

Pupil premium strategy statement - secondary phase

School overview

Metric	Data
School name	Simon Balle All-through School
Pupils in school	1178
Proportion of disadvantaged pupils	10.5%
Pupil premium allocation this academic year	£104,650
Academic year or years covered by statement	2019-20 - 2020-21
Publish date	28th Sept 2020
Review date	28th Sept 2021
Statement authorised by	Alison Saunders
Pupil premium lead	Mike Moss
Governor lead	Louise Archer

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.05
Ebacc entry	33% (8 students)
Avg Attainment 8 per student	4.2
Percentage of Grade 5+ in English and maths	33%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve above the national average for all students.	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other		
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
To develop an ambitious curriculum which supports the needs of all students and provides rigour and breadth	Curriculum review a SDP priority. How well is the intended curriculum implemented?
To develop blended learning in case of a lockdown due to Coronavirus.	Departments to prepare for lockdown(blended learning). Electronic access for PP. Marking and feedback techniques being refined.
Barriers to learning these priorities address	Home life of students when home learning. Low levels of parental support influencing low literacy outcomes
Projected spending	£20,000

Targeted academic support for current academic year

Measure	Activity
Progress and attainment	1:1 and group support
Development of literacy skills	Sound training, accelerated reader
Barriers to learning these priorities address	Social bubbles, virtual learning.
Projected spending	£5000

Wider strategies for current academic year

Measure	Activity
To sustain and improve the level of parental engagement within the challenges of covid.	Use of Parent Evening software, virtual team meets, virtual workshops and clinics. 1:1 dialogue with PP families.
To have counselling available and target enrichment opportunities to ensure the highest level of pastoral support.	Trained counselling on site and enrichment eg music.
Barriers to learning these priorities address	Lack of home support, lack of outside services, early proactive action of mental health needs.
Projected spending	£10,000

Monitoring and implementation

Area	Challenge	Mitigating action
First wave and inclusive Teaching	Knowledge gaps	Effective assessment to identify and target gaps. 1:1 or group intervention
Targeted support	Effectively tracking PP / PP+ intervention and impact	Buying a software package

Wider strategies	Enrichment during Covid - engagement and practicalities	Breadth of offer, virtual opportunities.
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Review: last year's aims and outcomes

Aim	Outcome
To improve the quality of reading in KS3 by a reading fluency project run by county	Head of English attended the course but plans were curtailed by lock down. Sound training and Accelerated Reader in place to supplement this work. Accelerated reader impact - Year 7 +0.35 reading years.
To improve mental health provision and wellbeing	Trained counsellor now employed by the school. Six week sessions and then evaluated for impact.
Use of sixth formers to help practice skills taught in class	Year 11 achieved -0.05 (without a non attender this would be +0.46). In Year 11 14 PP/PP+ taught weekly, Year 10 - 1 CLA and 1 PP+, Year 9 – 1 PP student and Year 8 – 2 CLA students taught.
To improve aspirations and career focus across key stage 3 and 4 by the use of Unifrog.	Unifrog is now used in Learning for Life in all year groups and is embedded in the schemes of work.
To improve the number of PP students taking music lessons and achieving grade 6 in Year 11.	Last year 9% of total students taking lessons were PP. This is in line with non PP students. Covid curtailed exams - none received a grade 6 in Year 11, Music pathway set up for Year 7 and 8.