

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  [Department for Education](#)  [Active Partnerships](#)  [YOUTH SPORT TRUST](#)

Supported by:  [LOTTERY FUNDED](#)  [UK COACHING](#)  [UK SPORT](#)



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -95% of pupils taking part in extracurricular provision. -Further new clubs explored and introduced with our growing school with high take up. -Continued membership with the Hertford and Ware schools partnership. -School games gold award achieved. -All children taking part in 2 hours of high quality PE per week, even when in bubbles all children had this opportunity through PE lessons and active playtime and lunchtimes. -Swimming for key stage 2 this year completed and although planned for key stage 1 and not able to go ahead now planned for Year 1 - 5 for one or two terms of the next academic year. -Lunchtime sports, using the astro and trim-trail for fitness every lunchtime has ensured there are always active playtimes and lunchtimes. -Extra-curricular opportunities growing each year with the growing school. -KS1 sports opportunities as well as KS2 through our explorers club. -Inclusive curriculum planned and supported through external guidance. -Curriculum is broad and balanced: including dance, gymnastics, orienteering and a wide range of games (staff CPD across these). 	<ul style="list-style-type: none"> -Development of the all-through Physical Education curriculum mapping Reception all the way to Year 13 ensuring breadth and depth. -Facilities development with our growing school. -CPD of new staff that join us each year including NQTS and those training. -SEND support and guidance in order to meet the needs of all of our pupils and deliver a highly effective PE curriculum. -Maintain PE and sport resources- especially more needed for different bubble use.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020 £3,781

+ Total amount for this academic year 2020/2021 £ 18,400

Total to be spent by 31st July 2021 £ 22,181

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021 (changed to July 2021 in May). We had already spent this by the time the update came in May 2021 so it is here to refer to.

Academic Year: September 2020 to March 2021	Total fund carried over: £ 3,781	Date Updated: February 2021	
What Key indicator(s) are you going to focus on? Indicator 4- Increased participation in competitive sport as well as key indicator 1- The engagement of all pupils in regular physical activity.			Total Carry Over Funding: £ 3,718
Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Active lessons across the curriculum to replace previously sedentary lessons. This will result in engaging children in curriculum time.</p> <p>Hertford and Ware sports partnership subscription.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Active English/maths resources to support cross-curricular PE for all children.</p> <p>The Hertford and Ware partnership subscription offers us level 2 competition for all of our children.</p>	<p>Carry over funding allocated:</p> <p>£975 (paid 19.1.21)</p> <p>£1,430 (Paid 12.11.20)</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>The impact will be on children being more active in all their lessons after a substantial amount of time indoors and not exercising in lockdown.</p> <p>The impact on having the partnership is to ensure that competitions can still take place and can be virtual against other schools through the partnership. As well as this the partnership are able to come into school to deliver balanceability and sports leaders to our pupils vital life skills on the back of covid.</p> <p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>This will result in a more active cross curricular curriculum. This supported a great deal in lockdown to ensure that children remained active through Maths and English lessons.</p> <p>This will result in preparing the children for competitions as soon as these are able to commence post covid and ensuring children are provided with Level 2 competitions. Although lockdown occurred again it meant that the children still had access to active activity.</p>

