

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,781
Total amount allocated for 2020/21	£18,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	This was all spent by July 2021.
Total amount allocated for 2021/22	£19,596
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,596

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

We are currently providing swimming for Year 1,2,3, 4, 5 and 6 children. As part of children's swimming provision they get the opportunity to take part in safe self-rescue techniques in the water. We are lucky to have a swimming pool onsite so we have been able to provide these opportunities since September 2021 of this academic year as well as providing swimming in the summer term of 2021. We have been able to run a full programme of swimming provision for the academic year 2021-2022.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>90% of our pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres. We have really focused on the children that we were targeting in swimming lessons and will continue through their swimming provision this year and also through, “Top up” swimming. We are in a position to have these children continuing in our school to Year 7 so we will be able to continue top up swimming for them going forward.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>This is also 90% of children who can swim using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% of our children have had the opportunity to perform safe self-rescue but the percentage is still 90% owing to swimming ability.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£7,975 41%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure children have a range of opportunities to engage in new extra-curricular provision, PE lessons and as well active playtimes and lunchtimes.	<p>Replenish depleting equipment. Ensure new equipment is purchased for new sports clubs that have not been taught before.</p> <p>Employ a sports coach to ensure children get a range of opportunities, are active for at least 30 minutes a day and are able to attend extra-curricular provision and attend festivals and events.</p>	<p>£ 1,000</p> <p>Percentage of JL salary</p> <p>£ 5,000</p>	<p>This will give all children new opportunities to try sports they have not had a go at before. It will also ensure that there is a re-engagement of children’s active journeys on the back of the pandemic.</p> <p>Having a sports coach has ensured that a wealth of extra-curricular activities have been able to be carried out resulting in increased participation of children. This has resulted in the children always being active at playtimes and lunchtimes and have structured sessions in this time. It has raised the profile of sports and PE in the larch.</p>	<p>Sustainability and suggested next steps:</p> <p>This will result in children having the opportunity to take part in more level 2 competitions in the partnership as well as ensuring they continue to be physically active.</p> <p>We hope this will continue to be sustainable by continuing to have sports coaches in the larch which results in increased participation and opportunities for all of our children. Children are able to attend events and have opportunities to take part in new sports as a result of this.</p>

<p>To ensure a range of different curriculum areas are active to replace previously sedentary lessons. This will result in engaging children in curriculum time.</p>	<p>Active English/maths resources to support cross-curricular PE for all children. As well as including in homework to ensure the 30 minutes of Physical activity is met each day.</p>	<p>£975</p>	<p>The impact will be on children being more active in all their lessons. Timetables have been explored to see the least active timetables to then ensure that this is an active Maths/English element to ensure an active lifestyle.</p>	<p>This will result in a more active cross curricular curriculum. As this is becoming the normal at our school each year the amount of activity increases and more subjects are being taught through an active means.</p>
<p>To target groups of children with identified needs and SEND to ensure they can access and are engaged in all areas of the curriculum.</p>	<p>Ensure differentiated equipment is purchased to ensure all lessons are fully inclusive as well as ensuring that extra-curricular opportunities are provided for these children. Ensure we have a cultural capital and are taking part and have resources for Paralympic sports.</p>	<p>£500</p>	<p>This will ensure that all of our sporting activities are offered to all and are always fully inclusive. It also means children learn the values of Paralympic sports linking to our values education. Children have also attended every1 in festivals to ensure opportunities are high and equipment has been adapted and bought to ensure all children are physically active.</p>	<p>This will result in all children being able to take part in Level 2 competitions and take part in any sport that they want to take part in. Next steps would be to build a club for these children which is a safe space that they feel comfortable to continue their sporting journeys. This has already started in Summer term 2021 and we hope to expand this into the next academic year.</p>
<p>To ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.</p>	<p>Ensure equipment and experiences are made for these children. These could be in the form of trying out a new sport that we currently do not have resources or equipment for to ensure high participation levels.</p>	<p>£500</p>	<p>This has resulted in children being identified already that are least active or have been reluctant to be engaged with sporting opportunities. As a result of this</p>	<p>This will need to form part of every plan going forward as there will always be new children identified. This will be sustainable as this club will continue to be run each year now having the equipment provided to</p>

			club the children are now active weekly and are beginning to change their attitudes towards physical activity and sport thus building a lifelong long enjoyment and positive attitude to their sporting journeys. Some of these children have changed their attitudes so much that they have now received presentations and trophies for their achievements.	ensure enjoyment and motivation to take part in the sporting activities. Next step would be to ensure no other children have been missed off the list and continue to check registers from extra-curricular provision to see those children not taking part in any sporting activities.
--	--	--	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: £1,099.67 6%
---	--

