



“A community of inspiration, excellence and opportunities for all to grow”

A Coherent & Knowledge-Rich Key Stage Three Curriculum

This document gives a simple overview of the **knowledge, understanding, skills and language** that a student should have mastered to meet ‘**age-related expectations**’ at each of the 9 Assessment Points (APs) across Years 7 to 9 at Shirebrook Academy.

The expectations are **cumulative**, so that students build and retain in their **long-term memory the knowledge and cultural capital** required to become educated citizens and make informed choices about their futures.

A student meeting these expectations by the end of Year 9 has developed the **foundations in this subject required to study successfully at GCSE level**.

A more detailed breakdown can be found in departmental schemes of work and individual lesson objectives.

Outline of Course of Study for KS3 SPANISH

Purpose of Study:

To enable students to grasp the skills needed to continue with KS4 language study and beyond by using language in real-life contexts. To allow students to become both confident linguists and more culturally aware with a heightened appreciation for other ways of life. To allow students to develop linguistic and grammatical skills (such as being able to communicate in, and understand, 3 tenses), as well as inter-personal skills such as increased self-confidence, communication, perseverance, resilience and adaptability, and to continually develop a growth mind-set through regular exposure to challenging content. To prepare students for the world of work and further study, with colleges and universities often favouring students who have knowledge of a language, which can be useful in a range of careers, such as: travel and tourism, hotel catering, management, business, leisure, education and translation/interpreting – to name just a few.

Aims of the course:

- For students to regularly learn skills in listening, speaking, reading, writing and translation to prepare them for the rigour of KS4 language study
- For students to learn how to speak and write to a high level, and translate confidently and accurately and develop the skills to read and listen to real life French and Spanish in a range of different settings
- For students to study a range of topics which link directly to the GCSE programme with KS3 topics linking to the three GCSE themes: 'Identity and culture', 'home, town, neighbourhood and region' and 'current and future study and employment'
- For students to develop cultural awareness and appreciation by studying topics such as the differences between Spanish/British school systems, Spanish Christmas, and Spanish festivals/traditions
- For students to develop skills in growth mind-set/BLP such as reasoning and debating, by studying topics such as human rights activists, religion in Spain and world issues
- For students to have exposure to language in real-life contexts by studying topics such as at the market, at the pharmacy, reserving a room in a hotel, complaining, making plans with friends and ordering in a restaurant
- For students to have exposure to six tenses and be able to use 2-3 accurately and confidently
- For students to have exposure to opinions/justifications and be able to use a range confidently and accurately
- For students to have exposure to a range of complex grammatical structures such as comparatives, direct object pronouns and imperatives and be able to use some confidently and accurately

Subject: SPANISH (CLARO 1 MODULE 1-4)				
Year	AP	Knowledge & Understanding	Skills & Application	Subject Specific Language
Seven	1 28/9/20	Be able to name some countries and their capitals Be able to describe where people are from Be able to understand and answer some questions Be able to name some facts about a Spanish speaking country Be able to recite the alphabet Be able to understand and use basic greetings Be able to have a basic conversation in Spanish Be able to recognise and recite numbers 1-31 Be able to give your age Be able to recognise and recite months Be able to say when your birthday is Be able to ask and answer some questions Be able to recognise colours Be able to give opinion of colours Be able to recognise bag items Be able to describe what's in your bag Be able to give some facts about Hispanic culture	Listening, speaking, reading, writing and translation in a range of contexts/situations	Culture Exclamation marks Question marks Word order Adjectives Nouns Hispanic Latin America Double consonants Name day Expression Intonation Verbs Infinitive 1 st person 3 rd person Accents Word order Capital letters Question words Fluent
	2 5/1/21	Be able to recognise numbers 20-100 Be able to recognise some Hispanic monuments Be able to recognise family members Be able to describe your family Be able to recognise animals Be able to describe your animals	Listening, speaking, reading, writing and translation in a range of contexts/situations	Fluent Accent Opinions Word order Negatives Connectives Conjunctions Culture Masculine Feminine Plural Nouns Vowels Informal Spontaneous

