

**YEAR 9 SPANISH SCHEME OF WORK OVERVIEW**  
**CLARO 2 MODULES 3-6, Listos 3 MODULES 3 & 9**

<b>Term to be covered</b>	<b>Theme</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Academic language</b>
<b>Term 1</b>	<b>CLARO 2 M3: Aquí mando yo</b>	Discussing the internet and social media, forming negative expressions, saying Anglicisms in Spanish, discussing TV programmes, using acabar de, translating short sentences in to Spanish, watching films at the cinema and at home, using mejor and peor, inferring meaning, discussing musical tastes, making comparisons, answering multiple choice questions, creating an online profile, using ser and estar, discussing jobs and careers, using the future tense, understanding short prose, TV in the Hispanic world	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Questions, negative expressions, intensifiers, time phrases, Anglicisms, nouns, masculine, feminine, plural, culture, infinitive, role play, translate, comparatives, inference, opinions, adjectives, radical-changing, permanent conditions, temporary conditions, future tense, regular verbs, indefinite article,
	<b>CLARO 2 M4: Adict@s a la moda</b>	Describing what you wear, using demonstrative adjectives, managing time in exams, describing fashion in greater detail, forming the present continuous, Hispanic celebrities, talking about shopping on the high street, using indefinite adjectives, taking the initiative in conversations, visiting a shopping centre, using cardinal/ordinal numbers, making cultural references, dealing with problems when shopping, using direct object pronouns, discussing hypothetical situations, forming the conditional, understanding different registers, Hispanic habits/traditions	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Demonstrative adjectives, culture, present, preterite, near future, simple future, questions, present continuous, adjectives, patterns, photo card, translate, indefinite adjectives, cardinal/ordinal numbers, nouns, gender, agreement, direct object pronouns, spontaneous conversations, hypothetical, conditional, register, sentence starters
<b>Term 2</b>	<b>CLARO 2 M5: Yo y mi mundo</b>	Describing morning routines, using reflexive verbs, describing afternoon and evening routines, relationships with friends and family, using direct object pronouns, comparing routines, using prepositions with verbs, understanding poetry, talking about global issues, forming irregular verbs in future and conditional, discussing solutions to global	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Reflexive verbs, drafting, redrafting, adverbs, authentic, if clauses, tenses, translate, direct object pronouns, conjugation, indirect commands, infinitive, negative, prepositions, verbs, irregular verbs, future, conditional, culture, conjunctions,

		issues, forming impersonal constructions, constructing an argument, Hispanic traditions		adjectives, opinions, argument, impersonal constructions
	<b>CLARO 2 M6: De paseo por el mundo hispano</b>	Discovering Texan culture, forming radical-changing verbs in the present tense, comparing Madrid and Barcelona, forming the perfect tense, using idioms, discovering Mexico City, using irregular past participles in the imperfect tense, finding out about Peru, forming the imperfect tense, learning about life in Cuba, using reflexive verbs in different tenses, comparing and contrasting cultures, planning a trip across South America, using future and conditional, using varying grammatical structures, culture of Equatorial Guinea	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Culture, radical-changing verbs, present tense, revision, perfect tense, regular verbs, idioms, past participle, translate, irregular past participles, imperfect tense, infinitives, conjugations, word order, native speakers, endings, preterite tense, reflexive verbs, comparing and contrasting, future, conditional, conjunctions
<b>Term 3</b>	<b>Listos 3 M3: De vacaciones</b>	Revising restaurant language and the weather, asking for tourist information, making plans based on weather and local activities, booking a table and ordering a meal, reading about holidays, describing what you did on holiday	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Nouns, present tense, adjectives, infinitives, the preterite tense, irregulars, superlatives,
	<b>Listos 3 M9: Yo</b>	Revision of personal descriptions, describing personality, describing problems at home and in school, discussing the dangers of drug dependency, talking about environmental issues,	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Adjectives, infinitives, cognates, near cognates, repetition, negatives, para + infinitive, soler + infinitive, opinions and justifications, present tense, conditional, the passive voice, future tense

**Assessments:**

Assessments will be completed at the end of each module, in line with the Academy's new Assessment Policy. The assessments will test students on skills in listening, speaking, reading and writing, and will be based solely on content covered in our curriculum.