

Year 11 Information Evening

Tuesday, October 18th

Our Mission Statement



At Shirebrook Academy, we are committed to inspiring all members of our academy community to be the best that they can be.

We believe that having the highest ambitions and aspirations for our students will help them to reach their true potential, and we understand that this is achieved through a shared focus on excellent standards and expectations each and every day.

Our curriculum enables our learners to build their knowledge, understanding and skills over time and underpinning this is our dedication to high-quality learning and teaching.

We work together in a mutually inclusive environment that respects every individual and their contribution. We know that we all have a responsibility to support each other and enable everyone to access their learning opportunities effectively and safely.

Working in partnership with our local and wider communities, we aim to empower our young people in successfully taking their place in society. We appreciate that working together makes all the difference.

Shirebrook Academy aims to be:

A community of inspiration, excellence and opportunities for all to grow.

Our Ethos & Values



- 1. We always allow ourselves and others to learn.
- 2. We show respect towards everyone and our academy rules.
- 3. We value everybody's contribution in our academy.
- 4. We keep everyone safe.



Getting ready for the examinations





8 school days till trial examinations

start

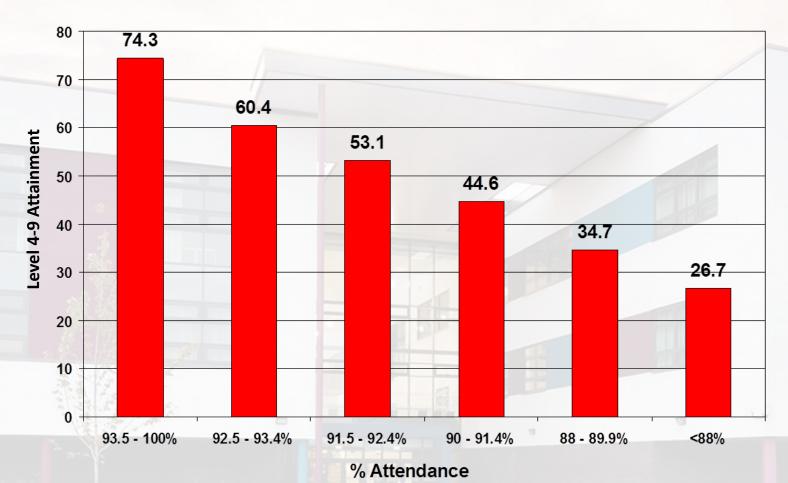


146 school days till the Summer 2023 examinations start

Attendance & punctuality matters

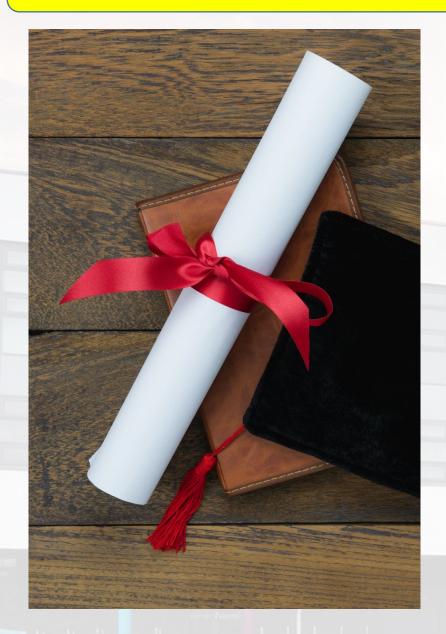


Chances of Success at GCSE



Maximum attendance = Maximum results

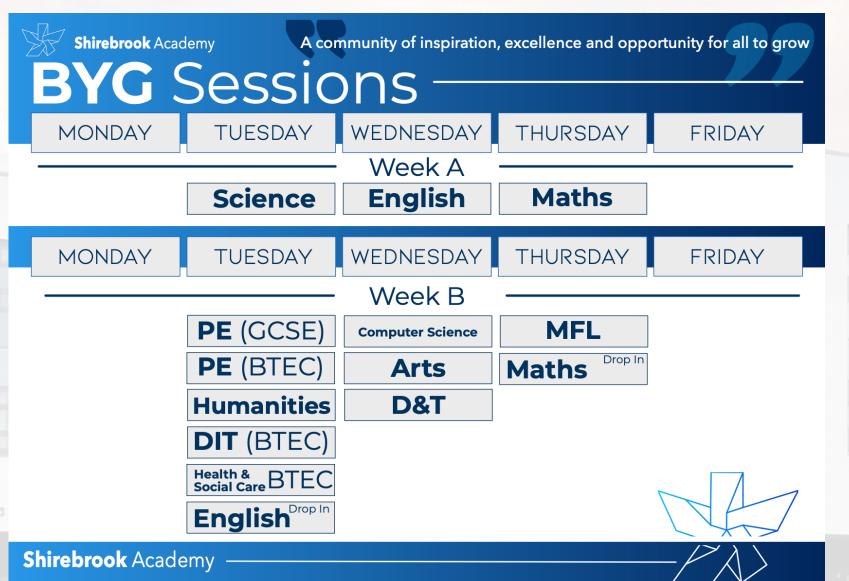




- Attend every day and be on time to Tutor time
- Passport to Prom 2023- requires 94+% attendance
- If you are ill, then on your return to school catch up on the work that you have missed
- No holidays at any time but especially in April, May and June 2023