		Be able to recognise/name some Hispanic animals Be able to describe your hair and eyes (and those of Hispanic celebrities) Be able to recognise physical adjectives Be able to describe yourself Be able to use some connectives Be able to use some time phrases Be able to describe your character Be able to name describe aspects of a Spanish Christmas		Hispanic Cognates Dual meaning Possessive adjectives Vocabulary Adjective endings Singular Independent learning Word lists 1 st person 3 rd person Present tense Infinitives Regular verbs Irregular verbs Intensifiers Translate Extended writing Verb forms Adverbs of frequency Time phrases Cognates
	3 19/4/21	Be able to recognise free time activities Be able to describe your hobbies Be able to recognise some cognates Be able to recognise sports in Spanish Be able to describe which sports you do Be able to use some time phrases, connectives, opinions and justifications Be able to ask and answer some questions on sport Be able to describe the weather Be able to recognise some weathers Be able to read for gist/ context Be able to name some Spanish speaking singers Be able to describe and answer questions about a Spanish speaking singer Be able to recognise and describe some social media trends Be able to compare people using some comparisons Be able to name some facts about sport in Spain	Listening, speaking, reading, writing and translation in a range of contexts/situations	Verbs Different persons Tenses Regular verbs Irregular verbs Tenses Verb endings Infinitives Radical-changing verb 1 st person 3 rd person Singular Plural Cognates Masculine Feminine Adjectives Opinions Justifications Impersonal verbs Culture Spanish mainland 'if' clauses Accents Context Reading for gist Hispanic culture 'which' clauses Comparisons

		<p>Be able to describe where you live</p> <p>Be able to understand some details about towns</p> <p>Be able to describe different types of houses</p> <p>Be able to recognise rooms in the house</p> <p>Be able to describe some things about your house</p> <p>Be able to recognise some furniture</p> <p>Be able to describe some things about your bedroom</p> <p>Be able to describe some things about your dream house</p> <p>Be able to recognise household chores</p> <p>Be able to say some things you do to help at home</p>	<p>Listening, speaking, reading, writing and translation in a range of contexts/situations</p>	<p>Conjugation of vivir</p> <p>Conjugation of ser and estar in 1st and 3rd person</p> <p>Adjectives</p> <p>Nouns</p> <p>Word order</p> <p>Reading for gist</p> <p>Definite articles</p> <p>Indefinite articles</p> <p>Agreement of adjectives</p> <p>Prepositions</p> <p>Difference between ser and estar</p> <p>Pronunciation</p> <p>Conditional tense</p> <p>Conditional expressions</p> <p>Present tense</p> <p>Time phrases</p> <p>Persuasive language (se vende)</p> <p>Infinitive verbs</p> <p>Present tense verbs – 1st person, 2nd person, 3rd person</p> <p>Independent learning.</p> <p>Reading for gist.</p> <p>Present tense verbs (vivo / hay).</p> <p>Nouns</p> <p>Gender</p> <p>Word order</p> <p>Imperative verbs</p> <p>Question words</p> <p>Future tense</p> <p>Infinitive verbs</p> <p>Time phrases</p> <p>Comparatives</p> <p>Opinions</p> <p>Imperfect tense</p> <p>Adjectives and agreements</p>
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Subject: SPANISH (CLARO 1 MODULES 4-6 & CLARO 2 MODULES 1-2)				
Year	AP	Knowledge & Understanding	Skills & Application	Subject Specific Language
Eight	1 2/11/20	<p>Be able to describe where you live</p> <p>Be able to understand some details about towns</p> <p>Be able to describe different types of houses</p> <p>Be able to recognise rooms in the house</p> <p>Be able to describe some things about your house</p> <p>Be able to recognise some furniture</p> <p>Be able to describe some things about your bedroom</p> <p>Be able to describe some things about your dream house</p> <p>Be able to recognise household chores</p> <p>Be able to say some things you do to help at home</p> <p>Be able to recognise some places in town</p> <p>Be able to describe your town</p> <p>Be able to describe some places you go</p> <p>Be able to give some basic directions</p> <p>Be able to say some things you're going to do at the weekend</p> <p>Be able to give some pros/cons of the city/countryside</p> <p>Be able to describe some things about how your town used to be</p>	<p>Listening, speaking, reading, writing and translation in a range of contexts/situations</p>	<p>Conjugation of vivir</p> <p>Conjugation of ser and estar in 1st and 3rd person</p> <p>Adjectives</p> <p>Nouns</p> <p>Word order</p> <p>Reading for gist</p> <p>Definite articles</p> <p>Indefinite articles</p> <p>Agreement of adjectives</p> <p>Prepositions</p> <p>Difference between ser and estar</p> <p>Pronunciation</p> <p>Conditional tense</p> <p>Conditional expressions</p> <p>Present tense</p> <p>Time phrases</p> <p>Persuasive language (se vende)</p> <p>Infinitive verbs</p> <p>Present tense verbs – 1st person, 2nd person, 3rd person</p> <p>Independent learning.</p> <p>Reading for gist.</p> <p>Present tense verbs (vivo / hay).</p> <p>Nouns</p> <p>Gender</p> <p>Word order</p> <p>Imperative verbs</p> <p>Question words</p> <p>Future tense</p>

