

Simon Balle All-through School

Teaching Assistant

Pay spine H3

30 hours per week, term time plus one week

Start date: September 2022

Creating tomorrow's citizens today

We are looking for an enthusiastic Teaching Assistant to join our experienced team. You will be working closely with a variety of students in the classroom. The successful applicant will be friendly and flexible with a willingness to help students reach their potential. Full training and support will be provided.

The role needs someone who has patience, energy, enthusiasm and imagination, who wants to make a positive contribution to the lives of our young people. Previous experience working with 11-18 year olds within a school environment would be desirable, but not essential.

If you want to work with highly motivated students in a school which is dedicated to creativity in teaching and learning and offers excellent CPD then please apply using the Simon Balle School application form. We prefer electronic submissions where possible, these versions of the application form are available on our school website at: www.simonballe.herts.sch.uk

Applicants for this post should write a covering letter of application. Only applications on the school application form will be accepted.

Closing date: Friday 8th July (noon), however candidates are encouraged to submit their application as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

Interviews: TBA

Simon Balle is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment. We are also committed to the equality of opportunity for all. Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers and the Disclosure and Barring Service

We are committed to a policy of openness and equality of opportunity in the employment of staff. We will not condone discrimination on the grounds of the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership. It is our central responsibility to ensure that every individual that we come into contact with is treated with dignity and respect.

