

Our Learning Journey

Sharing the learning journey with parents and carers

We use a range of ways to keep parents and carers informed about your child's learning journey. As noted below the website provides details of our curriculum rationale, design and content. We hold subject teacher parents and carers meetings for each year group once a year and provide a written report with attainment, progress and engagement grades once a year at KS3 and twice a year at KS4.

Teachers are encouraged to call parents and carers directly with both positive news and concerns and a text service and postcards are also used to recognise and praise students' achievements.

Parents and carers are able to talk to staff personally by making an appointment and can access basic behaviour, rewards and attendance data for their children via the School Gateway app.

As explained below, we will text you each time your child receives formal feedback from their teachers and records this in their journal so that you can discuss this with them at home

How does Shirebrook Academy support the Personal Development of my child?

We expect all of our students to meet our basic expectations known as our 5 P's: present, punctual, prepared, polite and proud. The 5Ps are a simple way for everyone to remember how to be successful in school and are also good preparation for life after school.

We also encourage our students to exhibit good character values, specifically: courage, honesty, integrity, compassion and kindness. By demonstrating these character values our students make the community a positive and welcome place for everyone to learn and grow.

We also support personal development through our taught curriculum. All students in Year 7 to 10 are taught Personal Development for one period every Tuesday morning and on 5 Personal Development Days per year, with Y11 having 3 such days. Details of what is taught in these sessions including personal, social, health, relationships, sex, careers and citizenship education can be found on our website. The teaching of Fundamental British Values and Social, Moral, Spiritual and Cultural themes run throughout our taught curriculum across the subject disciplines.

How does Shirebrook Academy let me know what my child will learn during the year?

“If you don't know where you're going, you're unlikely to end up there”

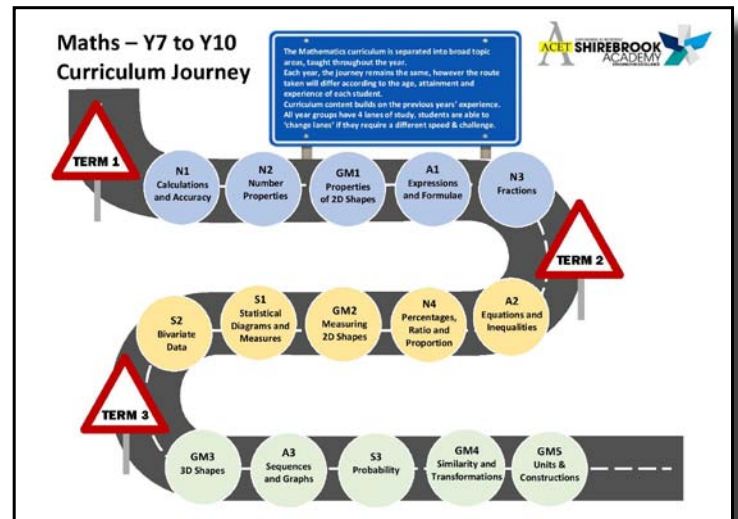
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We have updated our website to help you and your child understand what they will learn during the year.

You will see that we now have 'curriculum maps' for our different subjects.

These maps show the learning journey that students will take at Shirebrook Academy.

The curriculum maps outline what students need to know, understand and be able to do in the subject.

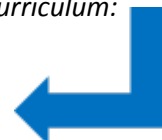


The curriculum is designed to revisit and build student knowledge, skills and understanding over their time at school. Curriculum maps provide an overview of the learning expected across the curriculum.

GM1

- Y7** - Identify types of quadrilaterals and know properties of polygons. Find missing angles.
- Y8** - Use geometrical reasoning with properties of polygons. Find angles on parallel lines.
- Y9** - Give geometrical reasons to justify the properties of triangles and quadrilaterals. Begin to understand the formal proofs of congruent triangles. Know and use angles facts on parallel lines.

An example of learning goals within the Maths curriculum:



As your child progresses through their curriculum journey they will be provided with assessment and feedback opportunities.

To help you understand what assessment and feedback looks like at Shirebrook Academy we have outlined some key points below:

Formative assessment

This is the ongoing in class activity that your child will experience every lesson that will identify your child's strengths and misconceptions.

Formative assessment is constantly used and acted upon to reshape learning and ensure lessons are pitched appropriately so that all students progress.

For example teachers will use questioning to understand to what extent your child is meeting the learning goals within the curriculum maps and adapt teaching to ensure learning has taken place.

Summative assessment

This is a formal activity that evaluates your child's learning over time, resulting in a grade or a score. These activities will assess knowledge, skills and retention of learning.

Formative assessment

Feedback - Your child will receive regular feedback from formative and summative assessment. Feedback is constructive guidance on strengths and areas that your child can improve in order to meet curriculum goals.

Feedback will be both written and verbal using a **What Went Well / Even Better If...** format.

For example:

WWW: You have shown good recall of key events in the reign of Henry VIII. You have a clear understanding that historians disagree about events in the past such as whether Henry VIII was a tyrant?

EBI: You explain why historians disagree and have different historical interpretations of events such as the significance and effectiveness of Tudor Monarchs.

How does the Shirebrook Academy inform me of my child's progress?

When students receive formative written feedback they will make a note of this in their journals.

An example of formative feedback table in journal:

Formative Feedback Table for:	MATHS	Date: 15/10/2021
What went well? Done 2 way markers	N1 = Add / Subtracting Negatives Multiply / Divide Negative	N2 = Find HCF/LCM Evaluate Fractional Indices Add numbers in standard form
Even better if...	N1 = Divide decimals without a calculator Upper + Lower Bounds to calculate in context	N2 = Surds
Literacy Targets	Surds are irrational numbers	

We will send you a text message letting you know that your child has received feedback.

We encourage you to talk to your child about ...

- The feedback they have received in each subject
- The progress they have made
- The actions they will take as they continue their learning journey.

Below are some questions you may wish to ask your child

- What subject(s) have you had feedback in recently?
- What were your strengths? (What Went Well)
- What can you do to improve? (Even Better If..)
- What are you going to do to make this happen? (e.g will they attend homework club, complete additional reading or activities to support their learning, or have a conversation with their teacher)



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