BYG Sessions at SBA





Start with WHY





The PURPOSE



The PROCESS



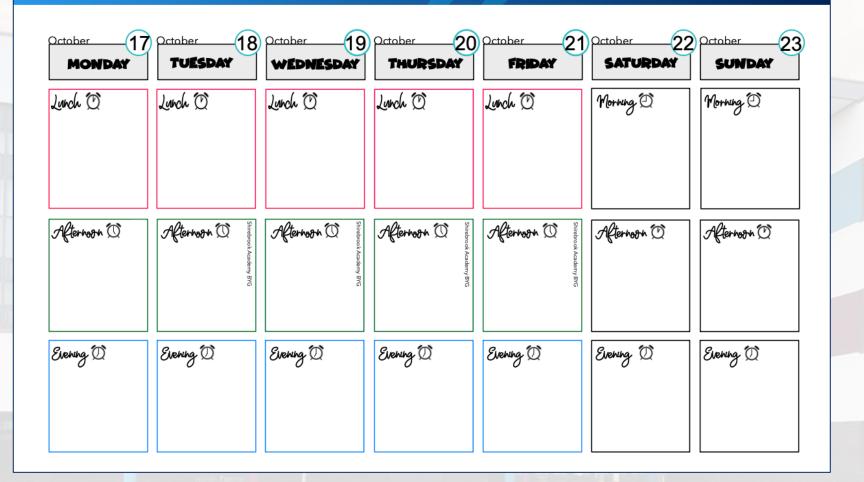
The PRODUCT

Plan your time starting today

Year Eleven Revision Timetable - Trial Examinations

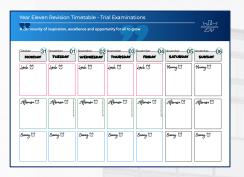
A community of inspiration, excellence and opportunity for all to grow







A community of inspiration, excellence and opportunity for all to grow							
MONDAY	4 October 25	October 26	October 2 THURSDAY	7 Circober 2	SATURDAY	October SUNDAY	
Lunch 10	They (I)	Linch (1)	Jack (I)	Look (1)	Yeray 🖰	Yennay (1)	
Maries 13	Afternoon (1)	Afterest []	Marier 13	Almer (1)	Afternoon (I)	Afamorti	
Sunas (7)	Same (1)	Summe 173	Seesa (1)	Smar (7)	Suma 27	Sang ti	
Suray 10	Sang (I)	Swag 12	Samey 🗓	Sway 10	Savag 10	Sung	



A community of inspiration, excellence and opportunity for all to grow							
MONDAY	TUESDAY		9 November THURSDAY		Morning Examinations		
Nach (I)	Lorch (I)	Lock (I)	Lorch (I)	Two Q			
Afaraga (T	Maran (I)	Afanar (I)	Afternor (I)	Aleman ()	Afternoon Examination		
Energy 🗓	Survey 17	Swag 🗓	Eurog 🗓	Sterring 17			

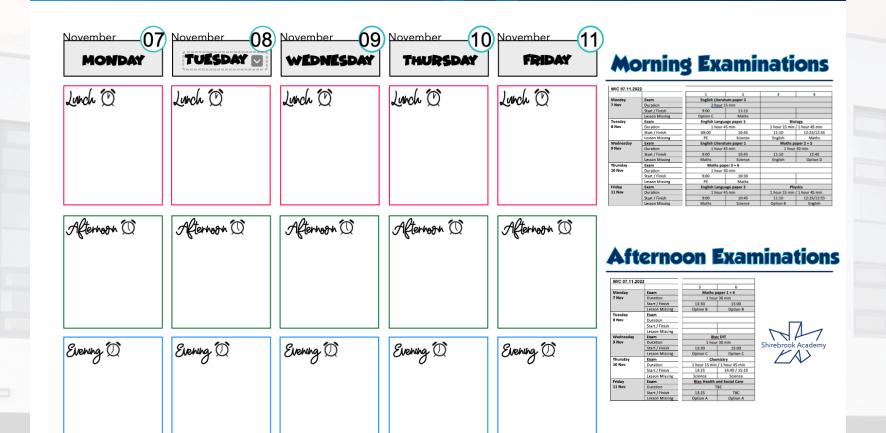
Plan your time starting today



Year Eleven Revision Timetable - Trial Examinations

A community of inspiration, excellence and opportunity for all to grow









Obvious really...



The students that succeed in their examinations by and large (Shirebrook Super Seven):



Work hard and try their best in every lesson



Revise – with a clear structure/plan



Attend school – 95%+



Listen carefully in lessons



Behave in every lesson



Have a high standard of presentation in their books



Follow instructions



What students said at the end of Year 11...



Please do not leave revision until last minute - not everything will stick.

Oon't put an insane amount g pressure my do your Valle can

Revise from the day you start year 11 even if its guist one hour it will all here.



What students said at the end of Year 11...



Start revising as soon as you can - don't just start the night before - revise in effects

Stop stressing, it has a negative effect of get lots of steep during exams.

