

Careers PSHE Programme

	Topics and intent overview	INTENT In this unit of work, students learn...	IMPACT Measurable outcomes – students will be able to
<p style="text-align: center;">Year 12 & Year 13</p>	<p style="text-align: center;">Wider World</p> <p>Focus: Future pathways and careers</p> <p>Intent overview: To equip students with the knowledge they need to make informed choices about their future pathways.</p> <p>Focus: Managing money</p> <p>Intent overview: Students know how to manage their own subject and understand common financial contracts.</p>	<p>L13. how to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university) - year 13</p> <p>L14. to understand and manage salary deductions including taxation, national insurance and pensions</p> <p>L15. to evaluate savings options</p> <p>L17. to manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice - year 13</p> <p>L18. to evaluate the potential gains and risks of different debt arrangements and repayment implications</p> <p>L19. to evaluate the risks in different financial ventures including illegal schemes e.g. illegal money transfers</p> <p>L8-11. to learn about the conditions of working practice and and rights of part time working</p>	<ul style="list-style-type: none"> ● To know that budgets will be different when leaving home. ● To explore the different finance obligations that you may have. ● To learn how to build a job-hunting toolbox including how to write CVs and apply for jobs. ● To understand how to save money, ● To understand how a salary, tax, insurance and a pension works. ● To know understand debt and repayment ● To know the risk of online gambling, bitcoin and metaverse. ● To be aware of the risk of illegal financial scheme ● To learn how social media can supercharge a CV, write strong covering letter and practice interview techniques ● To learn about Positive Profiles and how to market yourself for gainful employment