

## Sports Premium 2019-20 at Simon Balle All-through school



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children taking part in 2 hours of high quality PE per week.</p> <p>Swimming in place 2019-20 for Year 1 - 4 for one term of the academic year.</p> <p>Extra-curricular opportunities for KS1 sports, cheerleading, football (Years 1 -4) and sports through Explorers, planned to be every night of the week.</p> <p>Lunchtime sports, using the astro and trim-trail for fitness.</p> <p>Inclusive curriculum planned and supported through external guidance.</p> <p>Curriculum is broad: including dance, gymnastics, orienteering and a wide range of games (staff CPD across these).</p>	<p>Curriculum development - particularly considering primary-secondary transition There is now a clear transition between primary and secondary and skills clearly show progression from each year group to the next. Sports have been linked to the partnership events and new skills and opportunities will be introduced, swimming for all, paralympic sports as well as biking.</p> <p>Assessment Discussion whether to come in line with the secondary system continuing between MCR and DB. Currently using assessment on Get set for PE. MCR will look into this with new role starting in Sept 2020</p> <p>Transport for extra curricular sport: planning for 2019-20 and longer term MCR created a table with events needing a coach for the year in Sept and it was decided that it was not cost effective to think about a minibus option for primary. Along with mini buses to some events with secondary staff supporting here and coaches this worked out a lot cheaper.</p> <p>Gymnastics equipment/ development Equipment to support this has been purchased and is being used to enhance Gymnastics lessons.</p> <p>Swimming CPD All children will be taking part in swimming lessons this year with this set to continue for Year 1-6 as we grow. This is now in place.</p> <p>Bigger picture on facilities development/indoor hall space for KS2 Still big discussions around this needed as we continue to grow. Partnership with secondary is working well to support this.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A as only up to Year 4. We are currently providing swimming for Year 1,2,3 and 4.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A but all children in Year 1 and 2 are having experience of front crawl and backstroke; breaststroke introduced at Year 3.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - but only in part. The main school budget and contributions from parents also support our swimming curriculum (which is over and above the national curriculum requirements).

# Action planning 2019-2020



Academic Year: 2019/20	Total fund allocated: £17800  (+£9175 carry forward)	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  41.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children from Reception to Year 6 accessing extra-curricular opportunities and accessing events	Lunchtime sports and after school sports - a proportion of salary for JL/AB.  Events/festivals (see schedule) - a proportion of salary for JL/AB	£10,634  £600	This is set up and set to continue as of next year. JL is also supporting at lunchtime to feed into partnership events, for example, girls football. New PE team has had a hugely positive impact on the teaching of PE across the school as well behaviour. (Student voice shows positive response to active lunchtimes and more PE provision) 100% of children in Reception to Year 4 are taking part in active lunchtimes. 92% of children are taking part in extra-curricular provision in KS1 and KS2	Continue with lunchtime sports provision and ensure that playtimes continue to be active. MCR coordinate with lunchtime staff to deliver CPD around sports activities that they can then deliver at lunchtimes to ensure they are always active.  Even more extra curricular provision with the introduction of Netball and Football sports teams.
Targeted group from EYFS & KS1 using age appropriate equipment to aid physical skills	Lunchtime sports equipment (September, January, April)  Specific equipment for lunchtime activity to support pupils with SEND/physical needs		Lunchtime sports including purchasing equipment for certain sports that were introduced has provided more opportunity for children to take part in partnership events that we were	Identified children need an individual plan for PE ensuring that equipment is suitable and adaptable. Continue to replenish

