

St Luke's Long Term Plan 2026 – 2030

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1: Why is the word “God” so important to Christians God/Creation	F2: Why do Christians perform Nativity plays at Christmas? Incarnation	F4: Being Special: Where do we belong?	F3: Why do Christians put a cross in an Easter garden? Salvation	F5: Which places are special and why?	F6: Which stories are special and why?
Year 1	1.2: Who made the world? Creation	1.1: What do Christians believe God is like? God 1.3: Why does Christmas matter to Christians? (Core Learning) Incarnation	1.7: Who is Jewish and how do they live? Part 1	1.6: Who is a Muslim and how do they live? Part 1	1.10: What does it mean to belong to a faith community?	1.9: How should we care for others and the world?
Year 2	1.6: Who is Jewish and how do they live? Part 2	1.3: Why does Christmas matter to Christians? (Digging Deeper) Incarnation	1.6: Who is a Muslim and how do they live? Part 2	1.5: Why does Easter matter to Christians? Salvation	1.4: What is the “Good News” Christians believe Jesus brings? Gospel	1.8: What makes some places sacred to believers?
Year 3	L2A.1: What do Christians learn from the Creation story? Creation	L2A.2: What is it like to follow God? People of God	L2.9: How do festivals and worship show what matters to a Muslim?	L2.10: How do festivals and family life show what matters to Jews?	L2A.4: What kind of world did Jesus want? Gospel	L2.12: How and why do people try to make the world a better place?
Year 4	L2A.3: What is the Trinity? Incarnation	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.7: What do Hindus believe that God is like?	L2A.5: Why do Christians call the day Jesus died “Good Friday?” Salvation	L2A.6: When Jesus left, what was the impact of Pentecost? Kingdom of God	L2.8: What does it mean to be a Hindu in Britain today?

Understanding Christianity units

(Core Concepts)

NEW Agreed Syllabus