

Safeguarding - Simon Balle All-through School Over-arching Statement

Simon Balle All-through School believes that any child or young person should never experience abuse of any kind. We have a responsibility to promote the welfare of all young people and ensure that every one is kept safe, through effective practice. Simon Balle All-through School will be both proactive and reactive in its approach to tackling bullying within the school community and the wider community.

We recognise the individual needs of our students and endeavour to employ a wide range of strategies to enable our students to behave in a way that allows them to foster positive relationships with each other and to learn as effectively as possible. As part of our wider curriculum, students will be taught that bullying is unacceptable in all its forms and students will be made aware of the impact bullying has on victims. Students have a voice at all times and should feel that they are able to speak out against bullying whether it affects them directly or when they are aware that bullying is affecting other members of the school community.

The absolute need to keep children safe, in other words, safeguarding, drives all that we do, all of the time. This statement is the forward and context for all of our work and as such is the “umbrella” statement that wraps around all of our policies and indeed practice and states our values and ethos.

The purpose of this statement and subsequent policies is:

- To protect all young people who are at Simon Balle All-through School
- To ensure that every adult understands our overarching principles to safeguarding and how it is of the uttermost importance
- To inform all of expected practice

Responsibilities

As a ‘Living Policy’ the whole school community understands that bullying will not be tolerated and is clear in the steps that are taken to prevent and respond to bullying.

It is the responsibility of:

- All teaching and non-teaching staff, parents and students within the school community
- All teaching and non-teaching staff within the school community to be aware of the policy and implement it accordingly
- All teaching and non-teaching staff to communicate the policy to the school community
- Staff who play a key role:
 - Leon Brown - Director of Care and Wellbeing (DSL)
 - James Pooley – Deputy DSL
 - Rachel Kirk – Deputy DSL
 - Lucy Owen - Deputy DSL
 - Madeleine Harman - School Manager (Safer Recruitment Lead)
 - Jayne Abery - Safeguarding Governor
 - Paul Connolly - Prevent Governor
 - Alison Saunders - Head Teacher
 - Mike Moss - Deputy Head Teacher (Prevent)