

COVID Catch-up Additional Funding Plan: Shirebrook Academy 2020/21

Aim

The Academy will receive £67,840 as part of the Covid Catch up Premium 2020/21.

To ensure students are provided with the levers they need to make good progress following school closure and or self-isolation due to Covid-19.

Tripartite approach to 2020-21 COVID catch-up

1. Teaching

This still remains the most important lever in improving outcomes for all students. Prioritising high quality instruction with the focus on retrieval practice for all is the foundation stone for good progress.

- The CPD programme focusses on staff understanding and implementation of the principles and practice of the science of learning. The particular emphasis being placed on retrieval practice, meta-cognition and interleaving is central to improving students' learning skills and knowledge retention given the loss of in-school teaching time
- Specific support programme for NQTS/RQTs
- A focus on assessment for learning with a triage process in early lessons, which then informs curricular adjustment.
- The impact of the CPD and effectiveness of the triage process to be monitored closely through the MER process.

Covid Premium Funded Actions:

- Ensure subjects have appropriate resources to provide high quality blended learning opportunities within the curriculum – purchase teaching and learning resources to support students who may be required to self-isolate during 2020-21

Cost: £43,180

2. Targeted academic support

2.1: Shirebrook Academy will commission Pearson to provide 12 on line tutors, 6 English, 6 Maths to work with 36 KS4 students on a 3 to 1 basis for one hour per week 3.15 – 4.15 in school on Mondays and Tuesdays for 15 weeks as part of the National Tutoring programme. 18 lap tops and headphones will be purchased to ensure the on-line tuition can be accessed. Teacher support will be required for session 1 and 15

Students will be identified using the following method until a maximum of 36 is reached in KS4:

1. Disadvantaged Students with Minimum Expected Grades of 4+ in both English and Maths but currently forecast at 3E4M. Rank order from highest MEG
2. Disadvantaged Students with Minimum Expected Grades of 4+ in both English and Maths but currently forecast at 4E3M. Rank order from highest MEG
3. Non Disadvantaged Students with Minimum Expected Grades of 4+ in both English and Maths but currently forecast at 3E4M. Rank order from highest MEG
4. Non Disadvantaged Students with Minimum Expected Grades of 4+ in both English and Maths but currently forecast at 4E3M. Rank order from highest MEG
5. Disadvantaged Students with Minimum Expected Grades of 4+ in both English and Maths but currently forecast at or 3EM. Rank order from highest MEG
6. Non Disadvantaged Students with Minimum Expected Grades of 4+ in both English and Maths but currently forecast at or 3EM. Rank order from highest MEG

2.2: Only 9% of cohort 2025 (entry to Y7 2020) are identified as HPA by FFT. A typical cohort for Shirebrook is 25%. HoY has identified 30 MPA students but based on work in school during term 1 show potential to have

been HPA under normal circumstances. These will be a focus group for an additional aspiration raising and challenge project with the aim of accelerating progress during terms 2 and 3.

Covid Premium Funded Actions:

- Lap Tops & Headphones to support in school on-line learning: **£8,800**
- NTP Tutors from Pearson: **£4,860**
- Y7 Challenge Project: **£1,000**

3. Rebuilding community & rejuvenating learning

Many students will struggle to re-adapt to life back in formal education. This could either be because of a lack of routine at home and therefore a stark contrast to being in school; or because of the COVID related changes that make school a less familiar place.

As such, significant time has been devoted during week one and subsequently in Form Time, Assemblies and Personal Development Lessons to giving students and staff time and space to reconnect with each other, with the routines of school life and the process of learning. Language used with staff and students is deliberately positive and affirming avoiding terms such as 'loss' and 'catch-up' in favour of building and rediscovering so as to reduce anxiety and maximise engagement.

On-going strategies in support of this approach to include:

- securing existing established links between PD curriculum and the pastoral form time in relation to rebuilding community, rejuvenating learning and developing character values.
- Ensuring support for mental health is strong by:
 - ✓ Having a clear programme of signposted support within school & through external agencies
 - ✓ Identifying staff training opportunities to fill gaps in provision
 - ✓ Creating individual plans of action for the most vulnerable students
- Behaviour support- ensuring the Inclusion Team take a holistic approach to emotional and academic support, including work alongside DCC BSS & Counselling services
- Development of strategies to communicate with home – SIMs add on
- Resources to support parents and carers
- Pastoral Team Staff training

Covid Premium Funded Actions:

- Counselling services: **£3,500**
- DCC BSS: **£4,500**
- Pastoral Team Staff training to support EHA and other support for vulnerable families: **£2,000**

Totals:

- Teaching: **£43,180**
- Rebuilding Community: **£10,000**
- Targeted Academic Support: **£14,660**

1 Teaching

CPD Programme

Specific support programme for NQTS/RQTs

Resources to provide high quality blended learning opportunities within the curriculum

Teaching and learning resources to support students who may be required to self-isolate during 2020-21



2 Targeted academic support

NTP (Year 10 programme)

Y7 Challenge project

3 Wider strategies

PD curriculum & form time focus on rebuilding community, rejuvenating learning and developing character values.

Ensuring support for mental health is strong

Holistic approach to emotional and academic support, including work alongside DCC BSS & Counselling services

Strategies to improve communication with home & resources to support parents and carers

Pastoral Team Staff training