

YEAR 8 FRENCH SCHEME OF WORK OVERVIEW: DYNAMO 1 MODULE 5, DYNAMO 2 MODULES 1-4

Term to be covered	Theme	Knowledge	Skills	Academic language
Term 1	D1 Module 5: 'En ville'	Francophone culture, talking about places in a town or village, understanding prices in French, saying where you go at the weekend, inviting someone out, ordering drinks and snacks in a café, using the tu and vous form, using the near future tense, talking about plans for a special weekend, using two tenses together	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Opinion phrases, 1 st person, 3 rd person, present tense, time phrases, articles, prepositions, irregular modal verbs, singular, plural, sequencers, near future tense, prediction, time-frame, present tense, verb endings, formal, informal
	D2 Module 1: 'Vive les vacances'	Seasonal habits, French speaking historical figures, talking about school holidays, saying what you did during the holidays, describing a visit to a theme park, saying where you went and how, describing problems on holiday, asking and answering questions about holiday habits	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Irregular verbs, present tense, perfect tense, past tense, past participle, context, logic, formal, informal, adjectives, opinions, negatives, verbs, subject, plural, masculine, feminine, endings, agreements, traps, decode, TRAPS, time phrases, pronunciation, cognates, gender, nouns, near-cognates
Term 2	D2 Module 2: 'J'adore les fêtes'	Francophone festivals and countries, talking about festivals/celebrations, saying what you like/dislike, describing festivals and special days, buying food at a market, using transactional language, typical Francophone dishes, talking about a future trip, describing New Year habits, describing New Year resolutions	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Opinion phrases, infinitives, translation, conjugate, present tense, regular verbs, formal, modal verbs, role play, unexpected questions, partitive article, predict, perfect tense, near future tense, infinitives, question words, sequencers, time phrases, irregular verbs, connectives, gist, faux amis
	D2 Module 3: 'À loisir'	Descriptions of TV shows, descriptions of French film stars, talking about celebrities and TV shows, talking about digital technology, arranging to go to the cinema, buying cinema tickets, talking about leisure activities, spotting synonyms, using 3 tenses when speaking, speaking from notes	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Adjectives, masculine singular, feminine singular, nouns, plurals, adjective endings, masculine plural, feminine plural, time phrases, question words, near future tense, present tense, TRAPS, irregular verbs, negatives, synonyms, perfect tense, infinitives, regular verbs, past participles, subject, connectives, context, cognates
Term 3	D2 Module 4: 'Le monde est petit'	Francophone countries/cities/continents, talking about where you live, discussing the weather, describing where you live, describing which household chores you must do, talking about daily routine, talking about moving house, using	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Modal verbs, infinitives, irregular verbs, negatives, TRAPS, reflexive verbs, reflexive pronouns, adjectives, masculine, feminine, masculine plural, feminine plural, time frames, present tense, conjugate, regular verbs,

		3 tenses in writing, describing characteristics of paintings		perfect tense, past participle, noun, gender, near future tense, unexpected questions
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Assessments:

Assessments will be completed at the end of each module, in line with the Academy's new Assessment Policy. The assessments will test students on skills in listening, speaking, reading and writing, and will be based solely on content covered in our curriculum.