Engage least active	Change for life, targeted children for every 1 in festival.	£200 Hertford/Ware partnership + transport (see other key indicators)	unable to previously as well as introducing new sports.  Children in Year 4 attended an event in December which they thoroughly enjoyed. Was targeted to continue for the Summer term but due to Covid was unable to be completed.	and provide opportunities for Paralympic sports.  Change4life clubs or provision for those least active children. Registers to be made of those not taking part in extra-curricular.
Previously sedentary lessons to incorporate physical activity engaging children in curriculum time	Active English/maths resources to support cross-curricular PE for all children	£400 (October 2019)	These have been really useful in ensuring that PE is taught alongside other subjects. It has resulted in improved writing in particular of boys. See evidence in Deer class boy writers intervention.	Use a heat map in Autumn Term to increase active learning in maths and English across the school. The heat map identified periods of inactive activity throughout the school day. Ensure to promote active learning in other areas of the curriculum through a staff meeting and remind staff and new staff providing them with CPD to support with this.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Education on the benefits of Physical Education and the benefits it can have on our bodies.	Action for happiness/mental wellbeing - toolkit of resources, books as CPD, RSE teacher training, and whole-school event tbc	£800 £111.23 October 2019	These books have supported SP to set up a learning for life curriculum. All staff are now teaching learning for life using 1decision which incorporates mental health and well-being resources linking to PE.	Continue to work closely with SP and the learning life curriculum to ensure that there are close links between PE and learning for life. Ensure that there is consideration within the curriculum concerning post covid support for the wellbeing of our young children.
Raise profile of representing school at sporting competitions, festivals, events	Primary teachers kit - profile of sports, modelling standards	£200	Purchased in October- this has ensured that all children have role models who lead by example to the children.	MCR to purchase new kit in September for new staff joining the school ( this continues as new staff join each year)
	Children's kits - football, netball (Years 4 +) <i>(rugby to be planned for 2020-2021 Years 5-6) EN supported to purchase Netball kits ready for Year 5 teams for next year.</i>	£400	Netball kit purchased and received to ensure that children can now represent the school as we grow as an all-through school	JL in discussion with MCR for football kits for the next academic year. Ensure kits are cared for for sustainability and not buying them each year.
	Set of 35 green Simon Balle polo tops for partnership events .	£350	These have been used for many events this year already mainly multi skills days to ensure all children look smart and are all wearing the same colour to take part in sport activities.	Year 5 to now have a Simon Balle polo to ensure that they are smart representing the school and they are easily identified by the Simon Balle logo when representing the school.
Athlete visit: profile of sports (training and talk); parathelete?	Event tbc	£500	Research carried out but due to	If can be achieved next

<p>Implement an all through assessment tool to support staff in ensuring progress made in PE and to aid planning</p>	<p>Linking with primary and secondary to ensure assessment is all through.</p>	<p>Get-set resources to support</p>	<p>the ongoing pandemic this was unable to be achieved. Instead assemblies looked at the paralympics and values were linked to athletes that have demonstrated those values.</p> <p>An all-through curriculum has been worked on and completed for the next academic year. This was the base to then follow up with assessment when this is implemented. Assessment has been challenging due to covid and how PE advice and guidance is post Covid.</p>	<p>academic year ensure to build this into next years plan to raise the profile of sport and PE. After visit there will be a big push on PE and active lifestyles.</p> <p>MCR to meet DB to discuss and create an all-through assessment, for example, does Year 5 and 6 follow secondary model with reports to parents on this?</p> <p>Next year MCR with provide all teaching staff with an insight into those underachievers/least active children to help them plan for interventions.</p> <p>Roll out new assessment proforma by Summer 2021 across all teaching staff in classrooms which enables teachers to track progress of all children and pin-point under achievers and highlight focus children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continual up-skilling of staff	Swimming training (4 teachers to enable swimming taught for one term of the year for Years 3 - 4	£800 (including cover for 1 day's face to face training and 9 hours online content)  £750	ES and TR were trained in this from primary alongside EN and BM. Year 3 and 4 swimmers completed their swimming provision in Spring term.	Swimming provision has been pinpointed for the next academic year to covid impacting upon provision. Year 4 and 5 will continue to get a block of swimming. Year 3 and Year 2 will do 2 blocks of swimming owing to them missing out on provision to covid and Year 1 will start swimming provision in the summer term.  £750 to be carried over to next academic year to support the vital life skill of swimming and ensure gaps are picked up and all children are provided with swimming provision. CT to also be used for lifeguard for the primary swimming provision.
	Little fishes swimming - developing confidence for teachers Years 1 and 2	£750	Planned for summer term but owing to covid was unable to happen.	
	Proportion of lifeguard salary (1 afternoon a week x 2 terms	£300 (and cover)		
PE lead to undertake HWSSP training days every term.	Primary PE conference - M-C to attend with secondary PE teacher teaching in primary.	£300	EN and MCR attended this in January bringing back lots of discussions to be had across both departments- A deep dive into Ofsted was in particular useful to see where we take PE next at SB.	Attend this next year (if being provided) to ensure up to date information is fed back to the department and new invitations and actions are put into place.

