



### **TEACHER – PERSON SPECIFICATION**

Qualifications	<ul style="list-style-type: none"> <li>• Relevant degree</li> <li>• PGCE and QTS</li> <li>• Evidence of continuing professional development</li> </ul>	Essential Essential Desirable
Experience	<ul style="list-style-type: none"> <li>• Experience of classroom teaching</li> <li>• Excellent knowledge and understanding of current issues in education</li> <li>• Very good oral and written communication skills as well as ICT skills</li> <li>• Strong commitment to the values and ethos of the school</li> </ul>	Essential Desirable  Essential  Essential
Knowledge and skills	<ul style="list-style-type: none"> <li>• Ability to demonstrate accuracy</li> <li>• Good organisational skills</li> <li>• Thorough understanding of H &amp; S</li> <li>• Good communication skills with staff, students and parents</li> <li>• Ability to analyse data</li> <li>• An understanding of the requirements of the National Curriculum and experience of a range of successful teaching and learning strategies to meet the needs of students</li> <li>• A thorough understanding of assessment strategies and the use of assessment to inform the next stages of learning</li> </ul>	Essential Essential Essential Essential Desirable Essential Desirable  Desirable
Personal qualities	<ul style="list-style-type: none"> <li>• Able to work calmly under pressure</li> <li>• Empathy with students</li> <li>• Enthusiasm and flexibility</li> <li>• Good organisational and time management skills</li> <li>• Readiness to identify and respond to new challenges</li> <li>• Ability to demonstrate sound judgement and decision making skills</li> <li>• A sensitive, flexible, open minded and responsive attitude to working with others</li> <li>• Stamina and resilience</li> </ul>	Essential Essential Essential Essential Essential Essential  Essential  Desirable
References	<ul style="list-style-type: none"> <li>• Positive recommendation in professional reference</li> <li>• Satisfactory health and attendance record</li> <li>• Professional reference without reservation</li> </ul>	Essential Essential Desirable

The above specification should be read in conjunction with the Department for Education's Teacher's Standards – *'Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; having strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents in the best interests of their students.'*