## **Careers PSHE Programme**

	Topics and intent overview	INTENT In this unit of work, students learn	IMPACT  Measurable outcomes – students will be able to
Year 10 & Year 11	Wider World  Focus: Future pathways and careers  Intent overview: To equip students with the knowledge they need to make informed choices about their future pathways.  To understand the rights and responsibilities around workplace legislation.	L1. study, organisational, research and presentation skills  L2. to review their strengths, interests, skills, qualities and values and how to develop them  L3. to set realistic yet ambitious targets and goals)  L7. about the options available to them at the end of key stage 3, sources of information, advice and support, and the skills to manage this decision-making process  L8. about routes into work, training and other vocational and academic opportunities, and progression routes  L9. the benefits of setting ambitious goals and being open to opportunities in all aspects of life  L10. to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations  L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work	<ul> <li>To develop their understanding of the Unifrog platform</li> <li>To improve their understanding of the application &amp; Interview process</li> <li>To understand how to cultivate career opportunities</li> <li>To engage in the the choices &amp; pathways and learn about 6th form offers</li> <li>To learn about employment rights and responsibilities as well as workplace legislation</li> <li>Interview and public speaking</li> </ul>

L12. about different work roles and career pathways, including clarifying their own early aspirations L15. to assess and manage risk in relation to financial decisions that young people might make	
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