

Catch-up Premium Statement 2019-20

During the academic year of 2019-20, Shirebrook Academy received £11,065 in catch-up premium. This is the final year of this programme

There were 183 students in the 2019-2020 Year 7 cohort.

- 62 students (33%) entered the Academy being below age-related expectations in English (reading).
- 47 students (26%) entered the Academy being below age-related expectations in Maths (numeracy).

2019/20 Strategies	Intended outcomes	Rational & evidence	Budgeted Cost
Foundation Learning	<p>Assessment Points 2 and 3 indicate average Progress Grade of '2', which demonstrates good progress from entry point.</p> <p>Reading ages to increase by at least 10 months, evidenced using the Renaissance Reading programme.</p> <p>STAR Maths indicates increase of at least attainment by 10 months</p> <p>*Students who have met the NGRT standard of 85 will be transferred to the Catch-Up programme during registration.</p>	<p>30 students who entered well below end of KS2 age related expectations (SATs scores below 85) in either English, Numeracy or both at the end of KS2 are removed from between 2 and 4 Languages lessons per week and receive additional lessons in Literacy and Numeracy; twenty students who currently miss all four Languages lessons also study basic French in a small group to ensure they can take up French later in KS3 if they make good progress and can be removed from the Foundation Learning Programme.</p> <p>The Foundation learning Programme makes use of the LIT Programme for English, which develops core reading, vocabulary and literacy skills. Students also use Spelling Shed and participate in the Accelerated Reading/Renaissance Place reading programme. In Numeracy, students undertake a range of activities that are directly linked to weaknesses shown in Maths assessments, using information from class teachers and the STAR Maths system.</p> <p>20 Y8 students and 11 Y9 students will continue to receive Foundation Learning in the same format as above.</p>	£6,000

2019/20 Strategies	Intended outcomes	Rational & evidence	Budgeted Cost
Catch-up Literacy and Numeracy intervention during registration	<p>Assessment Points 2 and 3 indicate average Progress Grade of '2', which demonstrates good progress from entry point.</p> <p>Reading ages to increase by at least 10 months.</p> <p>STAR Maths indicates increase of attainment at least 10 months</p> <p>Students who have met the NGRT standard of 95 will be rolled off the course.</p>	<p>12 Year 7 students entered below the end of KS2 age-related expectations (SATS scores between 85 and 94) in either literacy or numeracy at the end of KS2 receive two sessions of 'Catch-Up' intervention during registration in a small group with a teaching assistant once a week.</p> <p>Literacy sessions involve small group shared reading and comprehension activities and use of the Accelerated Reader and Spelling Shed programmes.</p> <p>Numeracy sessions consist of participation in Numeracy Ninja activities which link to weaknesses identified using the STAR Maths programme.</p>	£550
EAL Intervention	<p>Assessment Points 2 and 3 indicate average Progress Grade of '2', which demonstrates good progress from entry point.</p> <p>Reading ages to increase by at least 10 months.</p>	<p>Three year seven students receive additional tuition in literacy during one registration per week with specialist EAL teaching assistants. These sessions involve shared reading and comprehension and use of the Spelling Shed programme.</p>	£550
Quality First Teaching	<p>Assessment Points 2 and 3 indicate average Progress Grade of '2',</p>	<p>29 students within English and 30 students within Maths who attained just below KS2 age related expectations (SATS score 95-99) in either subject will receive quality first teaching in classrooms, with support from a</p>	STAR Maths £430

2019/20 Strategies	Intended outcomes	Rational & evidence	Budgeted Cost
	<p>which demonstrates good progress from entry point.</p> <p>100% students increase their reading age by 10 months.</p> <p>NGRT tests to indicate progress at end of Y9</p>	teaching assistant where necessary. Teachers will be trained in differentiation and all students will participate in Accelerated Reader and the Spelling Shed Programme for Literacy.	<p>AR Reading £2850</p> <p>Spelling Shed £150</p>
Additional Resources for the Foundation Learning classrooms	Catch-Up and Foundation Learning lessons are well-resourced	A range of resources for the delivery of the programmes explained above have been purchased, such as numeracy learning aids and books specifically written for students with dyslexia, as identified by the LIT programme. This also covers copying costs for the delivery of the units.	£535
Total (Costs based on TA at £550 and Teacher £1500 per period)			£11,065

Impact Statement

Due to school closure in March 2020 under the Covid-19 restrictions the full programme was curtailed. Students are being re-assessed based during the autumn term 2020 to ensure the correct students are enrolled on the foundation learning programme at KS3 for 2020/21.

- Of the 30 students in cohort leavers 2024 (Y7 entry 2019) & 20 students in cohort leavers 2023 (Y8 in 2019/20) entering well below age related expectations (below 85) who were enrolled on the FL programme, 14 (5 yr 7 and 9 yr 8) have been rolled off having made good progress.
- The 11 students in cohort leavers 2022 (Y9 in 2019/20) who were enrolled on the foundation learning programme have commenced GCSE programmes and 6 have 3 periods of foundation learning in lieu of a ninth GCSE option.
- The 12 students with scores between 85 and 94 (below age related expectations) on entry to Y7 in 2019 (cohort leavers 2024) have made good progress and no longer require additional support during form time.
- The students entering just below age related expectations (95-99) continue to benefit from quality first teaching and TA support where needed. Progress is tracked via the STAR Reading Test and teacher assessment.