

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,781
Total amount allocated for 2020/21	£18,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	This was all spent by July 2021.
Total amount allocated for 2021/22	£19,596
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,596

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

We are currently providing swimming for Year 1,2,3, 4, 5 and 6 children. As part of their swimming provision they get the opportunity to take part in safe self-rescue techniques in the water. We are lucky to have a swimming pool onsite so we have been able to provide these opportunities since September 2021 of this academic year as well as providing swimming in the summer term of 2021.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>As of September 2021 83% of our pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres. We will provide top up swimming for the children that are still unable to through their swimming provision this year and also through, “Top up” swimming.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>This is also 83% of children who can swim using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% of our children have had the opportunity to perform safe self-rescue but the percentage is still 83% owing to swimming ability.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41% £7,975
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure children have a range of opportunities to engage in new extra-curricular provision, PE lessons and as well active playtimes and lunchtimes.	<p>Replenish depleting equipment. Ensure new equipment is purchased for new sports clubs that have not been taught before.</p> <p>Employ a sports coach to ensure children get a range of opportunities, are active for at least 30 minutes a day and are able to attend extra-curricular provision and attend festivals and events.</p>	<p>£ 1,000</p> <p>Percentage of JL salary</p> <p>£ 5,000</p>	Sustainability and suggested next steps:
To ensure a range of different curriculum areas are active to replace previously sedentary lessons. This	Active English/maths resources to support cross-curricular PE for all children. As well as including in	£975	

will result in engaging children in curriculum time.	homework to ensure the 30 minutes of Physical activity is met each day.			
To target groups of children with identified needs and SEND to ensure they can access and are engaged in all areas of the curriculum.	Ensure differentiated equipment is purchased to ensure all lessons are fully inclusive as well as ensuring that extra-curricular opportunities are provided for these children. Ensure we have a cultural capital and are taking part and have resources for Paralympic sports.	£500		
To ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.	Ensure equipment and experiences are made for these children. These could be in the form of trying out a new sport that we currently do not have resources or equipment for to ensure high participation levels.	£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
10% £2,047

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To raise the profile of representing school at sporting competitions, festivals, events.</p>	<p>Primary teachers's kit-raising the profile of sport and modelling standards.</p>	<p>£97</p>		
<p>To ensure children are given the opportunity to become sports leaders to ensure vital leadership skills.</p>	<p>Children in Year 5 in the summer term to be trained as sports leaders to support with playtimes and lunch times for the younger children ensuring that playtimes and lunchtimes are as fully inclusive as possible.</p>	<p>£400</p>		
<p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement.</p>	<p>Mike Mullen to spend a day with identified children working on mindfulness, resilience and behaviour. These link with our values and on our whole school priorities post covid.</p>	<p>£650</p>		
<p>Technology to support with raising the profile of sport and linking to other curriculum areas to allow for children to write match and festival reports supporting with English objectives.</p>	<p>Camera to be purchased for all sporting activities to ensure that children can use this to then write match reports and for analysis to link with whole school improvement. This will ensure that the profile of sports and PE is raised by having children write match reports and analyse matches and competitions linking curriculum learning at the same time.</p>	<p>£500</p>		

	Heart rate monitors purchased to link Science and Physical Education to raise the profile and link to other curriculum areas thus leading to more lessons being active. The heart rate monitors will ensure that Science lessons can be linked with PE and more cross curriculum links can be established.	£400		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24% £4,660
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase Get set for PE resources to ensure that high quality PE lessons for all children are provided along with tracking assessment and those children who are least active to ensure interventions can take place.	The delivery of PE is supported and ensures that high quality PE is achieved in all lessons as well as tracking assessment.	£1,100 This will now not expire until 2024.		
Identified staff to have CPD in areas of Physical Education that they have addressed as well as the PE department keeping up to date with new guidance from the Hertford and	CPD opportunities will be provided for staff members that have identified an area that they would like to progress or need support with.	£602		

Ware Sports partnership.	Attendance at the Hertford and Ware sports partnership CPD sessions.	(Included in subscription for the partnership in key indicator 5)		
	Primary PE conference attendance to keep up to date with new initiatives as well as CPD opportunities, for example, learning about an Ofsted deep dive.	£150		
	Staff upskilled in swimming as we have a swimming pool on site. This will ensure that swimming can occur in every year group and in every key stage.	£2,808		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
9% £ 1,714

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with the opportunity to undertake professional development through National Governing Awards to provide children with the experience of a broader range of sports and activities.	By subscribing to the association for Physical Education allows staff to attend courses and provides the most up to date information to ensure there is a high deliverance of Physical Education within school.	£269		

<p>To ensure a broader range of sports and activities are offered to the children. Children in Year 1 will take part in balanceability sessions to ensure transition and progression of skills occur within our curriculum where cycling features.</p>	<p>By being part of the Youth Sports Trust ensures that courses are provided to staff and resources are provided to staff to ensure that development and new initiatives within the subject are kept up to date thus ensuring a broader experience for the children.</p> <p>All children in Year will take part in 3 balanceability sessions throughout the year. These help children develop gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence in a safe, challenging but fun way.</p>	<p>£500</p> <p>£945</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16% 3,200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase level 2 participation through subscription to the Hertford and Ware sports partnership.	The Hertford and Ware partnership subscription offers us level 2 competition for all of our children. With events, festivals and matches now commencing will result in children getting the opportunity to take part in a range of competitive sporting opportunities.	£2,200		
To ensure competitive participation is able to take place coaches will be provided for events to ensure that transport is not a barrier to competition.	Coaches will be used where whole class events and large scale events take place. Where smaller scale events take place the school minibus will be driven to events. Using coaches ensures that transport is not a barrier to competition and as many opportunities as possible are offered to the children.	£ 1,000		