

SCIENCE TEACHER – PERSON SPECIFICATION

Qualifications	 Relevant degree PGCE and QTS Evidence of continuing professional development 	Essential Essential Desirable
Experience	 Experience of classroom teaching Excellent knowledge and understanding of current issues in science education 	Essential Desirable
	 Very good oral and written communication skills as well as ICT skills Strong commitment to the values and ethos of the school 	Essential Essential
Knowledge and skills	 Ability to demonstrate accuracy Good organisational skills Thorough understanding of H & S with science Good communication skills with staff, students and parents Ability to analyse data An understanding of the requirements of the National Curriculum and experience of a range of successful teaching and learning strategies to meet the needs of students A thorough understanding of assessment strategies and the use of assessment to inform the next stages of learning 	Essential Essential Essential Desirable Essential Desirable Desirable
Personal qualities	 Able to work calmly under pressure Empathy with students Enthusiasm and flexibility Good organisational and time management skills Readiness to identify and respond to new challenges Ability to demonstrate sound judgement and decision making skills A sensitive, flexible, open minded and responsive attitude to working with others Stamina and resilience 	Essential Essential Essential Essential Essential Essential Essential Desirable
References	 Stanma and resinence Positive recommendation in professional reference Satisfactory health and attendance record 	Essential Essential

Desirable

The above specification should be read in conjunction with the Department for Educations Teacher's Standards – 'Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; having strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents in the best interests of their students.'

Simon Balle All-through School is committed to a policy of openness and equality of opportunity in every activity including the employment of staff. It is a central responsibility to ensure that every individual that we come into contact with is treated with dignity and respect mirroring our school values.