

YEAR 7 SPANISH SCHEME OF WORK OVERVIEW
CLARO 1 MODULES 1-5

Term to be covered	Theme	Knowledge	Skills	Academic language
Term 1	CLARO 1 M1: Me presento	Say where you are from, countries, Spanish speaking countries, greetings, response to questions, introduce yourself and others, say how you are, give ages, numbers 1-31, days of the week, months of the year, as questions, colours and agreements, opinions and justifications, connectives, classroom items, forming sentences.	Listening, speaking, reading, writing and translation in a range of contexts/situations	Culture, Exclamation marks, Question marks, Word order, Adjectives, Nouns, Hispanic, Latin America, Double consonants, Name day, Expression, Intonation, Verbs, Infinitive, 1 st person, 3 rd person, Accents, Word order, Capital letters, Question words, Fluent, Accent, Opinions, Word order, Negatives, Connectives
	CLARO 1 M2: Mi burbuja	Numbers 31-100, brothers and sisters, possessive adjectives, animals/pets, adjective endings, describing hair and eyes, using present tense of tener, learn irregular verbs, describe you and what others look like, use the verb ser, personality traits, describe your personality in the past, Christmas in Spain	Listening, speaking, reading, writing and translation in a range of contexts/situations	Adjective endings, present tense of ser and tener, nouns and gender, word order, conditional tense, past tense, opinions, justifications
Term 2	CLARO 1 M3: Mis pasatiempos	Hobbies, regular present tense, sports, use of jugar and hacer and conjugations, use of cognates, Spanish sports people, opinions on sports, justifications about hobbies and sports, weather types, si clause, know some famous Spanish speaking musicians, describe some musicians, compare celebrity profiles, use comparatives más and menos, read and learn about el clásico.	Listening, speaking, reading, writing and translation in a range of contexts/situations	Regular present tense verbs, Hacer and jugar conjugations, Opinions, Justifications, Cognates, Comparatives, Pronunciation of words, Si clause + weather, Infinitive verbs, Adjectives, Adverbs, Word order, Reading for gist, Independent learning
	CLARO 1 M4: Mi casa	Where you live, use of es and está, adjectives to describe where you live, location, types of houses, conjugating vivir, responding and understanding questions, rooms in the house, definite articles, vocabulary to describe selling a house, bedroom	Listening, speaking, reading, writing and translation in	Conjugation of vivir, Conjugation of ser and estar in 1 st and 3 rd person, Adjectives, Nouns, Word order, Reading for gist, Definite articles, Indefinite articles, Agreement of adjectives, Prepositions,

		furniture, prepositions, dream home, conditional tense, conditional expressions, creative writing, household chores, time phrases, ask questions, cultural awareness of Spanish speaking countries, Carnival in Tenerife,	a range of contexts/ situations	Difference between ser and estar, Pronunciation, Conditional tense, Conditional expressions, Present tense, Time phrases, Persuasive language (se vende), Infinitive verbs
Term 3	CLARO 1 M5: En mi ciudad	Places in the town, adjectives, infinitive verbs, directions, questions with directions, activities using infinitive verbs, future tense, city vocabulary, countryside vocabulary, opinions, comparatives, imperfect tense, present tense.	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Present tense verbs (vivo / hay), Nouns, Gender, Word order, Imperative verbs, Question words, Future tense, Infinitive verbs, Time phrases, Comparatives, Opinion, Imperfect tense, Adjectives and agreements

Assessments:

Assessments will be completed at the end of each module, in line with the Academy's new Assessment Policy. The assessments will test students on skills in listening, speaking, reading and writing, and will be based solely on content covered in our curriculum.