				Infinitive verbs Time phrases Comparatives Opinions Imperfect tense Adjectives and agreements
	2 11/1/21	Be able to recognise some school subjects Be able to give some opinions on school subjects Be able to use some exclamations Be able to give your opinion on some teachers Be able to tell the time on, past or to the hour Be able to describe what time you have some subjects Be able to recognise some rooms in a school Be able to describe some things about your school Be able to describe some school rules Be able to recognise some extracurricular activities Be able to describe some things you do in school Be able to describe some things you would like to do after school Be able to recognise some food and drink items Be able to understand some questions about food Be able to say what you normally eat and drink Be able to recognise different foods from Spanish speaking countries Be able to describe some food/drink with an adjective Be able to understand typical Spanish dishes. Be able to understand why 'tu' and 'usted' are used. Be able to list food and drink items which make a healthy diet. Be able to describe your own diet.	Listening, speaking, reading, writing and translation in a range of contexts/situations	Exclamations Nouns Gender of nouns Adjectives (singular and plural). Agreements Question words Use of 'se debe' or 'se puede' Infinitive verbs Word order Opinions Justifications Photo card descriptions Cognates Extended writing Vocabulary Present tense verbs – 1 st person, 2 nd person, 3 rd person Independent learning. Reading for gist.

		<p>Be able to identify some question words.</p> <p>Be able to recognise some body parts.</p> <p>Be able to say what hurts using 1st person 'Me duele'.</p> <p>Be able to recognise some health problems/illnesses.</p> <p>Be able to give a description of an illness.</p> <p>Be able to give a piece of advice about an illness.</p> <p>Be able to recognise the imperative.</p> <p>Be able to recognise some vocabulary on a typical Spanish recipe.</p>		
	<p>3</p> <p>26/4/21</p>	<p>Be able to recognise different modes of transport</p> <p>Be able to say how you usually travel</p> <p>Be able to give an opinion about how you travel</p> <p>Be able to recognise different holiday activities</p> <p>Be able to give an opinion about a holiday</p> <p>Be able to recognise the verb <i>soler</i></p> <p>Be able to use <i>soler</i> in 1st person singular</p> <p>Be able to recognise some slang/common expressions</p> <p>Be able to say some things you usually do on holiday</p> <p>Be able to recognise the preterite tense</p> <p>Be able to say some things you did on holiday</p> <p>Be able to understand some things about Latin American travel</p> <p>Be able to recognise the near future tense</p> <p>Be able to say some things you are going to do</p> <p>Be able to use some negative expressions</p> <p>Be able to say some things you do online</p> <p>Be able to recognise some types of TV shows</p> <p>Be able to describe what you have just watched</p>	<p>Listening, speaking, reading, writing and translation in a range of contexts/situations</p>	<p>Nouns</p> <p>Prepositions</p> <p>Countries</p> <p>Infinitive verbs</p> <p>Exclamations</p> <p>Time phrases</p> <p>Dialect</p> <p>Opinions</p> <p>Justifications</p> <p>Reading for gist</p> <p>Independent learning.</p> <p>Negatives, anglicisms, questions, infinitive, preposition, translation, adjectives, nouns, singular, plural, comparison, inference, time phrases, culture, present tense, cognates, indefinite article, future tense, endings, stem</p>

