

FUNDING 2019 -2020

The catch-up premium funding is intended to enable schools and academies to deliver additional support for identified students who have not met age-related expectations on entry to secondary school. The impact of the funding should be that the achievement gap for the targeted students is reduced and that there are fewer barriers to good future progress and attainment.

The amount of funding received for the literacy and numeracy catch-up in 2019-20 was £13,500. Intervention was curtailed due to the Covid Pandemic.

Simon Balle All-through School details	
Students not achieving the expected standard in KS2 numeracy	27
Students not achieving the expected standard in KS2 literacy	25
Total amount of funding received 2019-20	£13,500

Focus Area	Chosen Action	Success Criteria	Cost	Impact
Numeracy	Small group tuition	Focused on place value, the 4 main operations (+, -, x, ÷), negative numbers, rounding, money and time. Used a mixture of board work, group class work and maths games.	£4567 (12 week sessions)	Baseline and tested at the end. Average improvement 8%
Numeracy	First Wave teaching	Improvement in confidence, aspirations and access to course	School budget	70% of students on track at the end of Year 7 to reach Year 8 target grade. Remaining 30% had made progress from the start of the year.
Numeracy	Use of IXL to support key numerical skills and build confidence	Improvement in confidence, aspirations and access to course	School budget	Improved progress and engagement in maths.
Literacy	Small group tuition (Primary trained teacher)	There was a range of reading activities and genres to reflect student interest. As well as a focus text and learning objectives for each session, there was a focus on high frequency spellings, basic punctuation, grammar, vocab extension and speaking and listening skills	£4567	The average improvement score for all intervention students +2 with 68% of students showing an improvement. The average Reading Age increase was +4 months with 79% of students improving their reading age.

Literacy	First Wave Teaching	Improvement in confidence, aspirations and access to course	School budget	72% of students on track at the end of Year 7 to reach Year 8 target grade. Remaining 28% had made progress from the start of the year.
Literacy	Use of IXL to support key numerical skills and build confidence	Improvement in confidence, aspirations and access to course	School budget	Improved progress and engagement in English
Literacy	Sound training	Phonics based reading intervention using fast-pace activities in a small group	Pupil Premium Budget	Students are more confident in reading non-familiar words and making educated guesses about meanings of new words.
Literacy	Accelerated reader	Accelerated Reader is a computer program that helps teachers and librarians manage and monitor children's independent reading practice.	School budget	Impact was measured using student progress on the STAR Reading tests administered as part of the Accelerated Reading program. Scores from the beginning of Year 7 (Sept 2019) have been compared with scores near the end of the year (June 2020) for each student. Accelerated reader impact +0.13 reading years.