

Teaching Assistant for Visually Impaired

Dates: Apply by Thursday 30th June

Location: Hertford

Contract type: 8.30am - 3.30pm Term time only + 1 week

Salary: Starting Salary H3

Start Date: September 2022

We are looking to recruit a Teaching Assistant for 30 hours a week to support Special Educational Needs and Disabilities (SEND) within the area of Visual Impairment. The successful candidate will be working alongside a member of Curriculum Access Specialist (CAS) staff, provided by the VI service. This role will involve a combination of preparing resources, in class practical support and shadowing and skill sharing to deliver targeted support for a VI student. The right candidate will enjoy working with a team to support with the planning and implementation of specific support and resources.

Please use the Simon Balle School application form and we prefer electronic submissions where possible. Electronic versions of the application form are available on our school website at:

<http://www.simonballe.herts.sch.uk/vacancies/>

Applicants for this post should write a covering letter of application outlining how your experience and training to date will equip you for this role.

Closing date: Thursday 30th June 2022 (noon) however candidates are encouraged to submit their application as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate. Interviews TBA

Simon Balle is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment. We are also committed to the equality of opportunity for all. Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers and the Disclosure and Barring Service

We are committed to a policy of openness and equality of opportunity in the employment of staff. We will not condone discrimination on the grounds of the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership. It is our central responsibility to ensure that every individual that we come into contact with is treated with dignity and respect.

