

# Y6- Y7 Geography Transition workbook



***Name:***

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Task 1: Geography Fieldwork from inside your bedroom!

*This activity will help you to investigate where the clothes inside your bedroom come from.*

- Step 1: **Step 1:** Take the first 20 items (or more if you want to!) out of your wardrobe. Look in the labels and find out where each item was made. Create a tally chart in the table below to show your results. One example has been done for you.

Country	Tally	Number
Vietnam		6

- Step 2: Add a star on to each location on the map to show where your clothes come from Use the map on the next page to help if you need to.



- Step 3- Write a sentence to describe where your clothes come from

Challenge: Can you think why your clothes may come from these countries?

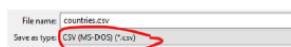
## Task One: Geography Fieldwork from inside your bedroom!



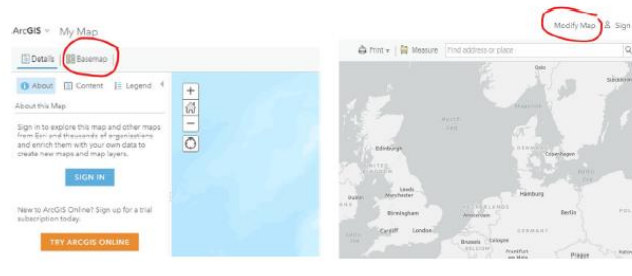
## Task One: Geography Fieldwork from inside your bedroom!

*Do you want to challenge yourself? Follow these steps to create your clothes map using GIS. GIS means Geographical Information Systems. It is when we use computers to help us look at maps.*

- Step 1: Open up an excel spreadsheet on the computer. Label the first column 'Country' and the second column 'Number of Items'. Then type in your country names and how many items came from each country. Take care to spell the country names correctly. Note - You have to save this as a certain file type for the map to work. To do this go to 'Save As' and then underneath the file name, select CSV (MS-Dos) (\*.csv)
- Step 2: Go to [www.arcgis.com](http://www.arcgis.com) and click on 'map' towards the top of the screen.
- Step 3: Click on 'Basemap' and change to 'light grey canvas'. Then go to 'Modify Map'
- Step 4: Click on 'Add' and then select 'Add Layer from File' and browse your files to select your spreadsheet. Then select 'Import Layer' and then 'Add Layer'.



Country	Number of items
India	15
Vietnam	2
China	5
Bangladesh	13
Myanmar	1
Sri Lanka	14
Cambodia	1
Moldova	1
Turkey	2
United Kingdom	4
Morocco	1
Thailand	2
Poland	1



*Congratulations- you should now have a GIS map to show where the clothes in your wardrobe come from!*

## Task Two: Create a Geography Passport!

***Your Geography passport will help you to explain to your Geography teacher in Year 7 what Geography you have learnt about in primary school!***

***Fill in your Geography Passport and then cut it out carefully. You can also complete this on paper.***

***Be creative and make it as detailed as possible to show your Geography teacher!***



**Name:**

**Primary School:**



1. Tick the box if you learnt about that topic in primary school!

<i>Continents</i>	
<i>Oceans</i>	
<i>The UK</i>	
<i>Using an atlas or a map</i>	
<i>How to use a compass</i>	
<i>Map symbols</i>	
<i>Grid References</i>	

2. Fill the boxes below with any information about the Geography topics that you studied. It could be topics from the list above or it could be different topics. Try to include any facts that you can remember as well as pictures or diagrams!


## Task Three: Research a place that inspires you!

- 1. Think of a place that inspires you.** This place can be anywhere in the world! This could be a place that you love to visit, somewhere that a friend/family member has told you about or even somewhere that you have seen on television or the internet.
- 2. Research this place** so that you know more about it and could tell another person all about this it.
- 3. Create a poster or leaflet all about this place.** Try to include pictures as well as writing on your poster.