<p>Children have a range of opportunities to engage in new extra-curricular provision, PE lessons and as well active playtimes and lunchtimes continuing in bubbles.</p>	<p>Replenish depleting equipment. Ensure new equipment is purchased for new sports clubs that have not been taught before in a brand new school. Ensure there is enough equipment in the school to ensure all bubbles have enough equipment to remain active.</p>	<p>£663 (Paid over the Autumn term when needed)</p>	<p>This will support in the re-engagement of children's active journeys as well as offering them new opportunities to try sports they have not had a go at before.</p>	<p>This will result in children having the opportunity to take part in more level 2 competitions in the partnership as well as ensuring they continue to be physically active.</p>
<p>To ensure all children have the opportunity to take part in all sporting activities and that all activities are fully inclusive.</p>	<p>Pool lift purchased for swimming pool.</p>	<p>£650 (paid 5.2.21)</p>	<p>This will ensure that all of our sporting activities are offered to all and are always fully inclusive.</p>	<p>This will result in all children being able to take part in swimming lessons and will result in their being no barriers to their sporting journeys.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>N/A as only up to Year 5. We are currently providing swimming for Year 1,2,3, 4 and 5.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>N/A but all children in Year 1 and 2 are having experience of front crawl and backstroke; breaststroke introduced at Year 3.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A as we are currently only up to Year 5.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A as we are only up to year 5 but our curriculum is designed for self-rescue and water skills for Year 5 children and Year 6 the following year.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>The main school budget and contributions from parents also support our swimming curriculum (which is over and above the national curriculum requirements). We provide swimming to all children in Year 1 to Year 5 and not solely in one Key stage.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,400	Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£10,197.87 55 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Targeted groups of children with identified needs and SEND being engaged in all areas of the curriculum.	Specific equipment purchased to ensure that all children with identified needs are able to access all areas of their sporting journeys and the Physical Education curriculum including swimming.	£65.24	This has resulted in all children being active and included in all sporting opportunities that they are faced with. This ensures all children meet the 2 hours or above of PE a week.	This needs to continue to be on the action plan every year as new needs are identified each year. It is sustainable as we build up equipment and resources each year to ensure we have a bank of SEND resources.
All children from Reception to Year 5 accessing physical activity opportunities as well as extra curricular provisions.	All children in Reception to Year 5 will have the opportunity to take part in lunchtime sporting activities as well as extra-curricular provision and equipment will be purchased to ensure this can take place.	£ 226.63 of equipment purchased so far but above equipment was replenished with last years budget)	This has meant that children have been able to take part in different extra-curricular provision than before with different equipment purchased for different sports. Lunchtime boxes have been made to ensure children are more active throughout the day.	The sustainability is that the children now have the opportunity to take part in a wealth of different sports based on equipment now obtained. Next steps is to continue to offer the wealth of extra-curricular provision in coming years.
	A proportion of the salary for JL and JG our sports apprentices to ensure	£9,500 (This will be paid at	This has resulted in the children always being active at playtimes	We hope this will continue to be sustainable by continuing to

	that children are able to get these opportunities that they wouldn't usually be offered.	the end of the year)	and lunchtimes and have structured sessions in this time. It has raised the profile of sports and PE in the larch. Lockdown remained active with exercise videos and healthy active lifestyle videos. Having sports apprentices has ensured that a wealth of extra-curricular activities have been able to be carried out resulting in increased participation of children.	have sports apprentices in the larch which results in increased participation and opportunities for all of our children.
Engage least active groups within our primary phase.	Change4life clubs to support children to have a sport that they enjoy and will carry on as well as when partnership events can take part again to attend the partnership every 1 in festival.	£ 321 (for equipment for the club, entry and transport to the festival, cancelled due to covid)	This has resulted in children being identified already that are least active or have been reluctant to be engaged with sporting opportunities. As a result of this club the children are now active weekly and are beginning to change their attitudes towards physical activity and sport thus building a lifelong long enjoyment and positive attitude to their sporting journeys.	This will need to form part of every plan going forward as there will always be new children identified. This will be sustainable as this club will continue to be run each year now having the equipment provided to ensure enjoyment and motivation to take part in the sporting activities. Next step would be to ensure no other children have been missed off the list and continue to check registers from extra-curricular provision to see those children not taking part in any sporting activities.
Targeted group of children identified with gross and fine motor needs to take part in interventions.	Smart Moves – motor skills development programme (Reception to KS2) purchased to ensure interventions can take place. This will ensure whole school improvement as will support with their writing needs in the	£85 (Paid 1.10.20)	This programme has ensured whole school improvements as it has had an impact on the children's writing as they have increased motor skills. This is evident in particular from books	As this programme has now been purchased it is sustainably as every year children identified will be able to take part in an intervention group to ensure that they continue to improve

