

Careers PSHE Programme

	Topics and intent overview	INTENT In this unit of work, students learn...	IMPACT Measurable outcomes – students will be able to
Year 7	<p>Wider World Focus: Study skills (in the classroom and beyond), goal-setting.</p> <p>Intent overview: To prepare and equip students with the skills and strategies to understand, meet and exceed the expectations of the world beyond the classroom.</p> <p>Wider World Focus: Life skills and life goals. Future planning, management and organisation</p>	<p>L1. study, organisational, research and presentation skills L6. the importance and benefits of being a lifelong learner L2. to review their strengths, interests, skills, qualities and values and how to develop them L3. to set realistic yet ambitious targets and goals) L9. the benefits of setting ambitious goals and being open to opportunities in all aspects of life L10. to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations L2. to review their strengths, interests, skills, qualities and values and how to develop them L3. to set realistic yet ambitious targets and goals L9. the benefits of setting ambitious goals and being open to opportunities in all aspects of life L12. about different work roles and career pathways, including clarifying their own early aspirations L15. to assess and manage risk in relation to financial decisions that young people might make</p>	<ul style="list-style-type: none"> ● about equality of opportunity in life and work. ● how to challenge stereotypes and discrimination in relation to work and pay. ● how to set aspirational goals for future careers and challenge expectations that limit choices. ● how to approach study in a purposeful way, including how to organise themselves, conduct research and create/carry out presentations. ● the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal. ● how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice).

	<p>Intent overview: to equip and support students as they prepare for life beyond school, so they may be able to organise and manage themselves in a good and effective manner.</p>		<ul style="list-style-type: none">● able to target set for the future and establish plans● their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online● how to be a discerning consumer of information online including understanding that information● to be able to realistically plan and organise life goals and understand how to set goals for the future
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