

Adaptations to curriculum for remote learning

Whilst the content coverage is intended to remain the same, during remote delivery, it is likely- in the event of remote working- that we move at a slower pace to that if we were all in school, together.

| | Guidance |
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| 1. Curriculum statement of intent | <p>The English department remains determined in its offer of a broad and balanced curriculum, and will continue to offer the same intent despite moving to remote education, with the following changes:</p> <ul style="list-style-type: none"> • To add virtual knowledge retrieval using such formats as Google Forms to its virtual offer. • To reduce the pace of content coverage. • To assess students electronically using the resources available in Google Classroom. |
| 2. KS3 Curriculum Implementation overview | <p>The content of our KS3 curriculum will still be delivered in the order outlined in the KS3 curriculum overview, but at a slightly slower pace and with a sharper focus on effective AFL outside of the classroom environment.</p> <p>In the virtual Humanities classroom, you will see:</p> <ul style="list-style-type: none"> • Reduction in pace of content coverage • Increased use of Google Docs to set extended writing tasks • Adaptation to AfL strategies to show progress on key areas of the curriculum, using Google Polls and the 'Hands Up' feature. • Feedback given through the use of rubrics, Mote/written comments and whole class feedback methods. |
| 3. KS4 Curriculum Implementation Overview | <p>The content of our KS4 curriculum will still be delivered in the order outlined in the KS3 curriculum overview, but at a slightly slower pace and with a sharper focus on effective AFL outside of the classroom environment.</p> <p>In the virtual Humanities classroom, you will see:</p> <ul style="list-style-type: none"> • Reduction in pace of content coverage • Increased use of Google Docs to set extended writing tasks • Adaptation to AfL strategies to show progress on key areas of the curriculum, using Google Polls and the 'Hands Up' feature. • Feedback given through the use of rubrics, Mote/written comments and whole class feedback methods. <p>YEAR 11 ADAPTATIONS:</p> <ul style="list-style-type: none"> • Following the government announcement concerning exam cancellations for this year (2020/21) cohort, the English department continue to revise and review all GCSE texts, with the removal of the Poetry Anthology unit of Literature Paper 2. |