	classroom.		from Year 1 children and those identified further up the school and Reception that have been identified as having fine and gross motor skill needs.	their motor skills in turn having an impact on their writing in the classroom.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£936 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Mental health and well-being in the primary phase.</p>	<p>Purchase Keys to Happier Living Toolkit. This is an engaging, accessible and evidence-based programme to promote the emotional wellbeing and resilience of our children.</p>	<p>£160 (paid 4.11.20)</p>	<p>This has resulted in all year groups incorporating the happier living toolkit into their learning for life lessons. This was especially useful in lockdown when we know the mental wellbeing of the children suffered. The children now have strategies to help themselves to be mindful.</p>	<p>This is sustainable as we now have these resources for years to come to continue to support the children with their mental health and well-being. Our next steps will be to continue to use these resources and embed them into our curriculum especially linking with our learning for life curriculum.</p>
<p>Raise the profile of representing school at sporting competitions, festivals, events. (Although attendance as events was not possible we have got everything ready and in place for next year to be back to normal)</p>	<p>Although this could be hard to achieve this year we are hopeful that by the summer term we will be able to raise the profile by attending sporting fixtures and events.</p>	<p>£168 (Paid 28.10.20)</p>	<p>This has resulted in the profile of sport being raised in the larch and will result in the children having a sense of belonging and the necessary kit to be able to take part in sports fixtures from September ensuring more competitions against other schools and increased extra-curricular opportunities.</p>	<p>This will be sustainable as these kits will now be used for many more years to come to ensure increased participation and extra-curricular sporting opportunities for the children.</p>
<p>Athlete visit by Mike Mullen with the focus of the session on mindfulness, resilience and behaviour to support with whole school improvement. (This is unlikely to be able to happen due to another lockdown, money will be put to another</p>	<p>Primary teachers kit - profile of sports, modelling standards.</p> <p>Children's kits - for football(Years 4 +) Netball kits were purchased last year. These will be our first matches in the primary phase.</p> <p>Mike Mullen to spend a day with identified children working on mindfulness, resilience and behaviour. These link with our values and on our whole school priorities post covid.</p>	<p>£608 (Paid 1.2.21)</p> <p>£292 (We will now do this next year as we were unable to this year. It is not included in the allocation</p>		

identified area post covid)		figure)		
Sports leadership	All children in Year 5 to be trained as sports leaders to support leadership across the whole primary phase and leadership in all areas of the curriculum and their school life.	£0 (Through our partnership membership this was included.	This will result in all Year 5 children being trained as sports leaders to ensure leadership opportunities are given to all children. This will result in the children learning vital life skills to support them in all different areas of their lives and support with active playtimes and lunchtimes for our younger children supported by these leaders.	The sustainability here is that all children in Year 5 will be able to lead active playtimes and lunchtimes resulting in active playtimes for all children. The next step is then to look at our leadership programme across the whole all-through which we have already begun to do to see where this leadership will then lead on to as the children continue their leadership journey at Simon Balle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,252.13 18 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identified staff to have CPD in areas of Physical Education that they have addressed as well as the PE lead to keep up to date with new guidance from the Hertford and Ware Sport partnership. (The intention is to carry this on post covid and may be back by the Summer term).	Primary PE conference - M-C to attend with secondary PE teacher teaching in primary. (Cancelled due to covid but virtual training arranged instead)	£300 (paid 3.12.20)	This change resulted in all the primary and secondary being able to take part in this CPD resulting in many staff taking part in different training ranging from EYFS to active Maths and English. This will have an impact on the children with increased knowledge and CPD of staff. Staff have also taken part in specific CPD to ensure again more staff are trained as a result of this and then this is impacted on the children by them having more experiences as a result of this training.	Each year training will continue to be provided by staff and the sustainability here is that staff that have completed training will be able to share this knowledge with other staff to ensure that all children are provided with high quality Physical Education. Next step will be to identify weaknesses upon new staff to ensure all staff have the necessary experience to teach high quality PE.
Get set for PE resources	Primary staff training including JL. These will have to be virtual currently and more practical next academic year.	£144.13 (Paid 22.1.20)	(This is renewed currently until 24.10.2021)	This ensures that all children are assessed and monitored in their Physical Education journey to ensure SEND and GD are identified. It also ensures high quality PE is delivered by having access to high quality planning to support staff that may be less confident in teaching PE.
	These support staff with CPD in PE and support them with the delivery of PE.			This is building the subject knowledge of staff each year and increasing their confidence with children being delivered high quality PE. Next step to continue and renew so PE and assessment is tracked withing the school.