Enhance learning and enjoyment of participation through improved all-weather, safer outdoor equipment as well as staff CPD	Primary staff training: YST tbc		Staff CPD couldn't happen for all owing to current situation but partnership training, staff meetings included PE CPD.	Questionnaires need to be completed to see where staff need CPD. Ensure new staff and NQTS are confident in teaching PE and provide appropriate CPD according to needs.
	Increase primary resources to support staff to deliver quality curricular lessons in all sports (funding required for games, including netball)	£1,000	This has ensured all children in Reception to Year 4 can take part in active lessons, playtimes, lunchtimes and extra curricular provision.	Ensure that enough equipment is provided post covid. More will need to be provided to ensure safety within bubbles. This will result in all children continuing to be active and equipment not a barrier to their participation..
	Gymnastics bars and equipment for main hall (dependent on window walling bid in secondary gym-premises work complete)	£2,000	A bigger picture here of funding being applied for. This is still a need but will take a lot longer to be finalised.	Next year assessment of children will need to address areas of Gymnastics skills missed owing to covid. This may identify equipment needs to ensure progress is made in this area whilst gymnastics bars can not be actioned.
	Get set for PE (Purchased and used on a daily base to support in PE lessons)	Funded through sports premium 18-19	Get set has supported staff to ensure that 2 hours of PE is met within the school week. It has given staff the confidence to teach PE and supported new staff with CPD in PE.	Continue to purchase to ensure there is high quality PE provision and ensure all staff teach PE rather than an outside provider to ensure sustainability.



<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: undertake professional development offered through NGB's	YST membership  Afpe membership	£500  £280	Both memberships subscribed to and support with everyday teaching and support including health and safety within PE especially Post covid support. Webinars attended in lockdown with both of these provided that has supported deliverance and ensured that PE could be delivered to children safely whilst continuing to be active in these unprecedented times.	Ensure that the most are made of these memberships. Ensure staff know about any updates or webinars to support with their CPD whilst they can not physically attend CPD sessions themselves.
Olympic and paralympic promotion (2020 Olympics)	Triathlon 7's Rugby Gym/Dance festival/ Inter-house Sports Day - Olympic theme Olympic Athlete speaker (see above)	£500  £500	Gym and dance were completed but owing to covid not all of what was set out was achieved. Sports day did happen but was no cost due to having to do in bubbles and use resources currently had.	Sports day set up to be planned alongside secondary staff to ensure consistency and ensure the profile of PE and sport is raised.
Cycling	Buy a set of 15 bikes, plus 1 adult bike, plus spare helmets x 5 and lock - launch triathlon			Ensure that the bikes continue

		£2500	Bikes purchased and now in primary PE curriculum- triathlon competition for summer term to link with a sports day idea was unable to be actioned owing to covid. Children have thoroughly enjoyed cycling when they have had the opportunity and some children have learnt to learn a bike in lockdown at school owing to this provision.	to be part of the curriculum and extra curricular provision as well as supporting least active and those identified that can not ride a bike yet. Launch a triathlon event when safe to do so for the next academic year.  Balanceability - event for youngest students (In discussion with Herts Sports Partnership as suggestion was summer term but wasn't able to happen. This will then feed into the curriculum when cycling is introduced)
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce additional competitive sports events	Hertford/Ware partnership membership offering Level 2 competitions.	£1000	We have taken part in many events already this academic year even after finishing these in March. MCR tracks all children who have taken part in events and from what year groups to monitor this which is in a separate document. Dance festival was a particular highlight and children were given opportunities that we hadn't been able to take part in before owing to us growing as an all through each year.	Continue with the partnership for the next academic year to ensure that all children take part in Level 2 competitions. These may look different from last year but we have already taken part in virtual competitions in the summer term and even came first.  Ensure that at least 90% of children are able to take part in a Herts partnership event for the academic year 2020-2021

Continued support for Level 2 competition and participation festivals	Coaches for events for 2019-2020.	£845	Coaches have been booked for classes but we have managed with the mini bus on a number of occasions to smaller events with secondary support this year. More events already attended this year than last year and providing a coach has ensured an increase in attendance at competitions.	<p>(if achievable due the current situation) with 100% participation in virtual events.</p> <p>Continue to look at transport (this may be different next academic year owing to covid and less physical competitions)</p> <p>For sustainability look for more people to drive the minibus and take their minibus test or a lease on another minibus. MCR will look at events needing a minibus like was actioned this academic year.</p>
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