

## Modern Foreign Languages – remote education curriculum adaptations

The Modern Foreign Languages department is committed to ensuring students make continued progress, despite the challenging times we find ourselves in with the Covid-19 pandemic, and the world of virtual teaching

	Guidance
1. Curriculum statement of intent	<p>The Modern Foreign Languages department is committed to offering a broad and varied experience for students despite the inevitable changes we have had to make in our curriculum offering in the virtual classroom. The rationale for the changes is as follows:</p> <ul style="list-style-type: none"> <li>• To allow for chunking of vocabulary to make virtual learning more manageable</li> <li>• To reduce the pace of content coverage</li> <li>• To allow for adaptations to teaching/lesson content (with speaking activities more difficult to execute)</li> <li>• To allow for a change in how we assess the progress of students in the short- to mid-term</li> </ul>
2. KS3 Curriculum Implementation overview	<p>The content of our KS3 curriculum will still be delivered in the order outlined in the KS3 curriculum overview, but at a slower pace and with varied teaching/assessment strategies. This will mean our Schemes of Work/KS3 curriculum overview/ARE categories may require further adaptation following the end of the virtual learning experience, and certainly for the start of the 2021-22 academic year.</p> <p>The following can be expected to see in the virtual MFL classroom, in comparison to our usual offering:</p> <ul style="list-style-type: none"> <li>• More chunking of vocabulary</li> <li>• Reduction in pace of content coverage</li> <li>• Fewer speaking activities</li> <li>• Adaptation to how listening/reading activities are conducted</li> <li>• Increased use of Google Classroom to set extended writing tasks</li> <li>• Use of virtual authentic resources to allow students to develop their cultural capital</li> <li>• Increased independence – students taking ownership of noting down new vocabulary</li> <li>• Adaptation to AfL strategies to show progress on key areas of the curriculum</li> <li>• Adaptation to how feedback is given to students – including through Google Docs, whole class feedback, questioning in chat box/microphone, vocabulary testing, low stakes quizzes etc.</li> <li>• Slight reduction in focus on academic language to allow for embedding of Target Language vocabulary/practice of skills</li> </ul>
3. KS4 Curriculum Implementation Overview	<p>The content of our KS4 curriculum will still be delivered in the order outlined in the KS4 curriculum overview, but at a slower pace and with varied teaching/assessment strategies. This will mean our Schemes of Work/KS4 curriculum overview may require further adaptation following the end of the virtual learning experience, and certainly for the start of the 2021-22 academic year.</p> <p>The following can be expected to see in the virtual MFL classroom, in comparison to our usual offering:</p> <ul style="list-style-type: none"> <li>• More chunking of vocabulary</li> <li>• Reduction in pace of content coverage</li> </ul>

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- Fewer speaking activities
- Adaptation to how listening/reading activities are conducted
- Increased use of Google Classroom to set extended writing tasks
- Use of virtual authentic resources to allow students to develop their cultural capital
- Increased independence – students taking ownership of noting down new vocabulary
- Adaptation to AfL strategies to show progress on key areas of the curriculum
- Adaptation to how feedback is given to students – including through Google Docs, whole class feedback, questioning in chat box/microphone, vocabulary testing, low stakes quizzes etc.
- Slight reduction in focus on academic language to allow for embedding of Target Language vocabulary/practice of skills

### **YEAR 11 ADAPTATIONS:**

- Following the government's announcement that Y11 exams will not take place, the following adaptations have also taken place:
- Content coverage to continue being taught until the end of week 19 (W/C 1<sup>st</sup> February 2021)
- Revision and consolidation of learning to begin from week 20 (W/C 8<sup>th</sup> February 2021)