

**Y10 FRENCH SCHEME OF WORK OVERVIEW**

<b>Term to be covered</b>	<b>Theme</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Academic language</b>
<b>Term 1</b>	<b>M1 – Qui suis-je? (T1: Identity and culture)</b>	Revisiting family and describing people, revisiting places in town and activities, talking about friends and what makes a good friend, using irregular verbs in the present tense, talking about family relationships, using reflexive verbs in the present tense, making arrangements to go out, using the near future tense, describing a night out with friends, using the perfect tense, talking about life when you were younger, using the imperfect tense, discussing role models, using three tenses	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Adjective, positive, negative, adjectival agreement, masculine, feminine, plural, present tense, irregular verbs, definite and indefinite articles, nouns, prepositions, relative pronouns, reflexive verbs, possessive adjectives, emphatic pronouns, near future tense, infinitive, the perfect tense, auxiliary verbs, the imperfect tense
<b>Term 2</b>	<b>M2 – Le temps des loisirs (T1: Identity and culture)</b>	Revisiting sport and music, revisiting technology, films and TV, talking about sport, using depuis + present tense, talking about life online, using the comparative, talking about books and reading, practice with imperfect tense, talking about TV programmes, using direct object pronouns, talking about actors and films, using superlatives	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Perfect tense, infinitive, adjectives, nouns, word order, first person, third person, comparative adjectives, relative pronouns, the imperfect tense, direct object pronouns, superlative
	<b>M3 – Jours ordinaires, jours de fête (T1: Identity and culture)</b>	Talking about food and meals, discussing and shopping for clothes, describing your daily life, using modal verbs, talking about food for special occasions, using the pronoun 'en', using polite language, asking questions, describing family celebrations, using venir de+infinitive, describing festivals and traditions, using a combination of tenses	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Partitive article, irregular verbs, infinitive, adjectives, nouns, subject and object pronouns, masculine, feminine, plural, subject, object, present tense, perfect tense, near future tense, questions, modal verbs, pronouns, formal, informal, imperfect tense
<b>Term 3</b>	<b>M4 – De la ville à la campagne (T2: Local, national, international and global areas of interest)</b>	Talking about where you live, weather and transport, describing a town and asking the way, describing a region, using the pronoun 'y', talking about your town, village or district, using negatives, describing what to see and do, asking questions using quel/quelle/quels/quelles, discussing plans and	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Masculine, feminine, plural, the imperative, pronouns, nouns, verbs, negatives, agreements, synonyms, questions, future tense, stems, endings, irregular, present tense, perfect tense

		the weather, using the future tense, describing community projects, using present, perfect and future tenses		
	<b>M5 – Le grand large... (T2: Local, national, international and global areas of interest)</b>	Talking about what you normally do on holiday, talking about holidays (past, present, future), talking about an ideal holiday, using the conditional, booking and reviewing hotels, using reflexive verbs in the perfect tense, ordering in a restaurant, using 'en' + present participle, talking about travelling, using 'avant de' + infinitive, buying souvenirs, using demonstrative adjectives and pronouns, talking about holiday disasters, using the pluperfect tense	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Reflexive verbs, near future tense, future tense, time phrases, the conditional, stems, the imperfect, perfect tense, open-ended questions, formal, present participle, infinitive, if clauses, nouns, demonstrative adjectives, pronouns, the pluperfect tense, the past participle

#### Y11 FRENCH SCHEME OF WORK OVERVIEW

Term to be covered	Theme	Knowledge	Skills	Academic language
<b>Term 1</b>	<b>M6 – Au collège (T3: Current and future study and employment &amp; T2: Local, national, international and global areas of interest)</b>	Revisiting school subjects and talking about your timetable, talking about your school, using pronouns 'il' and 'elle', comparing school in the UK and Francophone countries, using the pronouns 'ils' and 'elles', discussing school rules, using 'il faut' and 'il est interdit de', discussing healthy living, using the imperative, discussing vices, using present and future tenses, talking about a school exchange, using past/present/future	Listening, speaking, reading, writing and translation for a range of purposes and contexts	The definite article, nouns, comparisons, present tense, third person, singular, irregular verbs, regular verbs, possessive adjectives, gender, plural, inference, sound-spelling links, infinitives, gist, adverbs, adjectives, irregular adjectives, the imperative, reflexive verbs, irregular, future tense, pronouns, verb form,
<b>Term 2</b>	<b>M7 – Bon travail! (T3: Current and future study and employment)</b>	Discussing jobs and work preferences, discussing career choices, saying better/worse/the best/the worst, talking about plans/hopes/wishes, understanding the subjunctive, applying for jobs, using direct object pronouns in the perfect tense, understanding case studies, using verbs followed by 'à' or 'de'	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Nouns, gender, indefinite article, the conditional, comparatives, the perfect infinitive, past participle, infinitive, the subjunctive, third person, plural, present tense, irregular, direct object pronouns, perfect tense, adverbs, future tense, if clauses

	<b>M8 – Un œil sur le monde (T2: Local, national, international and global areas of interest)</b>	Talking about what makes you tick, discussing problems facing the world, making connections between word types, talking about protecting the environment, using modal verbs in the conditional, discussing ethical shopping, using the passive, talking about volunteering, using indirect object pronouns, discussing big events, giving arguments for and against	Listening, speaking, reading, writing and translation for a range of purposes and contexts	Verbs, nouns, cognates, modal verbs, the conditional, infinitives, past participle, the passive, present tense, perfect tense, future tense, indirect object pronouns, nouns, preposition, argument, persuasion
<b>Term 3</b>	<b>RETRIEVAL AND EXAM PREPARATION</b>	<b>RETRIEVAL AND EXAM PREPARATION</b>	Listening, speaking, reading, writing and translation for a range of purposes and contexts	<b>RETRIEVAL AND EXAM PREPARATION</b>

**Assessments:**

Assessments will be completed at the end of each module, in line with the Academy's new Assessment Policy. The assessments will test students on skills in listening, speaking, reading and writing, and will be based solely on content covered in our curriculum.