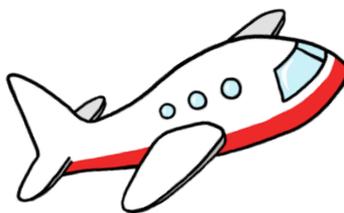


My Inclusion: Academy Support Transition Passport



SHIREBROOK
ACADEMY



Year 6



Year 7

Transition Passport

My name is _____

The name of my school is: _____

My Y6 class teacher is: _____

The name of the secondary school that I will be going to is:

A picture of me (you can draw yourself or stick a photo)



All my favourites

What is your favourite subject?

What is your favourite part of the school day?

Who are your best friends?

Who is your favourite teacher?

What is your favourite sport?

What is your favourite day and why?

What do you love learning about?



Positive Affirmations

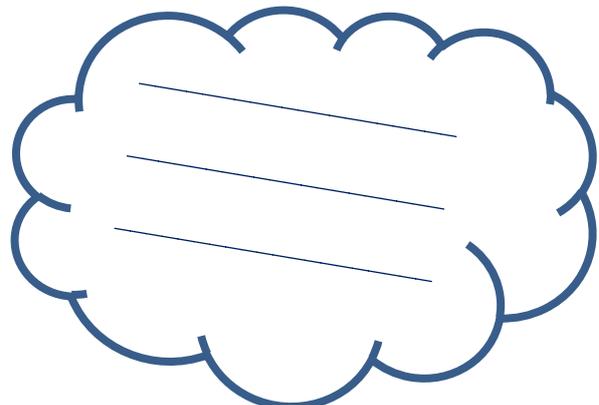
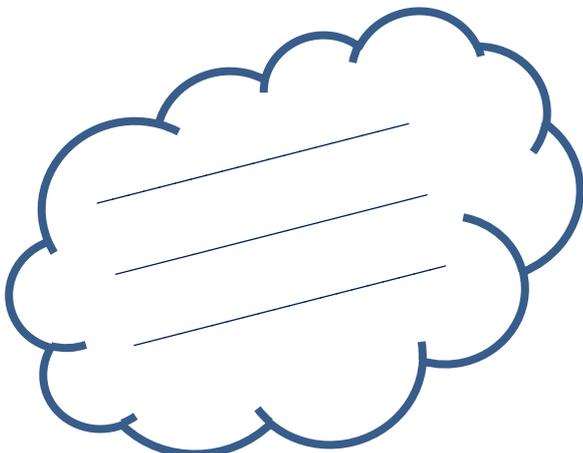
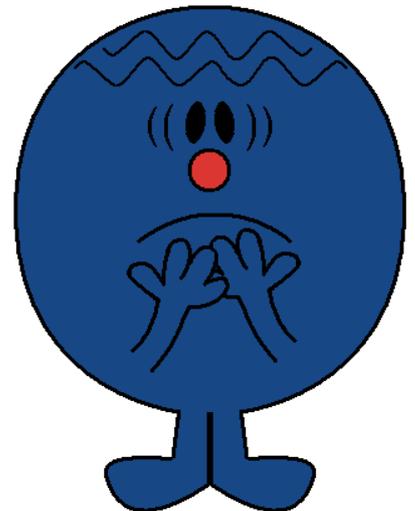
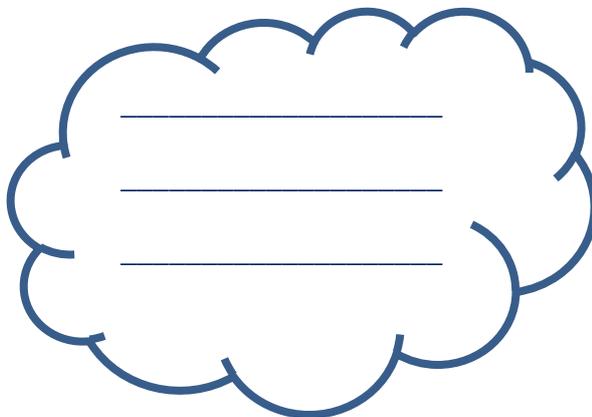
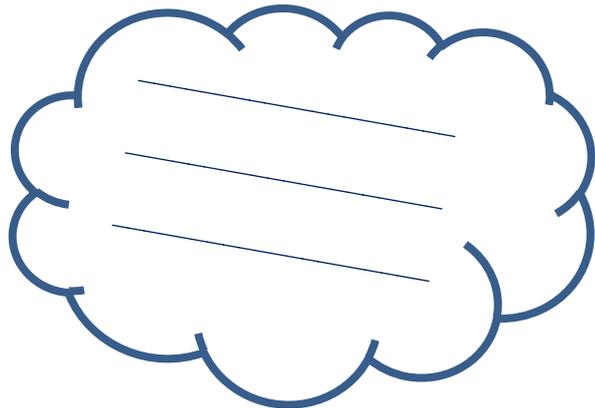
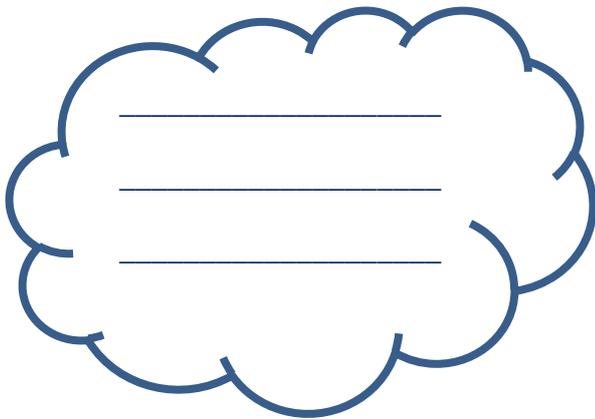
Please write a positive affirmation about starting secondary school,
e.g. I am going to try my hardest with every new challenge that comes along.