Start early, the earlier you start, the less stress of the time



Examination conditions



Right - over to you



'Revision' task - Reading...

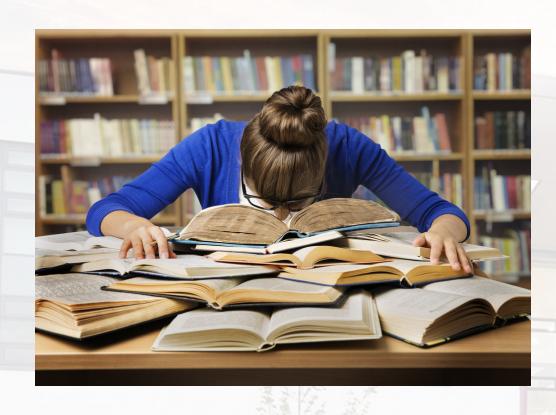


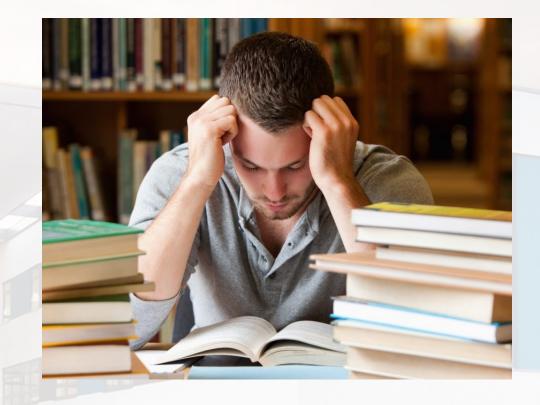
The most celebrated visitor to Galapagos Islands was undoubtedly the young Charles Darwin in 1835 on board HMS Beagle, commanded by Captain Robert FitzRoy. The ship was homeward bound after spending three years charting the coasts of South America from the Rio Plata round to Chiloe in southern Chile. In his travels ashore on the pampas of Argentina and in the Cordilleras of the Andes, collecting animals and fossils and studying the geology, Charles Darwin had been exposed to a wider range of phenomena than any previous scientist.

Upon his return Charles Darwin then settled down to write a fuller account of his theory in his book entitled "On the Origin of Species" which was released on 24 November 1859.

'Revision' task - Quick Test...

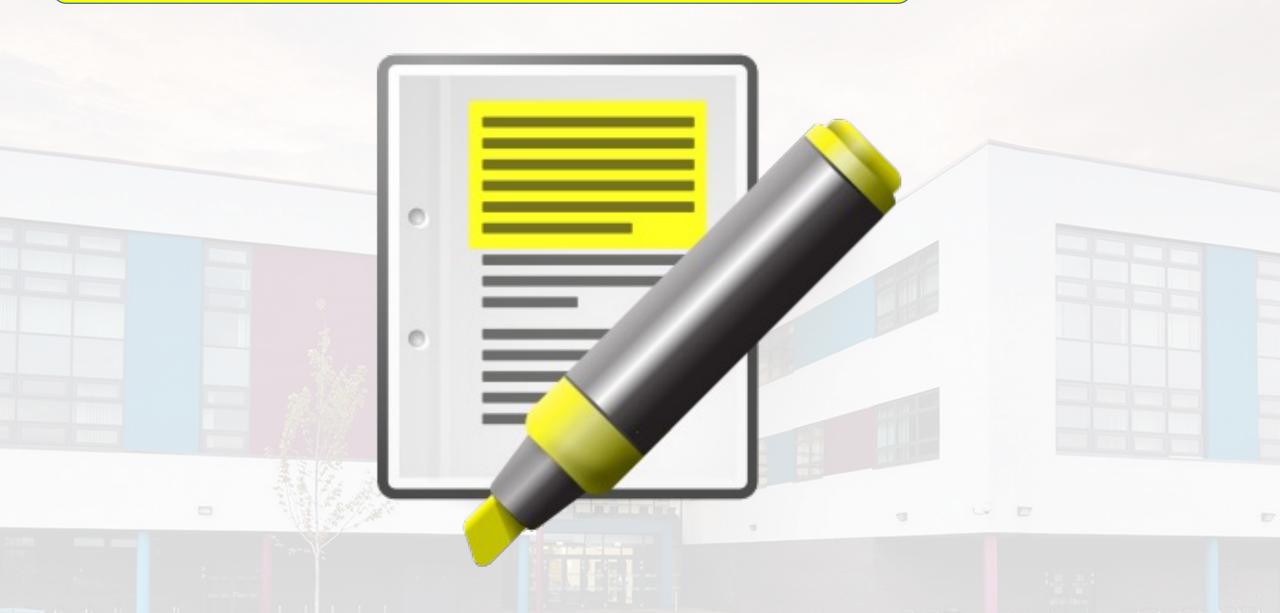






'Revision' task – Key information...





Parental 'Revision' task – Testing based...