		<p>Be able to recognise some types of films</p> <p>Be able to give some opinions of watching a film at home v the cinema</p> <p>Be able to recognise some musical instruments</p> <p>Be able to describe what you play</p> <p>Be able to understand some differences between ser and estar</p> <p>Be able to describe things about yourself/others</p> <p>Be able to recognise some jobs</p> <p>Be able to say which job you want to do</p> <p>Be able to understand some things about Hispanic TV shows</p>		
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Subject: SPANISH (CLARO 1 MODULES 4-6, CLARO 2 MODULES 1-2)				
Year	AP	Knowledge & Understanding	Skills & Application	Subject Specific Language
Nine	1 2/11/20	<p>Be able to describe where you live</p> <p>Be able to understand some details about towns</p> <p>Be able to describe different types of houses</p> <p>Be able to recognise rooms in the house</p> <p>Be able to describe some things about your house</p> <p>Be able to recognise some furniture</p> <p>Be able to describe some things about your bedroom</p> <p>Be able to describe some things about your dream house</p> <p>Be able to recognise household chores</p> <p>Be able to say some things you do to help at home</p> <p>Be able to recognise some places in town</p> <p>Be able to describe your town</p> <p>Be able to describe some places you go</p> <p>Be able to give some basic directions</p> <p>Be able to say some things you're going to do at the weekend</p> <p>Be able to give some pros/cons of the city/countryside</p> <p>Be able to describe some things about how your town used to be</p>	<p>Listening, speaking, reading, writing and translation in a range of contexts/situations</p>	<p>Conjugation of vivir</p> <p>Conjugation of ser and estar in 1st and 3rd person</p> <p>Adjectives</p> <p>Nouns</p> <p>Word order</p> <p>Reading for gist</p> <p>Definite articles</p> <p>Indefinite articles</p> <p>Agreement of adjectives</p> <p>Prepositions</p> <p>Difference between ser and estar</p> <p>Pronunciation</p> <p>Conditional tense</p> <p>Conditional expressions</p> <p>Present tense</p> <p>Time phrases</p> <p>Persuasive language (se vende)</p> <p>Infinitive verbs</p> <p>Present tense verbs – 1st person, 2nd person, 3rd person</p> <p>Independent learning.</p> <p>Reading for gist.</p> <p>Present tense verbs (vivo / hay).</p> <p>Nouns</p> <p>Gender</p> <p>Word order</p> <p>Imperative verbs</p>

