

## Sports Premium 2019-20 at Simon Balle All-through school



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children taking part in 2 hours of high quality PE per week. Swimming in place 2019-20 for Year 1 - 4 for one term of the academic year. Extra-curricular opportunities for KS1 sports, cheerleading, football (Years 1 -4) and sports through Explorers, planned to be every night of the week. Lunchtime sports, using the astro and trim-trail for fitness. Inclusive curriculum planned and supported through external guidance. Curriculum is broad: including dance, gymnastics, orienteering and a wide range of games (staff CPD across these).</p>	<p>Curriculum development - particularly considering primary-secondary transition Assessment Transport for extra curricular sport: planning for 2019-20 and longer term Gymnastics equipment/ development Swimming CPD  Bigger picture on facilities development/indoor hall space for KS2</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>N/A as only up to Year 4. We are currently providing swimming for Year 1,2,3 and 4.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A but all children in Year 1 and 2 are having experience of front crawl and backstroke; breaststroke introduced at Year 3.</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - but only in part. The main school budget and contributions from parents also support our swimming curriculum (which is over and above the national curriculum requirements).

## Action planning 2019-2020



Academic Year: 2019/20	Total fund allocated: £17800  (+£9175 carry forward)	Date Updated: 23.10.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  41.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children from Reception to Year 6 accessing extra-curricular opportunities and accessing events	Lunchtime sports and after school sports - a proportion of salary for Jake/Adam	£10,634		
	Events/festivals (see schedule) - a proportion of salary for Jake/Adam			
Targeted group from EYFS & KS1 using age appropriate equipment to aid physical skills	Lunchtime sports equipment (September, January, April)	£600		
	Specific equipment for lunchtime activity to support pupils with SEND/physical needs	£200		
Engage least active	Change for life, targeted children for every 1 in festival		Hertford/Ware partnership + transport (see other key indicators)	
Previously sedentary lessons to incorporate physical activity-engaging children in curriculum time	Active English/maths resources to support cross-curricular PE for all children	£400 (October 2019)		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Education on the benefits of Physical Education and the benefits it can have on our bodies.	Action for happiness/mental wellbeing - toolkit of resources, books as CPD, RSE teacher training, and whole-school event tbc	£800 £111.23 October 2019		
Raise profile of representing school at sporting competitions, festivals, events	Primary teachers kit - profile of sports, modelling standards  Children's kits - football, netball (Years 4+) ( <i>rugby to be planned for 2020-2021 Years 5-6</i> )  Set of 35 green Simon Balle polo tops for partnership events	£200  £400  £350		
Athlete visit: profile of sports (training and talk); parathlete?	Event tbc	£500		
Implement an all through assessment tool to support staff in ensuring progress made in PE and to aid planning	Linking with primary and secondary to ensure assessment is all through.	Get-set resources to support		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continual up-skilling of staff	Swimming training (4 teachers to enable swimming taught for one term of the year for Years 3 - 4)	£800 (including cover for 1 day's face to face training and 9 hours online content)		
	Little fishes swimming - developing confidence for teachers Years 1 and 2	£750		
	Proportion of lifeguard salary (1 afternoon a week x 2 terms)	£750		
	PE lead to undertake HWSSP training days every term.	Primary PE conference - M-C to attend with secondary PE teacher teaching in primary	£300 (and cover)	
Enhance learning and enjoyment of participation through improved all-weather, safer outdoor equipment	Primary staff training: YST tbc	£300		
	Increase primary resources to support staff to deliver quality curricular lessons in all sports (funding required for games, including netball)	£1,000		
	Gymnastics bars and equipment for main hall (dependent on window walling bid in secondary gym-	£2,000		

	premises work complete) Get set for PE	Funded through sports premium 18-19		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: undertake professional development offered through NGB's	YST membership	£500		
	Afpe membership	£280		
Olympic and paralympic promotion (2020 Olympics)	Triathlon 7's Rugby	£500		
	Gym/Dance festival/ Inter-house Sports Day - Olympic theme Olympic Athlete speaker (see above)	£500		
Cycling	Balanceability - event for youngest students	£2500		
	Buy a set of 15 bikes, plus 1 adult bike, plus spare helmets x 5 and lock - launch triathlon			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 12.4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

Introduce additional competitive sports events	Hertford/Ware partnership membership offering Level 2 competitions.	£1000		
Continued support for Level 2 competition and participation festivals	Coaches for events for 2019-20 (Increase in attendance at competitions).  Minibus training for longer term for PE events.  Another minibus? 2020-2021	£845  £1,500		