The most celebrated visitor to Galapagos Islands was undoubtedly the young Charles Darwin in 1835 on board HMS Beagle, commanded by Captain Robert FitzRoy. The ship was homeward bound after spending three years charting the coasts of South America from the Rio Plata round to Chiloe in southern Chile. In his travels ashore on the pampas of Argentina and in the Cordilleras of the Andes, collecting animals and fossils and studying the geology, Charles Darwin had been exposed to a wider range of phenomena than any previous scientist.

Upon his return Charles Darwin then settled down to write a fuller account of his theory in his book entitled "On the Origin of Species" which was released on 24 November 1859.

What research tells us about revision...





Plan your time and structure your revision sessions carefully.



Think about which subjects/topics you find most difficult.



Get your notes/books and revision stuff well organised.



Quiz/test yourself about a topic.



After a test: Revisit any areas you don't understand or didn't know.

What research tells us about revision...





Get rid of all distractions!



Revise in a quiet organised place – think carefully about the best place in your house/school.



Music although enjoyable to listen to whilst revising – is actually a massive distraction.



Re-reading stuff over and over is simply not effective



REVISE BETTER ACHIEVE NORE

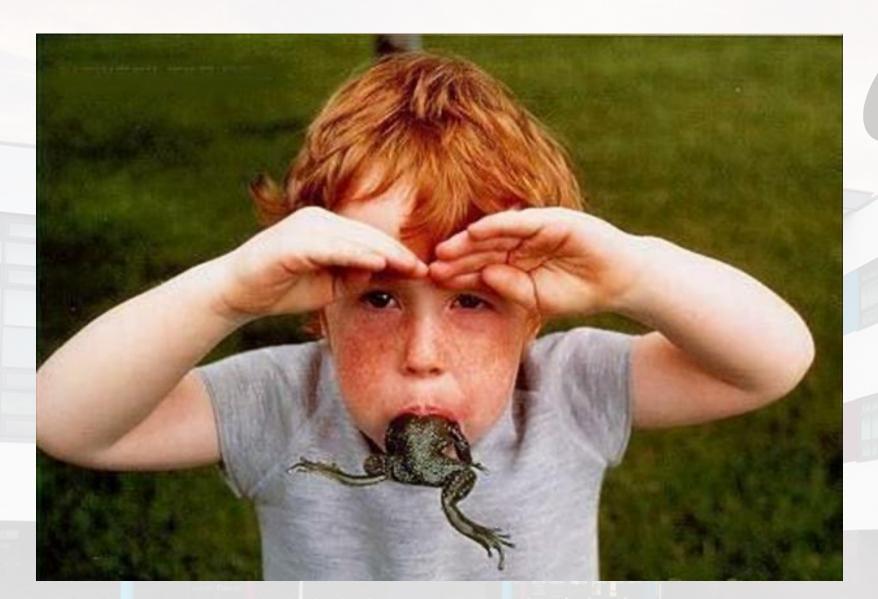
SBA – Top Revision Tips...



- Focus your revision into 30min blocks.
- Don't give yourself too much to learn be realistic.
- Testing and re-testing is the most effective way to remember information.
- Stay positive and stick to your plan.
- Ask your teachers for help.
- Start now don't leave it too late.

Eat the big frog first...





If it's your job to eat a frog, it's best to do it first thing in the morning. And If it's your job to eat two frogs, it's best to eat the biggest one first.

How to eat the frog...



1 IDENTIFY YOUR FROG

a.k.a. your hardest, most important task for the day. Just one!

2. EAT IT

Do your most important task first thing.

3. REPEAT EVERY DAY 🔁

You'll be amazed how quickly small steps taken consistently add up to big accomplishments.



Online resources to help...





÷ SENECA

https://senecalearning.com/en-GB/



https://www.bbc.co.uk/bitesize/levels/z98jmp3

Final Examination



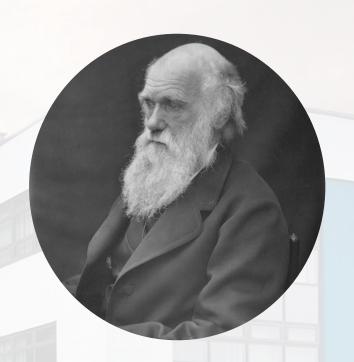
Let's try again...



Final Examination – Naughty Nine



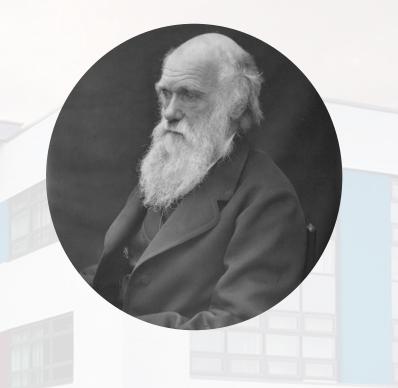
- 1. What was the name of the Islands Darwin visited?
- 2. In which continent was the voyage coasting?
- 3. In what year did he visit the Islands?
- 4. What was the name of the boat?
- 5. Who was the captain of the boat?
- 6. How many years had the journey taken?
- 7. What did Darwin collect on the voyage in order for him to write his book?
- 8. What was the name of his book?
- 9. What date was Charles Darwin's book released?



