

### Remote Education curriculum adaptations for PE:

Document	Guidance
1. Curriculum statement of intent	PE curriculum has been adapted due to being unable to do some practical activities (team activities). The aim of students Physical Education lessons are to ensure students are physically literate and suitable for lifelong participation in sport and to embed key academic language.
2. KS3 Curriculum Implementation overview	<p>KS3 curriculum has been adapted to a combination of theory and practical lessons. We still aim to offer a broad and balanced curriculum for students including remote challenges and ensuring students receive a language rich curriculum. Students still receive a ‘face to face’ practical lesson to develop skills, knowledge and understanding how to lead an active healthy life.</p> <p>We have changed the way we assess the progress of students in PE, this is through AFL google form quizzes and challenges students complete at home.</p>
3. KS4 Curriculum Implementation Overview	<p>Core PE -</p> <ul style="list-style-type: none"> <li>• Students still receive a ‘face to face’ practical lesson to develop skills, knowledge and understanding how to lead an active healthy life.</li> </ul> <p>Btec Dance –</p> <ul style="list-style-type: none"> <li>• Students are being taught a mixture of practical and theory dance lessons. There is a reduction of pace of the activities being taught due to the online nature of the tasks.</li> <li>• Increased use of google classroom to complete assignment tasks</li> <li>• Adaptations of afl strategies including google form quizzes.</li> <li>• Adaptation of how feedback is given to the students – including through Google Docs, Whole class feedback, questioning in the chat/microphone, low stakes quizzes and polls.</li> </ul> <p>Btec Sport –</p> <ul style="list-style-type: none"> <li>• The content of our KS4 curriculum will still be delivered in the order outlined in the KS4 curriculum overview.</li> <li>• Students are being taught theory Btec Sport lessons. There is a reduction of pace of the activities being taught due to the online nature of the tasks.</li> <li>• Increased use of google classroom to complete assignment tasks</li> <li>• Adaptations of afl strategies including google form quizzes.</li> <li>• Adaptation of how feedback is given to the students – including through Google Docs, Whole class feedback, questioning in the chat/microphone, low stakes quizzes and polls.</li> </ul> <p>Btec HSC –</p> <ul style="list-style-type: none"> <li>• The content of our KS4 curriculum will still be delivered in the order outlined in the KS4 curriculum overview.</li> <li>• Students are being taught theory health and social care lessons. There is a reduction of pace of the activities being taught due to the online nature of the tasks.</li> <li>• Increased use of google classroom to complete assignment tasks</li> <li>• Adaptations of afl strategies including google form quizzes.</li> </ul>

- Adaptation of how feedback is given to the students – including through Google Docs, Whole class feedback, questioning in the chat/microphone, low stakes quizzes and polls.

GCSE PE –

- The content of our KS4 curriculum will still be delivered in the order outlined in the KS4 curriculum overview.
- Students are being taught theory GCSE PE lessons. There is a reduction of pace of the activities being taught due to the online nature of the tasks.
- Increased use of google classroom to complete assignment tasks
- Adaptations of afl strategies including google form quizzes.
- Adaptation of how feedback is given to the students – including through Google Docs, Whole class feedback, questioning in the chat/microphone, low stakes quizzes and polls.