**Some of the things that you could research are:**

*Where is the place located?*

*Do people live in this place? If so- how many?*

*What is the climate like in this place?*

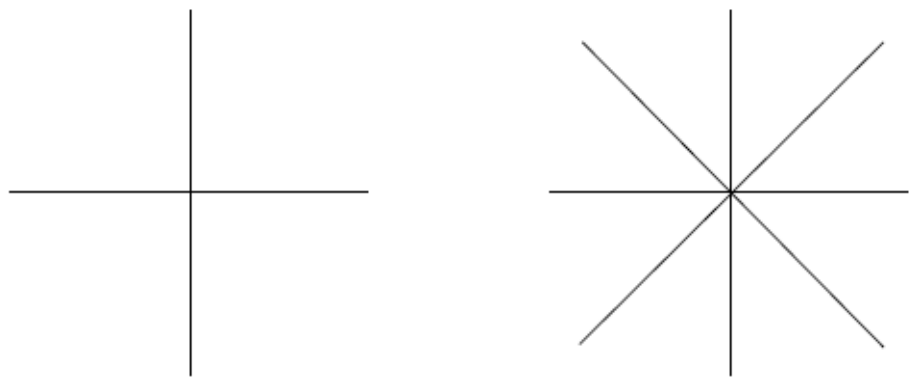
*How far is this place from where you live now?*

*Why do you find this place inspirational?*

*Any other interesting facts about the place can also be included!*

Task Four: Practise your Geography Skills!

1. Complete the two compass roses below, one is a four point compass and the other is an eight point compass.



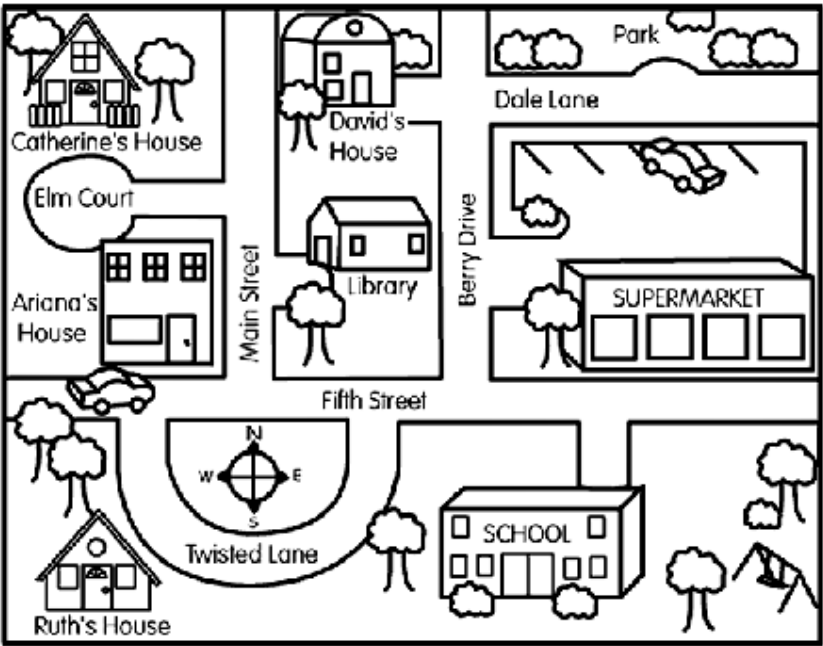
2. To help you remember the correct order of the four cardinal points always recite the following:

**NEVER EAT SHREDDED WHEAT**

3. To help you remember the four cardinal points make up two rhymes of your own below:

N \_\_\_\_\_ E \_\_\_\_\_ S \_\_\_\_\_ W \_\_\_\_\_

N \_\_\_\_\_ E \_\_\_\_\_ S \_\_\_\_\_ W \_\_\_\_\_



1. What direction do I have to travel to get from the supermarket to the park?
2. What direction do I have to travel to get from Ruth's house to school?
3. What direction do I have to travel to get to David's house from Catherine's house?



Task Five: Practise your Geography Skills!

Using the grid below, find the four figure grid references for each of the points 'B' to 'T' and write them in the spaces provided. 'A' has already been done for you.

(Remember the rhyme 'along the corridor, then up the stairs')

A 36,22	F	K	P
B	G	L	Q
C	H	M	R
D	I	N	S
E	J	O	T

23	36	37	38	39	40	41	42	23
	A		H	R	E	S		
22	T	K		D		M		22
21	C		Q		L			21
20	O		G		B	N		20
19		F		J				19
18		P				I		18
17								17
	36	37	38	39	40	41	42	