimming ability.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b> ( This is above and beyond as we provide CPD, swimming in every year group and also 'top up' swimming.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> 18,996.00		<b>Date Updated:</b> January 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>£8,975 47%</b>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p><b><u>Improve physical activity levels in our most inactive pupils</u></b></p> <p>-Ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.</p> <p>-Each class includes daily physical activity initiatives into their day.</p> <p>-Training sports leaders in our Year 6 cohort to ensure they are provided with fundamental leadership skills linking with our careers education.</p>		<p>Ensure equipment and experiences are made for these children. These could be in the form of trying out a new sport that we currently do not have resources or equipment for to ensure high participation levels.</p> <p>Ensure staff are provided with a range of resources and techniques to allow for these throughout the day.</p> <p>All children in Year 6 to be trained as sports leaders to support leadership across the whole primary phase and leadership in all areas of the curriculum and their school life.</p>		<p>£500</p> <p>£0</p> <p>£200</p>	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

<p>-Training/supporting lunchtime staff to engage more children in active play at lunchtimes.</p>	<p>Ensure there is training for teaching assistants and lunchtime staff to ensure high quality physical activity in playtimes.</p>	<p>£0</p>		
<p>-Purchase quality equipment to be used to increase daily physical activity.</p>	<p>Replenish depleting equipment. Ensure new equipment is purchased for new sports clubs that have not been taught before as well as to increase daily activity.</p>	<p>£800</p>		
<p>-Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</p>	<p>Employ a sports coach to ensure children get a range of opportunities, are active for at least 30 minutes a day and are able to attend extra-curricular provision and attend festivals and events.</p>	<p>Percentage of JL salary £6,000</p>		
<p>-Educating our children in the value and benefits of a healthy active lifestyle.</p>	<p>This is to be embedded in the school day and within our curriculum.</p>	<p>£0</p>		
<p>-By ensuring our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p>	<p>Ensure the curriculum has breath and depth and is broad and balanced to allow for this.</p>			

<p>To ensure a range of different curriculum areas are active to replace previously sedentary lessons. This will result in engaging children in curriculum time.</p> <p>-Using active lessons to increase physical activity levels and learning.</p>	<p>Active English/maths resources to support cross-curricular PE for all children. As well as including in homework to ensure the 30 minutes of Physical activity is met each day.</p>	<p>£975</p>		
<p>-Raising awareness of the best places to take part in sport and physical activity outside of school.</p>	<p>Linking with local clubs and ensuring this information is sent out in our newsletters to raise awareness.</p>	<p>£0</p>		
<p>-Continuing to work in partnership with the Hertford and Ware partnership and our SGO to increase awareness of the importance of physical activity.</p>	<p>As a school we contribute funding to sustain the Hertford and Ware School Sports Partnership Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>-Primary Membership</li> <li>Additional competitions outside of the School Games programme</li> <li>- Comprehensive CPD programme</li> <li>-PE Conference</li> <li>-Outdoor activity days</li> </ul>	<p>£2,200( Calculated in key indicator 5)</p>		
<p>To target groups of children with identified needs and SEND to ensure they can access and are engaged in all areas of the curriculum.</p>	<p>Ensure differentiated equipment is purchased to ensure all lessons are fully inclusive as well as ensuring that extra-curricular opportunities are provided for these children.</p>	<p>£500</p>		



	Ensure we have a cultural capital and are taking part and have resources for Paralympic sports.			
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
**£1,669.13 9 %**

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Develop teacher’s skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.	Ensure staff are confident to deliver activities. Use Sports Premium where appropriate to provide training, experiences and transport to access.	£1,155.53		
-Engage learners in new different experiences such as new sports and new experiences with local providers.	Ensure to track children not competing in sports and ensure experiences of new sports in the curriculum.	£0		
- Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.	These will be carried out in PE lessons to ensure leadership responsibilities within them.	£0		

<p>-Use PE and sport to develop the whole person including thinking, social and personal skills?</p>	<p>Ensure PE lessons focus on these objectives.</p>	<p>£0</p>		
<p>- Use PE teaching to aid fine and gross motor skill development</p>	<p>Especially in Reception and Year 1 ensure there are opportunities for climbing to improve moment and fine and gross movement opportunities.</p>	<p>£249.60</p>		
<p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement. -Use sporting role models to engage and raise achievement.</p>	<p>Mike Mullen and other athletes to spend a day with identified children working on mindfulness, resilience and behaviour. These link with our values and on our whole school priorities.</p>	<p>£150</p>		
<p>-Ensure PE and school sport is visible in the school (assemblies, notice boards, pupil reward and recognition of pupils)</p>	<p>Ensure assemblies always have a high profile of sports and PE, information to go out on social media and newsletters.</p>	<p>£0</p>		
<p>-To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p>	<p>Sports leaders run their own club for younger pupils at lunchtimes. - Help run and record the events for Sports Day. Support younger children.</p>	<p>Already budgeted into key indicator 1</p>		

<p>To raise the profile of representing school at sporting competitions, festivals, events.</p>	<p>Primary teacher's kit-raising the profile of sport and modelling standards.</p>	<p>£114</p>		
<p>Mental health and well-being in the primary phase.</p>	<p>We have ensured we have a Keys to Happier Living Toolkit which is an engaging, accessible and evidence-based programme to promote the emotional wellbeing and resilience of our children. We will also spend money throughout the year to ensure that well-being is very much at the forefront of what we do and we provide opportunities for all of our children.</p>	<p>£0 (We paid for these last year so we now need to embed this)</p>		