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of representing school at sporting competitions, festivals, events.	Primary teachers's kit-raising the profile of sport and modelling standards.	£97	This has resulted in the profile of sport being raised in the larch as it has ensured that all children have a role model.	This will be sustainable as these kits will now be used for many more years to ensure the profile of sport is raised and that the children have role models. New kits will be purchased in September for new staff joining the school (this continues as new staff join each year but becomes less each year now we a full all-through school)

<p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement.</p>	<p>Mike Mullen to spend a day with identified children working on mindfulness, resilience and behaviour. These link with our values and on our whole school priorities post covid.</p>	<p>£650</p>	<p>This will raise the profile and give those children that haven't found a sport yet the opportunity to find a sport that they enjoy and they can attend a club outside of school from it. It will also give those children that can't ride a bike the opportunity to learn and be able to ride one by the end of these sessions. It will also support the children to develop their resilience, mindfulness and behaviour and will have an impact on them in the classroom as well.</p>	<p>This will be sustainable as we already have bikes in school and it has now relaunched them and raised the profile which in turn has led to more children wanting to get into cycling and BMX. As a result more children will be active as they have a role model and children that had never ridden a bike before have now been able to.</p>
<p>Mental health and well-being in the primary phase.</p>	<p>We have ensured we have a Keys to Happier Living Toolkit which is an engaging, accessible and evidence-based programme to promote the emotional wellbeing and resilience of our children. We will also spend money throughout the year to ensure that well-being is very much at the forefront of what we do and we provide opportunities for all of our children.</p>	<p>£ 352.67</p>	<p>This has resulted in all year groups incorporating the happier living toolkit into their learning for life lessons. The children now have strategies to help themselves to be mindful. They have also had opportunities and new equipment and resources to support with times where they can be mindful and reflect on their well-being!</p>	<p>This is sustainable as we now have these resources for years to come to continue to support the children with their mental health and well-being. Our next steps will be to continue to use these resources and embed them into our curriculum especially linking with our learning for life curriculum. We will also continue to raise this profile to ensure it is always embedded each year and new staff are onboard and are trained in this area.</p>

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,952 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase Get set for PE resources to ensure that high quality PE lessons for all children are provided along with tracking assessment and those children who are least active to ensure interventions can take place.	The delivery of PE is supported and ensures that high quality PE is achieved in all lessons as well as tracking assessment.	£1,100 This will now not expire until 2024.	This ensures high quality PE is delivered by having access to high quality planning to support staff that may be less confident in teaching PE. This also ensures that all children are assessed and monitored in their Physical Education journey to ensure SEND and GD are identified.	This is building the subject knowledge of staff each year and increasing their confidence with children being delivered high quality PE. Next step to continue and renew so PE and assessment is tracked within the school.
Identified staff to have CPD in areas of Physical Education that they have addressed as well as the PE department keeping up to date with new guidance from the Hertford and Ware Sports partnership.	CPD opportunities will be provided for staff members that have identified an area that they would like to progress or need support with.	£602	This will have an impact on the children with increased knowledge and CPD of staff. Staff have also taken part in specific CPD to ensure again more staff are trained as a result of this and then this is impacted on the children by them having more experiences as a	Each year training will continue to be provided for staff and the sustainability here is that staff that have completed training will be able to share this knowledge with other staff to ensure that all children are provided with high quality