Upskill staff with their swimming knowledge and ensure all children take part in swimming across both key stages in the primary phase.	Little fishes to support swimming in Year 1 and 2. As we are offering swimming provision in both Key stage 1 and Key stage 2 this is above and beyond the national curriculum requirements as well as this Year 1 and Year 2 teachers are partaking in swimming CPD and upskilling opportunities.	£2,808.00	Swimming is a vital skill and this has ensured that all children are swimming each year. This is above and beyond the curriculum expectations of just in one key stage! This has resulted in the children making exceptional progress and leading to them fulfilling the requirement needed of Year 6.	Upskilling of staff with swimming will continue to be needed as new staff join and changes in year groups this is to ensure that all children every year get to take part in swimming as part of the curriculum.
--	---	-----------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£1,714 9 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Undertake professional development offered through NGB's	Afpe membership	£269 (paid 8.9.20)	These memberships ensure that staff CPD and new announcements are kept up to date with thus ensuring that all children get high quality teaching of PE. They also provide new initiatives and ideas to ensure cross curricular development and a values education.	Continue to be part of these memberships to ensure staff are always kept up to date and have all the necessary information, knowledge and training to ensure high quality PE is always delivered.
	Youth sports trust	£500 (Paid in July)		
Cycling	With the purchase of our bikes last year we would now like to ensure children can ride a bike from Year 1. All children in Year 1 to take part in balanceability. These help children develop gross motor skills, spatial awareness, dynamic and	£945 (Paid 18.12.20 and in June)	This has ensured that all children learn the vital skills needed such as gross motor skills, spatial awareness, dynamic and static balance, bilateral	Sustainability means that these children are able to take part in our PE curriculum of cycling as they have learnt these vital skills first. Next step would be

	static balance, bilateral coordination and confidence in a safe, challenging but fun way.		coordination and confidence. This will ensure that they can then continue into our curriculum where cycling is taught.	to introduce this into Reception as well so we are offering it to the children earlier to further improve their development.
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,300 13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hertford and Ware sports partnership subscription.	The Hertford and Ware partnership subscription offers us level 2 competition for all of our children.	£1430 (This will come out of the March payment, this was paid on 12.11.20 and will not be on this allocation but in the March section)	The impact on having the partnership is to ensure that competitions can still take place and can be virtual against other schools through the partnership. As well as this the partnership are able to come into school to deliver balanceability and sports leaders to our pupils-vital life skills on the back of covid.	This will result in preparing the children for competitions as soon as these are able to commence post covid and ensuring children are provided with Level 2 competitions. Although lockdown occurred again it meant that the children still had access to active activity.
Support for Level 2 competition and festivals to ensure competitive participation is able to take place.	Coaches for events to allow children to attend events and transport not to be a barrier to	£2,200 paid in June for the partnership for the next academic year 2021-2022 £238 (Unfortunately	This will result in the profile of sports being raised in school to	From these events these will hopefully continue into next

(Due to COVID this will be unable to take place)	participation.	due to Covid this was not needed but we used the money to raise the profile of sports day and competitive sport in school and spent £100	ensure that children are engaged, motivated and have a lifelong participation in sport.	year ensuring more uptake and clubs and competitions. Next step is to continue to raise the profile and link with secondary even more to ensure more events and the profile is raised even more by using students to support with this.
--	----------------	--	---	---