				Question words Future tense Infinitive verbs Time phrases Comparatives Opinions Imperfect tense Adjectives and agreements
	2 27/1/21	Be able to recognise some school subjects Be able to give some opinions on school subjects Be able to use some exclamations Be able to give your opinion on some teachers Be able to tell the time on, past or to the hour Be able to describe what time you have some subjects Be able to recognise some rooms in a school Be able to describe some things about your school Be able to describe some school rules Be able to recognise some extracurricular activities Be able to describe some things you do in school Be able to describe some things you would like to do after school Be able to recognise some food and drink items Be able to understand some questions about food Be able to say what you normally eat and drink Be able to recognise different foods from Spanish speaking countries Be able to describe some food/drink with an adjective Be able to understand typical Spanish dishes. Be able to understand why 'tu' and 'usted' are used. Be able to list food and drink items which make a healthy diet.	Listening, speaking, reading, writing and translation in a range of contexts/situations	Exclamations Nouns Gender of nouns Adjectives (singular and plural). Agreements Question words Use of 'se debe' or 'se puede' Infinitive verbs Word order Opinions Justifications Photo card descriptions Cognates Extended writing Vocabulary Present tense verbs – 1 st person, 2 nd person, 3 rd person Independent learning. Reading for gist. Infinitive verbs Present tense of comer, beber, almorzar, desayunar, merendar, tomar. Nouns Adjectives Agreements Question words

		<p>Be able to describe your own diet.</p> <p>Be able to identify some question words.</p> <p>Be able to recognise some body parts.</p> <p>Be able to say what hurts using 1st person 'Me duele'.</p> <p>Be able to recognise some health problems/illnesses.</p> <p>Be able to give a description of an illness.</p> <p>Be able to give a piece of advice about an illness.</p> <p>Be able to recognise the imperative.</p> <p>Be able to recognise some vocabulary on a typical Spanish recipe.</p>		<p>Gender</p> <p>Food categories</p> <p>Imperative</p> <p>Reflexive verbs</p> <p>Independent learning</p> <p>Photo descriptions</p> <p>Time phrases</p> <p>Verb <i>soler</i> in 1st person.</p> <p>Verb <i>ir</i> in 1st person.</p> <p>Opinions</p> <p>Justifications</p> <p>Reading for gist</p>
	<p>3</p> <p>4/5/21</p>	<p>Be able to recognise different modes of transport</p> <p>Be able to say how you usually travel</p> <p>Be able to give an opinion about how you travel</p> <p>Be able to recognise different holiday activities</p> <p>Be able to give an opinion about a holiday</p> <p>Be able to recognise the verb <i>soler</i></p> <p>Be able to use <i>soler</i> in 1st person singular</p> <p>Be able to recognise some slang/common expressions</p> <p>Be able to say some things you usually do on holiday</p> <p>Be able to recognise the preterite tense</p> <p>Be able to say some things you did on holiday</p> <p>Be able to understand some things about Latin American travel</p> <p>Be able to recognise the near future tense</p> <p>Be able to say some things you are going to do</p> <p>Be able to use some negative expressions</p> <p>Be able to say some things you do online</p> <p>Be able to recognise some types of TV shows</p>	<p>Listening, speaking, reading, writing and translation in a range of contexts/situations</p>	<p>Nouns</p> <p>Prepositions</p> <p>Countries</p> <p>Infinitive verbs</p> <p>Exclamations</p> <p>Time phrases</p> <p>Dialect</p> <p>Opinions</p> <p>Justifications</p> <p>Reading for gist</p> <p>Independent learning.</p> <p>Negatives, anglicisms, questions, infinitive, preposition, translation, adjectives, nouns, singular, plural, comparison, inference, time phrases, culture, present tense, cognates, indefinite article, future tense, endings, stem</p>

		<p>Be able to describe what you have just watched</p> <p>Be able to recognise some types of films</p> <p>Be able to give some opinions of watching a film at home v the cinema</p> <p>Be able to recognise some musical instruments</p> <p>Be able to describe what you play</p> <p>Be able to understand some differences between ser and estar</p> <p>Be able to describe things about yourself/others</p> <p>Be able to recognise some jobs</p> <p>Be able to say which job you want to do</p> <p>Be able to understand some things about Hispanic TV shows</p>		
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DETAILS OF ASSESSMENTS FOR ALL YEAR GROUPS CAN BE FOUND AT THE BOTTOM OF SCHEMES OF WORK WHICH ARE SHARED ON THE T DRIVE