	Attendance at the Hertford and Ware sports partnership CPD sessions.	(Included in subscription for the partnership in key indicator 5)	result of this training.	Physical Education. Next step will be to identify weaknesses upon new staff to ensure all staff have the necessary experience to teach high quality PE as we have a lot of ECT's joining us next year.
	Primary PE conference attendance to keep up to date with new initiatives as well as CPD opportunities, for example, learning about an Ofsted deep dive.	£150		
	Staff upskilled in swimming as we have a swimming pool on site. This will ensure that swimming can occur in every year group and in every key stage.	£2,100	Swimming is a vital skill and this has ensured that all children are swimming each year. This is above and beyond the curriculum expectations of just in one key stage! This has resulted in the children making exceptional progress and leading to them fulfilling the requirements needed for Year 6. 90% of our children are able to swim 25m confidently and 100% of children have performed self rescue.	Upskilling of staff with swimming will continue to be needed as new staff join and changes in year groups. This is to ensure that all children every year get to take part in swimming as part of the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£ 2,847.46 14%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To provide staff with the opportunity to undertake professional development through National Governing Awards to provide children with the experience of a broader range of sports and activities.	<p>By subscribing to the association for Physical Education allows staff to attend courses and provides the most up to date information to ensure there is a high deliverance of Physical Education within school.</p> <p>By being part of the Youth Sports Trust ensures that courses are provided to staff and resources are provided to staff to ensure that development and new initiatives within the subject are kept up to date thus ensuring a broader experience for the children.</p>	<p>£269</p> <p>£500</p>	<p>These memberships ensure that staff CPD and new announcements are kept up to date thus ensuring that all children get high quality teaching of PE. They also provide new initiatives and ideas to ensure cross curricular development and a values education.</p>	<p>Continue to be part of these memberships to ensure staff are always kept up to date and have all the necessary information, knowledge and training to ensure high quality PE is always delivered.</p>
To ensure a broader range of sports and activities are offered to the children. Children in Year 1 will take part in balanceability sessions to ensure transition and progression of skills occur within our curriculum where cycling features.	<p>All children in Year 1 will take part in 3 balanceability sessions throughout the year. These help children develop gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence in a safe, challenging but fun way. Within this money has been spent on the upkeep of our bikes, cycling lessons and clubs to ensure progression is achieved throughout the curriculum and progress is</p>	£2,078.46	<p>This has ensured that all children learn the vital skills needed such as gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence. This will ensure that they can then continue into our curriculum where cycling is taught.</p>	<p>Sustainability means that these children are able to take part in our PE curriculum of cycling as they have learnt these vital skills first. Next step would be to continue to offer this to Year 1 so that this feeds into our cycling curriculum and so that all children can take part in this as they have the vital skills. Also ensuring that cycling has a high profile in the rest of the curriculum.</p>

	made for all children.			
--	------------------------	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3,721.87 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase level 2 participation through subscription to the Hertford and Ware sports partnership.	The Hertford and Ware partnership subscription offers us level 2 competition for all of our children. With events, festivals and matches now commencing will result in children getting the opportunity to take part in a range of competitive sporting opportunities.	£2,200	The impact on having the partnership is to ensure that competitions can still take place and can be virtual against other schools through the partnership. As well as this the partnership are able to come into school to deliver balanceability and sports leaders to our pupils-vital life skills on the back of covid.	This will result in preparing the children for competitions and ensure that all they have learnt in school can be put into a competitive situation. Next steps would be to encourage and ensure that child are continued to be tracked to identify those that haven't taken part in a level 2 competition so that they do take part to get this experience.
To ensure competitive participation is able to take place coaches will be provided for events to ensure that transport is not a barrier to competition.	Coaches will be used where whole class events and large scale events take place. Where smaller scale events take place the school minibus will be driven to events. Using coaches ensures that transport is not a barrier to competition and as many opportunities as possible are offered to the children.	£ 1,000	As a result of having transport means the profile of sports being raised to ensure that children are engaged, motivated and have a lifelong participation in sport as they are able to attend the events.	From these events these will hopefully continue into next year ensuring more uptake and clubs and competitions. Next step is to continue to raise the profile and link with secondary even more to ensure more events and the profile is raised even more by using students to support with this.

<p>To ensure increased participation in competitive sport ensure a high profile at sports day, sports awards and presentations are given out and trips out to competitive matches and sporting events to increase participation and uptake at a range of different sports.</p>	<p>Money will be spent on sports day including stickers to motivate and inspire the children, trophies and medals will be given out throughout the year to recognise sporting achievement especially at our sports presentation evening and money will be put towards sporting events to raise the profile of sports and increase participation.</p>	<p>£521.87</p>	<p>This will ensure that there is increased participation in competitive sport and children are motivated and inspired to take part. These will also give children opportunities to increase their participation by being inspired by sporting events and matches that they watch live.</p>	<p>Being able to have this motivation and the profile raised in this way has resulted in participation levels up 20 % of our children! We will continue to provide these incentives and opportunities to not only raise the profile but to also provide these once in a lifetime opportunities for these children and ensure all our children get the chance to take part in competitive sports.</p>
--	--	----------------	---	--