

**Y10 SPANISH SCHEME OF WORK OVERVIEW**

<b>Term to be covered</b>	<b>Theme</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Academic language</b>
<b>Term 1</b>	<b>M1 – ¡Desconéctate! (T2: Local, national, international and global areas of interest)</b>	Discussing holidays and weather, revisiting the present and preterite tenses, saying what you do in summer, using the present tense, talking about holiday preferences, using verbs of opinion, understanding percentages, saying what you did on holiday, using the preterite tense, using opinion structures, describing where you stayed, using the imperfect tense, booking accommodation and dealing with problems, giving an account of a holiday in the past, using three tenses together, identifying positive/negative opinions	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Opinion phrases, preterite tense, irregular, present tense, stem, verbs, verb endings, verbs of opinions, pronouns, infinitives, stem changing, cognates, sequencers, imperfect tense, question words, formal, plural form, positive, negative.
<b>Term 2</b>	<b>M2 – Mi vida en el insti (T3: Current and future study and employment)</b>	Giving opinions about school subjects, describing school facilities, describing school facilities and the school day, using adjectives, talking about subjects and teachers, using comparatives and superlatives, justifying opinions, describing your school, using negatives, comparing then and now, talking about school rules and problems, talking about plans for a school exchange, using the near future tense, asking and answering questions, talking about activities and achievements, saying how long you have been doing something	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Opinion verbs, definite articles, comparatives, adjectival endings, adjectival agreement, superlatives, justifications, negatives, verbs, infinitive, exclamations, distractors, the near future, questions, sequencers, time expressions, present tense, preterite tense, direct object pronouns,
	<b>M3 – Mi gente (T1: Identity and culture)</b>	Talking about socialising and family, using verbs in the present tense, describing people, talking about social networks, making arrangements, using the present continuous, talking about reading preferences, using a range of connectives, describing people, using ser and estar, talking about friends and family, using relationship verbs, referring to present and past	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Possessive adjectives, singular, plural, modal verbs, infinitives, negatives, synonyms, adjectival endings, comparatives, direct object pronouns, present continuous tense, present participle, prepositions, question words, justifications, adjectives, similes, object of verb, preterite, imperfect

<b>Term 3</b>	<b>M4 – Intereses e influencias (T1 : Identity and culture)</b>	Talking about free time activities, talking about TV programmes and films, discussing nationalities, talking about what you usually do, talking about sports, using the imperfect tense, working with different tenses, talking about what's trending, using the perfect tense, using words which have more than one meaning, discussing different types of entertainment, talking about who inspires you, talking about dates, using a range of past tenses	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Stem-changing verbs, cognates, pronunciation, question words, definite article, adjectives, nouns, agreement, infinitives, direct object pronouns, context, near-cognates, imperfect tense, preterite tense, present tense, time expressions, perfect tense, near future tense, adjectives
	<b>M5 – Ciudades (T2: Local, national, international and global areas of interest)</b>	Talking about places in town, asking for and understanding directions, talking about shops, shopping for souvenirs, describing the features of a region, asking and responding to questions, planning what to do, using the future tense, understanding the geography of Spain, shopping for clothes and presents, explaining preferences, talking about problems in a town, using the conditional, using synonyms and antonyms, describing a visit in the past, using different tenses, recognising and using idioms	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Negatives, polite form, formal, informal, infinitives, modal verbs, future tense, if clauses, demonstrative adjectives, masculine, feminine, plural, opinions, justifications, the conditional, irregular verbs, nouns, imperfect tense, perfect tense, present tense,

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<b>Term 1</b>	<b>M6 – De costumbre (T1: Identity and culture)</b>	Describing mealtimes, talking about daily routine, talking about illness and injuries, asking for help at the pharmacy, talking about typical foods, using the passive, comparing different festivals, describing a special day, using reflexive verbs in the preterite, ordering in a restaurant, using absolute superlatives, talking about a music festival, narrating a story	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Reflexive verbs, infinitives, stem changing, sequencers, connectives, opinions, reflexive pronoun, perfect tense, definite article, the passive, past participle, question words, irregular verbs, preterite tense, reflexive verbs, present tense, inference, gist, absolute superlatives, imperfect tense, narrating, time phrases
<b>Term 2</b>	<b>M7 – ¡A currar! (T3: Current and future)</b>	Talking about different jobs, discussing job preferences, talking about how you earn	Listening, speaking, reading, writing and	Masculine, feminine, nouns, indefinite article, conditional, imperfect tense,

	<b>study and employment)</b>	money, using the imperfect tense, talking about work experience, using preterite with imperfect, talking about the importance of learning languages, using the present and present continuous, applying for a summer job, using indirect object pronouns, writing a formal letter, revisiting the conditional, using 24 hour clock	translation for a range of purposes and contexts	infinitives, present tense, preterite tense, opinions, perfect tense, future tense, present continuous, indirect object pronouns, formal singular, if clauses, imperfect subjunctives, question words, informal, simple future, subjunctive
	<b>M8 – Hacia un mundo mejor (T2: Local, national, international and global areas of interest)</b>	Describing types of houses, talking about the environment, talking about healthy eating, discussing diet-related problems, considering global issues, using the present subjunctive, using high numbers, talking about local actions, using the subjunctive in commands, presenting a written argument, discussing healthy lifestyles, understanding different tenses, talking about international sporting events, using the pluperfect tense, talking about natural disasters, using imperfect continuous	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Masculine, feminine, singular, plural, nouns, the conditional, infinitives, present subjunctive, commands, formal, informal, positive, negative, infinitives, verb endings, imperfect tense, preterite tense, future tense, opinions, the pluperfect, irregular, past participle, imperfect continuous, gerund,
<b>Term 3</b>	<b>RETRIEVAL AND EXAM PREPARATION</b>	<b>RETRIEVAL AND EXAM PREPARATION</b>	Listening, speaking, reading, writing and translation for a range of purposes and contexts	<b>RETRIEVAL AND EXAM PREPARATION</b>

**Assessments:**

Assessments will be completed at the end of each module, in line with the Academy's new Assessment Policy. The assessments will test students on skills in listening, speaking, reading and writing, and will be based solely on content covered in our curriculum.