Final Examination – Naughty Nine > Examination 'extended writing' question



1. Explain in detail how Charles Darwin researched and evidenced his text, "On the Origin of Species"? (8 marks)



Y11 Support Network - We're here to help!

ACET SHIREBROOK
ACADEMY
STRIVING FOR EXCELLENCE

- Form Tutors, Ms McAteer, Mrs Ward
- Leadership Team
- Teachers
- Heads of Faculty
- Miss Shaw, the Librarian
- Dr Mitton, SENDCo
- Mrs Sam- Safeguarding Officer
- Mrs Smith, Education Welfare Officer,
- Mrs Evans, Careers Advisor



Your Mental Health Matters!



- Time in Form and Personal Development to develop revision skills
- Time in Form/Assemblies/Personal
 Development to focus on wellbeing strategies
- Core PE every week to focus on physical and mental wellbeing
- Y11 Extra-curricular PE offer available
- BYG and holiday revision sessions to help structure and lead revision
- Library study space
- Rewards for attendance and BYG attendance
- Prom and end of Y11 celebrations26



Inclusion at Shirebrook Academy – Year 11



Inclusion vision and ethos



- An Academy which is welcoming and embraces diversity
- An Academy where Learning and Teaching systems adapt to students' needs
- An Academy where Learning and Teaching is flexible, creative and relevant
- An Academy where staff are empowered and equipped through training and CPD
- An Academy where a graduated response supports the all students
- An Academy where inclusion for everyone means everyone –

Adaptive practice and additional support



- •Foundation Learning, Grow4 and other bespoke inclusion programmes
- Alternative Provision for identified students
- Teaching Assistant support in identified areas
- ·High level of challenge to stretch all students to achieve their best
- Scaffolding and question to support learners with SEND
- Additional support after-school Boost Your Grade programme

Expectations and aspirations



- •We aspire for all students to move on to further education or employment after Year 11 including our students with SEND
- •We aspire for all students to achieve well in all subjects, and in line with Age-Related-Expectation including our students with SEND
- We enforce high standards and expectations for all students
- including our students with SEND

Key contacts – 01623 742722



Dr M Mitton – SENDCo – MMitton@shirebrookacademy.org

Mr J Edwards – Assistant Principal, Inclusion – <u>JEdwards3@shirebrookacademy.org</u>

Mrs L Ward – Vice Principal, Student Welfare – LWard@shirebrookacademy.org

Ms M McAteer – Pastoral Leader, Year 11 – MMcateer@shirebrookacademy.org

Ms D Evans - Post 16 Coordinator - DEvans4@shirebrookacademy.org



GCSE English at Shirebrook Academy



English Language

Exam Board	AQA		
How it is assessed	Two external exams worth 50% each.		
(NEA stands for "Non Examined Assessment")	Each exam tests reading skills based on an unseen text and an equally weighted writing task		
Assessment y	Paper 1: Fiction reading & creative writing - 1 hour and 45 minutes. Paper 2: Non-fiction reading & argument writing - 1 hour 45 minutes		
	NEA task: One discrete speaking assessment (Pass/Merit/Distinction)		
Revision opportunities	Weekly after school sessions (Wednesdays bi-weekly and Tuesday drop in) with class teachers.		
	Saturday and holiday booster sessions nearer to final exams Links to revision guides on the Academy website.		
Other relevant information	Students must learn language techniques and terminology for both of these exams		
	Progress is best made through practice of questions and independent learning tasks (homework.		
For more information	Miss Louise Freeman – Head of English		
please contact	LFreeman2@shirebrookacademy.org		
	Mrs Anna Jacques – Assistant Leader of English ajacques@shirebrookacademy.org		

English Language

Question	Marks	Time
Extract Information	4	5 mins
Language	8	10 mins
Structure	8	10 mins
Evaluation	20	20 mins
Descriptive writing <u>or</u> story writing	24 for content 16 for SPAG	45 mins

Paper 1 Monday 5th June 2023

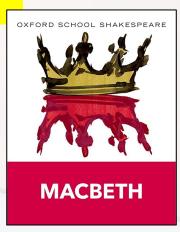
Question	Marks	Time
1. Select true or false statements	4	5 mins
2. Comparative summary	8	10 mins
3. Language	12	10 mins
4. Compare writer's viewpoints	16	20 mins
5. Write to express your point of view	24 for content 16 for SPAG	45 mins

