|  | **Essential** | **Desirable** | **Method of Assessment** |
| --- | --- | --- | --- |
| General Qualifications & Training |  |  |  |
| Educated to degree level | ✓ |  | AF/D |
| QTS or equivalent | ✓ |  | AF/D |
| Commitment to attend appropriate training and development  | ✓ |  | AF/I |
| **Experience** |  |  |  |
| Foundation Stage / KS1 / KS2 experience | ✓ |  | AF/I |
| Excellent classroom practitioner with the ability to inspire colleagues to secure rapid gains for pupils | ✓ |  | AF/I |
| Knowledge of current educational developments in primary education | ✓ |  | AF/I |
| Secure subject knowledge and familiarity curriculum in all key stages | ✓ |  | AF/I |
| **Skills, Knowledge & Aptitudes** |  |  |  |
| Excellent listening, written and oral communication skills | ✓ |  | AF/I |
| Team worker / independent | ✓ |  | AF/I |
| Commitment to practical / imaginative teaching which promotes pupil engagement | ✓ |  | AF/I |
| Commitment to equal opportunities for all pupils through an expectation that all children will succeed | ✓ |  | AF/I |
| Ability to analyse and interpret data | ✓ |  | AF/I |
| Ability to work constructively in partnership with all stakeholders | ✓ |  | AF/I |
| Personal Attributes |  |  |  |
| Resilient and determined to succeed | ✓ |  | AF/I |
|  |  |  |  |
| Well motivated, enthusiastic, adaptable and willing to take on a challenge | ✓ |  | AF/I |
| Ability to work under pressure | ✓ |  | AF/I |
| Good sense of humour and perspective | ✓ |  | AF/I |
| **Other Requirements** |  |  |  |
| A pragmatic ‘can-do’ and flexible approach to tasks with an ability to ensure work is completed to the appropriate standards required. | ✓ |  | AF/I/R |
| A good sense of humour and perspective | ✓ |  | I |
| Good record of attendance and punctuality in current / previous employment (not including absences resulting from disability) | ✓ |  | AF/R |
| No serious health problem which is likely to impact upon job performance (that is, one which cannot be accommodated by reasonable adjustment) | ✓ |  | AF/R |
| Appointment of the successful applicant will be subject to satisfactory DBS disclosure at an enhanced level (further information can be found at www.disclosure.gov.uk).  | ✓ |  | D |

AF – Application Form I – Interview D – Certificate or documentary evidence to be supplied at interview R – References

**All adults in school have a responsibility to safeguard and promote the welfare of children**