

|                    | YEAR 8 SPANISH SCHEME OF WORK OVERVIEW<br>CLARO 1 MODULES 5-6 AND CLARO 2 MODULES 1-3 |   |  |  |
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| Term to be covered | Theme   | Knowledge   | Skills   | Academic language  |
| Term 1             | <b>CLARO 1<br/>M5: En mi ciudad</b>   | Places in the town, adjectives, infinitive verbs, directions, questions with directions, activities using infinitive verbs, future tense, city vocabulary, countryside vocabulary, opinions, comparatives, imperfect tense, present tense.        | Listening, speaking, reading, writing and translation for a range of purposes and contexts | Present tense verbs (vivo / hay), Nouns, Gender, Word order, Imperative verbs, Question words, Future tense, Infinitive verbs, Time phrases, Comparatives, Opinion, Imperfect tense, Adjectives and agreements   |
|                    | <b>CLARO 1<br/>M6: Mi insti</b>   | School subjects, opinions, justifications, places in the school/facilities, adjectives to describe teachers, time, school rules, use of se puede and se debe, infinitive verbs, after school activities, future plans, part time jobs, questions. | Listening, speaking, reading, writing and translation for a range of purposes and contexts | Exclamations, Nouns, Gender of nouns, Adjectives (singular and plural), Agreements, Question words, Use of 'se debe' or 'se puede', Infinitive verbs, Word order, Opinions, Justifications, Photo card descriptions, Cognates, Extended writing, Vocabulary, Present tense verbs – 1 <sup>st</sup> person, 2 <sup>nd</sup> person, 3 <sup>rd</sup> person, Independent learning, Reading for gist. |
| Term 2             | <b>CLARO 2<br/>M1: Dieta y salud</b>  | Infinitive verbs (comer, beber, almorzar, desayunar), present tense verbs, food and drink items, Spanish food and drinks, adjectives, opinions, questions, food categories, body parts, illnesses, medicines, treatments.                         | Listening, speaking, reading, writing and translation for a range of purposes and contexts | Infinitive verbs, Present tense of comer, beber, almorzar, desayunar, merendar, tomar. Nouns, Adjectives, Agreements, Question words, Gender, Food categories, Imperative, Reflexive verbs, Independent learning, Photo descriptions, Time phrases, Verb soler in 1 <sup>st</sup> person, Verb ir in 1 <sup>st</sup> person, Opinions, Justifications, Reading for gist                            |

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|               | <b>CLARO 2<br/>M2: Por fin<br/>de<br/>vacaciones</b> | Types of transport, countries, types of trips, activities to do on holiday, exclamations, infinitive verbs, time phrases, past tense, information about an Amazonian adventure, future tense time phrases, future plans, future tense.   | Listening, speaking, reading, writing and translation for a range of purposes and contexts | Nouns, Prepositions<br>Countries, Infinitive verbs, Exclamations, Time phrases, Dialect, Opinions, Justifications, Reading for gist, Independent learning   |
| <b>Term 3</b> | <b>CLARO 2<br/>M3: Aquí<br/>mando yo</b>             | Discussing the internet and social media, forming negative expressions, saying Anglicisms in Spanish, discussing TV programmes, using acabar de, translating short sentences in to Spanish, watching films at the cinema and at home, using mejor and peor, inferring meaning, discussing musical tastes, making comparisons, answering multiple choice questions, creating an online profile, using ser and estar, discussing jobs and careers, using the future tense, understanding short prose, TV in the Hispanic world | Listening, speaking, reading, writing and translation for a range of purposes and contexts | Questions, negative expressions, intensifiers, time phrases, Anglicisms, nouns, masculine, feminine, plural, culture, infinitive, role play, translate, comparatives, inference, opinions, adjectives, radical-changing, permanent conditions, temporary conditions, future tense, regular verbs, indefinite article, |

### **Assessments:**

Assessments will be completed at the end of each module, in line with the Academy's new Assessment Policy. The assessments will test students on skills in listening, speaking, reading and writing, and will be based solely on content covered in our curriculum.