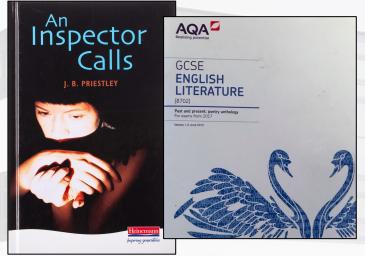
Paper 2
Monday 12th June 2023

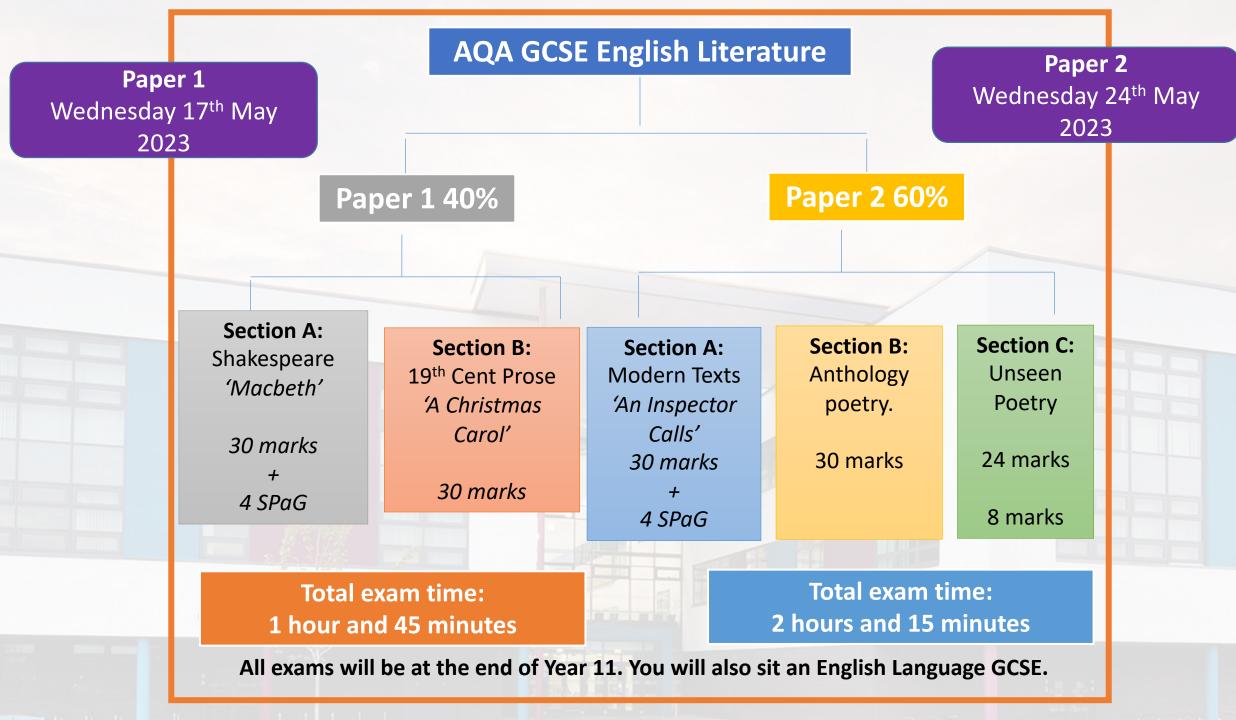
English Literature

Exam Board	AQA
How it is assessed	Two external exams worth 50% each.
	Each exam tests reading skills based on an unseen text and an equally weighted writing task
	Paper 1: A Christmas Carol & Macbeth
	Paper 2: Section A – An Inspector Calls Section B – Poetry Anthology – Power and Conflict Section C – Unseen poetry (24 marks and an 8 mark question)
Revision opportunities	Weekly after school sessions (Wednesdays bi-weekly and Tuesday drop in) with class teachers.
	Saturday and holiday booster sessions nearer to final exams
	Links to revision guides on the Academy website.
Other relevant information	Progress is best made through practice of questions and independent learning tasks (homework)
	Reading as much as possible will really help.
	Students do get an extract for ACC/Macbeth, but must refer to the whole text. No extract for AIC – students must try and recall quotes/references.
For more information	Miss Louise Freeman – Head of English
please contact	LFreeman2@shirebrookacademy.org
	Mrs Anna Jacques – Assistant Leader of English
	ajacques@shirebrookacademy.org









GCSE English Literature exam you will answer three poetry questions for Paper 2

19

2 6

Compare the ways poets present the power of the natural world in 'Storm on the Island' and in one other poem from 'Power and conflict'.

[30 marks]

Storm on the Island

We are prepared: we build our houses squat, Sink walls in rock and roof them with good slate. This wizened earth has never troubled us With hay, so, as you see, there are no stacks

- 5 Or stooks that can be lost. Nor are there trees
 Which might prove company when it blows full
 Blast: you know what I mean leaves and branches
 Can raise a tragic chorus in a gale
 So that you listen to the thing you fear
- Forgetting that it pummels your house too. But there are no trees, no natural shelter. You might think that the sea is company, Exploding comfortably down on the cliffs But no: when it begins, the flung spray hits
- The very windows, spits like a tame cat
 Turned savage. We just sit tight while wind dives
 And strafes invisibly. Space is a salvo,
 We are bombarded with the empty air.
 Strange, it is a huge nothing that we fear.

Seamus Heaney

Turn over for Section C

Section B: Poetry Cluster

You will study 15 poems and will be given one in the exam that you will be asked to compare with another poem of your choice.

30 Marks

Section C: Unseen poetry

Answer both questions in this section.

How to Leave the World that Worships Should

Let faxes butter-curl on dusty shelves.
Let junkmail build its castles in the hush
of other people's halls. Let deadlines burst
and flash like glorious fireworks somewhere else.
As hours go softly by, let others curse
the roads where distant drivers queue like sheep.
Let e-mails fly like panicked, tiny birds.
Let phones, unanswered, ring themselves to sleep.

