

## Remote Education curriculum adaptations

### Curriculum statement of intent

Substantial changes to DT taught curriculum have had to be made in response to the implementation of remote education. The majority of practical work has ceased and only simple tasks are being carried out in the classroom/at home. Theory work has been adapted and brought forward to allow for skills to be taught in future lessons.

### KS3 Curriculum Implementation overview

Food – Across KS3 lessons have had to be significantly adapted. We are still giving students the opportunity to complete the same practical tasks at home as they would have in school however these are on a voluntary basis. Students do however continue to observe these skills via online videos/recorded demonstrations. GCSE theory content has been brought forward into KS3, adapted and implemented to theory based lessons in order to allow time in years to come for more practical skills based tasks.

Textiles - All KS3 projects and lessons have been significantly adapted to ensure students are able to continue to build on the creative and practical skills they need for GCSE textiles. Students have been set creative practical tasks, making use of materials and equipment found around the house alongside drawing and research tasks. It is important for students to continue to build on their creative skills and they have utilised the internet to do this, watching pre-recorded demonstrations and youtube video to support them.

Timbers -KS3 remote lessons have had to be modified and adapted to fit in tasks which students can develop theoretical skills and knowledge independently with links to KS4 standards. The emphasis is based on specific designing skills, manufacturing techniques linked to practical tasks, workshop equipment/tools operations, using links to keyword language. These skills are refined and developed in KS3, adapted and implemented to theory based lessons in order to allow time in years to come for more practical skills based tasks.

Papers and Boards - Across KS3 lesson have been heavily changed, swapped and adapted. Opportunities to develop key technical drawing skills has been deployed to offset the weight of design vs practical – the rationale is that students will be able to make links between their art work and produce a range of 3D models upon their return to the academy. Students will be benefiting from both live and recorded demonstrations to help develop their skills. Considerations have been made to bring forward some vital CORE content elements into the project work at KS3 to help bridge the gap.

### KS4 Curriculum Implementation Overview

Food – Y10 theory lessons have continued as normal however lessons have been adapted to make it accessible to students in school and at home. Y11 NEA work has been paused and Y11 students are focussing on retrieval and revision of prior learning in preparation for mock exams.

Textiles - Resources have been made available for allow Y10 and Y11 to work independently completing fabric manipulation samples to add to their current coursework. This will allow them to add 3D elements to their final outcomes when we return to school.

Following February half term Y10 will begin to research and investigate their starting point of 'Seasons' for their major project. They will complete a photoshoot and research artist/photographers/designers that can inspire their own work, this projects will run until Jan 2022.

Current Y11 will continue with working on the development of their major project until submission in May 2021.

Timbers - Y10 theory lessons have continued as normal however lessons have been adapted to make it accessible to students in school and at home. Y11 NEA work has been paused and Y11 students are focussing on retrieval and revision of prior learning in preparation for mock exams using past papers, exam style questioning techniques.

Papers and Boards - Y10 Double lessons have been adapted to support their CORE content theory lessons and develop an understanding of what is required at Y11 through a mock NEA project. Y11 – NEA work has been paused to enable students to focus solely on their exam preparation. This focusses on a combination of retrieval and exam style question tasks in preparation for their mock exams.