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: £2,530 13 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>- Lesson observations to monitor staff effectiveness and confidence.</p> <p>-Questionnaire to monitor pupil and staff attitudes towards progression in PE.</p> <p>Upskill staff with their swimming knowledge and ensure all children take part in swimming across both key stages in the primary phase.</p>	<p>Staff confidence in delivering PE lessons is improving through CPD opportunities provided through the Hertford and Ware School Sport Partnership CPD programme.</p> <p>-Use specialist coaches and providers for team teaching &amp; staff training to increase the knowledge and confidence of staff in delivering PE.</p> <p>-Purchase quality assured resources to support teachers and support staff.</p> <p>-PE lead and specialist teachers in school used to help upskill teachers through modelling lessons, team teaching and helping with planning and observations.</p> <p>-Leader to attend relevant sport conferences and network meetings to gain relevant information. Primary PE conference attendance to keep up to date with new initiatives as well as CPD opportunities, for example, learning about an Ofsted deep dive.</p> <p>-Staff upskilled in swimming as we have a swimming pool on site. This will ensure that swimming can occur in every year group and in</p>	<p>(Included in subscription for the partnership in key indicator 5)</p> <p>£0</p> <p>£200</p> <p>£0</p> <p>£130</p> <p>£2,200</p>		
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<p>To purchase Get set for PE resources to ensure that high quality PE lessons for all children are provided along with tracking assessment and those children who are least active to ensure interventions can take place.</p>	<p>every key stage.</p> <p>The delivery of PE is supported and ensures that high quality PE is achieved in all lessons as well as tracking assessment.</p>	<p>(Our subscription will not expire until 2024 and was paid in last years budget)</p>		
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: <b>£ 2,100 11%</b></p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Identify which activities pupils would like to try by year group, gender and least active groups.</p>	<p>Ensure pupil voice is achieved to identify the activities across a range of different groups of children.</p>	<p>£0</p>		

<p>-Ensure our school is providing activities that will engage the most pupils as well as the least active.</p>	<p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership and after school provision.</p>	<p>£250</p>		
<p>-Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school as well as continuing to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<p>Ensure information is put on newsletters and information sent to parents from taster days to support the uptake of community sport.</p>	<p>£0</p>		
<p>-Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events.</p>	<p>-Complete the inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer.          - Children to attend the extracurricular clubs.          - School to enter children into sporting festivals/ competitions.          - Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey -          Equipment continues to provide opportunities during break and</p>	<p>£300</p>		

	lunchtimes.			
- Increase opportunities for KS1 children	Ensure that there are clubs provided to KS1 and equipment bought to ensure these clubs go ahead and increase participation rates.	£300		
To provide staff with the opportunity to undertake professional development through National Governing Awards to provide children with the experience of a broader range of sports and activities.	By subscribing to the Association for Physical Education allows staff to attend courses and provides the most up to date information to ensure there is a high deliverance of Physical Education within school.	£400		
	By being part of the Youth Sports Trust ensures that courses and resources are provided to staff to ensure that development and new initiatives within the subject are kept up to date thus ensuring a broader experience for the children.	£250		
To ensure a broader range of sports and activities are offered to the children. Children in Year 1 will take part in balanceability sessions to	All children in Year 1 will take part in 3 balanceability sessions throughout the year. These help children develop gross motor skills, spatial awareness, dynamic and	£600		

<p>ensure transition and progression of skills occur within our curriculum where cycling features.</p>	<p>static balance, bilateral coordination and confidence in a safe, challenging but fun way. Within this, money has been spent on the upkeep of our bikes, cycling lessons and clubs to ensure progression is achieved throughout the curriculum and progress is made for all children.</p>			
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £3,721.87 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>-Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>- To increase level 2 participation through subscription to the Hertford and Ware sports partnership. Enter external events to give pupils the opportunity to compete against other schools - Investigate further use of virtual inter house competition</p>	<p>-Engage with partnership coordinators and attend competitions run by the Hertford and Ware School Sport Partnership.</p> <p>- Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions.</p> <p>By our involvement with the partnership ensures there are these opportunities for school games competitions and for children with SEND.</p> <p>-JLis running competitions at lunchtimes in areas of football, rugby and cricket to ensure we have inter house competitions.</p> <p>- Ensure pupils get the opportunity to take part in local competitive leagues, tournaments and festivals.</p>	<p>£2,200</p> <p>Subscription included above</p> <p>£ (Part of JL salary which is included in key indicator 1)</p>		

<p>To ensure competitive participation is able to take place by providing coaches for events to ensure that transport is not a barrier to competition.</p> <p>To ensure increased participation in competitive sport. Ensure a high profile at sports day, sports awards and</p>	<p>- Regular (termly), intra-house sports competitions for pupils across different sports.  - To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school.  -The Hertford and Ware partnership subscription offers us level 2 competition for all of our children. With events, festivals and matches now commencing will result in children getting the opportunity to take part in a range of competitive sporting opportunities.</p> <p>Coaches will be used where whole class events and large scale events take place. Where smaller scale events take place the school minibus will be driven to events. Using coaches ensures that transport is not a barrier to competition and as many opportunities as possible are offered to the children. Identify a set number of competitions/events to provide transport to.</p> <p>Money will be spent on sports day including stickers to motivate and inspire the children, trophies and medals will be given out</p>	<p>Partnership subscription included above</p> <p>£ 1,000</p> <p>£521.87</p>		
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<p>presentations are given out and trips out to competitive matches and sporting events to increase participation and uptake at a range of different sports.</p>	<p>throughout the year to recognise sporting achievement especially at our sports presentation evening and money will be put towards sporting events to raise the profile of sports and increase participation.</p>			
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