Above, the sky unrolls its telegram, 10 immense and wordless, simply understood: you've made your mark like birdtracks in the sand now make the air in your lungs your livelihood. See how each wave arrives at last to heave itself upon the beach and vanish. Breathe.

Ros Barbe

2 7 . 1

In 'How to Leave the World that Worships Should,' how does the poet present ideas about the way we live and work in the modern world?

[24 marks]

21

The Rich Eat Three Full Meals

The rich eat three full meals, the poor two small bowls But peace is what matters. Thirsty, I drink sweet plum tea;

Warm, I lie in the shade, in the breeze;

My paintings are mountains and rivers all around me, My damask, embroidered, the grass. I rest at night, rest easy, Am awake with the sun

And enjoying Heaven's heaped-up favours.

Nauven Binh Khiem

2 7 . 2

In both 'The Rich Eat Three Full Meals' and 'How to Leave the World that Worships Should' the speakers describe attitudes towards the world around us.

What are the similarities and/or differences between the ways the poets present these attitudes?

[8 marks]

END OF QUESTIONS

Section C: Unseen Poetry

The first question will ask you to analyse a poem that you probably have never seen before.

(24 marks)

Section C: Unseen Poetry

The second question will ask you to compare the previous poem with another unseen poem.

(8 marks)

What does success look like in English?

- Answer the correct questions for literature and ALL questions in English language.
- Write about the focus of the questions.
- Use textual detail to support your ideas.
- Use subject terminology to comment on the writer's methods.
- Remember the texts are constructs.
- Recall relevant contextual information relevant to the focus of the question*

Key phrasing from AQA for 5+

- Sustained and clear response.
- Integrated evidence to support ideas.
 - Relevant and accurate subject terminology.

Key phrasing from AQA for 7+

- Detailed and perceptive response.
- Integrated evidence to support ideas judiciously.
 - Ambitious and accurate subject terminology.

Key Dates

Wednesday 17th May 2023 – English Literature Paper 1
Wednesday 24th May 2023 – English Literature Paper 2
Monday 5th June 2023 – English Language Paper 1
Monday 12th June 2023 – English Language Paper 2



GCSE Maths at Shirebrook Academy



Maths in Y11

How is it assessed?

Foundation Tier

- Grades 1 5
- 3 Papers 1hr 30 min each
- Each worth 100 marks
 - ❖ Paper 1 calculator
 - ❖ Paper 2 non-calculator
 - ❖ Paper 3 calculator

Higher Tier

- Grades 4 9
- 3 Papers 1hr 30 min each
- Each worth 100 marks
 - ❖ Paper 4 calculator
 - ❖ Paper 5 non-calculator
 - Paper 6 calculator

GCSE Dates

Papers 1/4 – Friday 19th May AM

Papers 2/5 – Tuesday 6th June AM

Papers 3/6 – Wednesday 14th June AM



Maths in Y11

What can you being doing to prepare?

- Complete your homework
 - Retrieval booklets
 - Mathspad.co.uk

- Start revising <u>now!</u>
 - Maths books & Formula Friday books



User Name : forenamesurname
Password : for3105

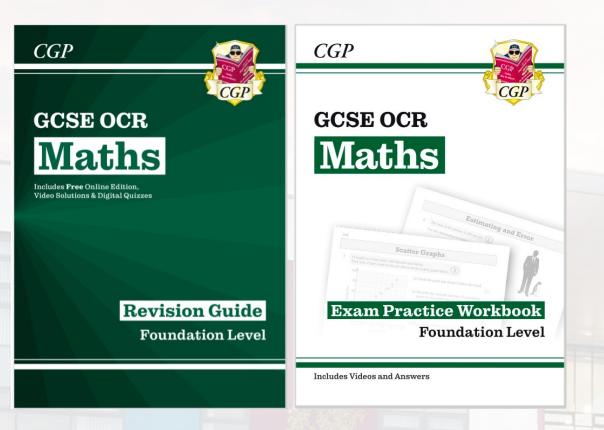
Your password is the first three letters of your forename, followed by 3105 Usernames and Passwords are case sensitive, and should be entered in lowercase with no spaces

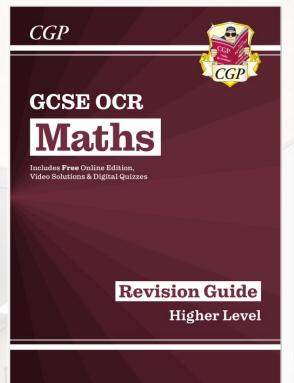
Some students may have a number after their name – please ask your teacher

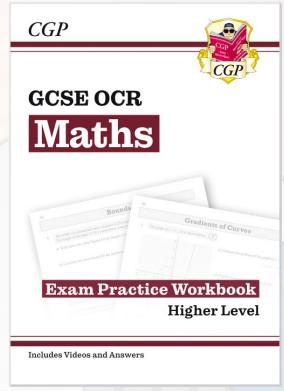
Mark (/20):___

EBT: Improve Questions

Revision Guides







<u>Maths</u>

Core week: (with your Maths teacher)

Non-core week: (Maths Breakout drop-in session)



THURSDAYS

3:15PM - 4:15PM

MATHS FACULTY

Boost

Your

Grade

Y11

Revision

Practise skills

Past Exam Questions

Learn new methods

Work with others

Expert teacher advice

Ask for help

Build confidence

Why should I attend?

