



ENGLISH TEACHER – PERSON SPECIFICATION

Qualifications	<ul style="list-style-type: none"> • Relevant degree • PGCE and QTS • Evidence of continuing professional development 	Essential Essential Desirable
Experience	<ul style="list-style-type: none"> • Experience of classroom teaching • Excellent knowledge and understanding of current issues in science education • Very good oral and written communication skills as well as ICT skills • Strong commitment to the values and ethos of the school 	Essential Desirable Essential Essential
Knowledge and skills	<ul style="list-style-type: none"> • Ability to demonstrate accuracy • Good organisational skills • Thorough understanding of H & S with science • Good communication skills with staff, students and parents • Ability to analyse data • An understanding of the requirements of the National Curriculum and experience of a range of successful teaching and learning strategies to meet the needs of students • A thorough understanding of assessment strategies and the use of assessment to inform the next stages of learning 	Essential Essential Essential Essential Desirable Essential Desirable Desirable
Personal qualities	<ul style="list-style-type: none"> • Able to work calmly under pressure • Empathy with students • Enthusiasm and flexibility • Good organisational and time management skills • Readiness to identify and respond to new challenges • Ability to demonstrate sound judgement and decision making skills • A sensitive, flexible, open minded and responsive attitude to working with others • Stamina and resilience 	Essential Essential Essential Essential Essential Essential Essential Desirable
References	<ul style="list-style-type: none"> • Positive recommendation in professional reference • Satisfactory health and attendance record 	Essential Essential

	• Professional reference without reservation	Desirable
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The above specification should be read in conjunction with the Department for Education's Teacher's Standards – *'Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; having strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents in the best interests of their students.'*