

# Careers PSHE Programme

	<b>Topics and intent overview</b>	<b>INTENT</b> <b>In this unit of work, students learn...</b>	<b>IMPACT</b> <b>Measurable outcomes – students will be able to</b>
<p><b>Year</b></p> <p><b>9</b></p>	<p><b>Wider World</b>  <b>Focus: Financial awareness, exploitation and risks</b></p> <p><b>Intent overview:</b>            To help students understand the importance of managing money and supporting them to make good financial decisions, as well as understanding the risks and dangers associated with this.</p> <p><b>Wider World</b>  <b>Focus: Future pathways and careers</b></p> <p><b>Intent overview:</b></p>	<p>L15. to assess and manage risk in relation to financial decisions that young people might make</p> <p>L16. about values and attitudes relating to finance, including debt</p> <p>L17. to manage emotions in relation to money</p> <p>L18. to evaluate social and moral dilemmas about the use of money, including the influence of advertising and peers on financial decisions</p> <p>L19. to recognise financial exploitation in different contexts e.g. drug and money mules, online scams</p> <p>L23. to recognise the importance of seeking a variety of perspectives on issues and ways of assessing the evidence which supports those views</p> <p>L8. about routes into work, training and other vocational and academic opportunities, and progression routes</p> <p>L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work</p> <p>L12. about different work roles and career pathways, including clarifying their own early aspirations</p>	<ul style="list-style-type: none"> <li>● To recognise and understand the dangers of financial exploitation and know how to manage these risks</li> <li>● To have a better understanding of future financial decisions and the risk attached to these</li> <li>● To be able to articulate, evaluate and understand different attitudes to finance</li>   <li>● To understand the different types of work available to students</li> <li>● To be able to articulate and have knowledge of employment rights responsibilities</li> <li>● To guide students to make appropriate GCSE choices and help them plan and explore future career options</li> <li>● To understand the career options available to them and identify the pathways needed to access these</li> </ul>

	To equip students with the knowledge they need to make informed choices about their future pathways.	L13. about young people's employment rights and responsibilities L14. to manage emotions in relation to future employment	
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