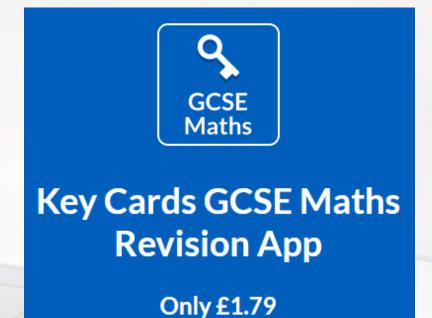
Last year there were 41 regular attendees at Maths BYG.

Of those 41 students:

- 38 were on or above their Target Grade
- 26 were above their Target Grade
- 14 were 1 Grade above Target
- 11 were 2 Grades above Target
- 1 student was 3 Grades above Target

In a nutshell...

- GCSE Maths broken down into easy-to-learn flashcards
- No in-app purchases, no subscriptions and no adverts



- Just answer the flashcards and the app will automatically tell you when to review them for effective revision
- The app works wherever you are you can jump in and do a few cards on the bus or before bed

Before you leave, please come and collect:

- Y11 priority lists for revision
- Revision checklist
- Maths revision websites
- Key cards GCSE leaflet



Maths Revision Websites

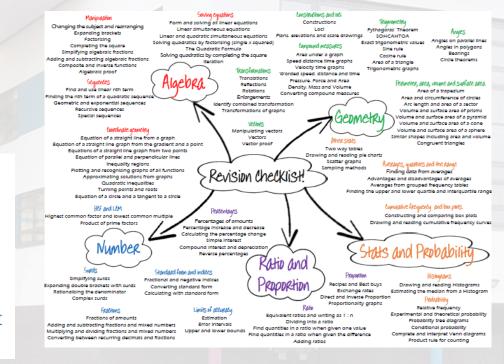
www.corbettmaths.com

www.mathsbot.com

www.mrbartonmaths.com

www.onmaths.com/mock_exams/?archiveType=pr edictions << Need to filter to OCR

FOUNDATION CONTENT	
NUMBER 4	N4
PERCENTAGES, RATIO & PROPORTION	17.1%
N4.1 Percentages	9.0%
N4.2 Calculations with ratio	7.0%
N4.3 Direct and inverse proportion	1.1%
GEOMETRY & MEASURES 5	GM5
UNITS & CONSTRUCTION	10.4%
GM5.1 Units and measurement	4.4%
GM5.2 Interpreting graphs	2.1%
GM5.3 Scale drawings and bearings	1.4%
GM5.4 Constructions	2.4%
ALGEBRA 1	A1
EXPRESSIONS & FORMULAE	8.3%
A1.1 Algebraic expressions	2.4%
A1.2 Algebraic formulae	2.5%
A1.3 Brackets	2.2%
A1.4 Quadratic functions	0.9%





GCSE Science at Shirebrook Academy



Science in Y11



- BYG sessions run on Tuesday in week A – sessions are subject specific with topics posted in labs and the Science notice board ahead of sessions
- Drop in revision on a Wednesday morning in S4
- Friday lunchtime intervention by invitation

Combined Science HT/FT: 2 x GCSEs

6 exams in total 70 marks per paper

2 exams for each discipline with the total across all 6 resulting in an overall grade

There are 21 required practical activities

Separate Science HT/FT: 3 GCSEs

6 exams in total 100 marks per paper

2 exams for each discipline with the total for 2 Biology exams resulting in 1

GCSE grade for Biology and so on

There are 28 required practical activities

All exams have a mathematical element so calculator proficiency is essential

Any questions please contact Mr W Foster wfoster@shirebrookacademy.org

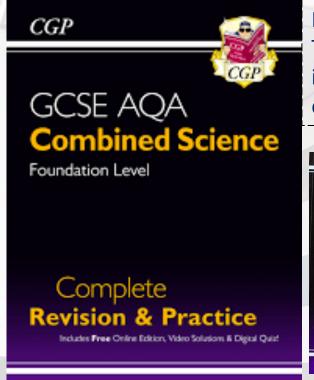
Science in Y11

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- Past papers, the specification and a whole host of revision materials are available on the Science Google Drive (accessible though the academy website).
- The faculty Youtube Channel which has links to all required practicals is also available via the academy website

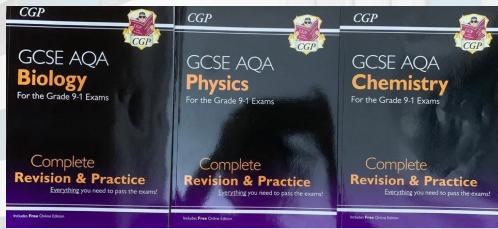
Kerboodle:

All students have access to the textbooks and course materials via Kerboodle, a guide to accessing is available in the Science Google Drive – any issues please contact your Science teacher



Revision guides:

These are the revision guides we make use of in lessons and are recommend as they include exam practice









Have a great evening.