My positive affirmations are:



What Am I Worried About?

Sometimes, you might have worries or questions about starting secondary school. Write down your questions on the thought clouds below.

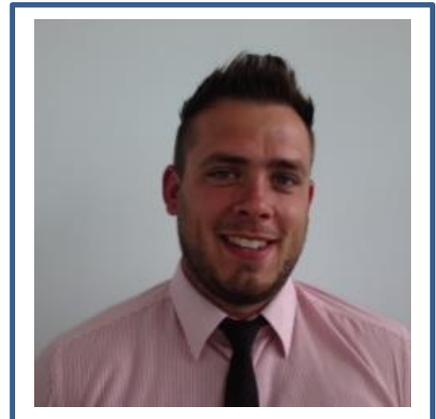


Key Staff



Mr Cottingham
Principal

Mr Marsh
Head of Year



Mrs Wakefield
Assistant Principal
Y7 Line Manager

Mrs Taylor
Pastoral Leader
Y7



Key Staff



Mr Booker
Pastoral Leader
Y8 & Y7



Mrs Smith
Pastoral Leader
Y9



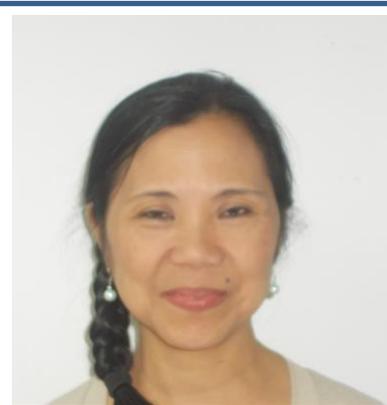
Mr Kirkland
Pastoral Leader
Y10 & Y11



Miss Page
EWO Attendance



Miss Hammond
Safeguarding
Officer



Miss Carroll
Librarian

Academy Support



Inclusion: Academy Support is a quiet space that is open for anyone who may feel that they need some support or somewhere to focus on their learning.

We are open at breaks and lunchtimes for people to play games or meet and chat to friends.

During these times, there are always staff around who can help with homework that may need completing.

Staff are friendly and approachable if you need someone to talk to as we know leaving primary school and coming to secondary school can feel like a big step and sometimes it can take a little bit of time to settle.

We also like to get our students involved in different activities and fundraising.

Some students may be invited to Inclusion: Academy Support during lesson time examples of this are:

Nurture Group

The Burrow is the 'Nurture' group at Shirebrook Academy. It is run by our Teaching Assistants; Miss. Hutton and Mrs. Shaw.

The Burrow is a 'home from home' environment at the Academy where students have a chance to develop positive relationships with two supportive members of staff from the Inclusion team.

The group was set up to boost confidence and support students to build their self- esteem.

Students will have a chance to make new friends, work on tasks in groups and share news and ideas in an encouraging, structured environment.

The focus of Nurture is to develop new skills, focus on positive behaviour and establish routines but most of all feel confident around school and have fun!

Foundation Learning

Foundation Learning lessons are for small groups of students working on English, Maths and French. These lessons are taught by our Literacy Teaching Assistant, Miss. Cameron.

Students are placed into these groups if it is felt that they would benefit from extra tuition in these subjects. It is hoped that this is a short term intervention with students returning to their usual lessons when they have made expected progress.

For some students, they will have access to these lessons for a longer period of time. Lessons follow closely what is being taught in their regular English and Maths classes in order to consolidate learning.

1-to-1 Support

Sometimes it is beneficial for some students to have access to 1-to-1 support with one of our Teaching Assistants. These can be sessions working to specific targets to support a student's growth and progression.

The focus can range from building self-esteem and resilience, to help with hygiene, specific literacy and numeracy targets, and supporting well-being. The sessions could be for a short-term or long term basis; targets from these sessions are reviewed regularly with the student, parents/carers and the student's Key Worker.

Specialist Support

Some students have specific Learning Needs and we have a number of specialists that visit Inclusion: Academy Support to see students. These appointments are normally made with students in advance and range from Educational Psychologist visits to work with Hearing Impaired, Visually Impaired and Autism Outreach services.

Teaching Assistants in the wider school

We all need support at times. You may need support with your learning; this could be with spellings, reading, numeracy tasks or you may just need a little help for another reason such as with your confidence.

At Shirebrook Academy, this extra support is provided by a Teaching Assistant (TA).

As Teaching Assistants, we are there to support students in lessons and we are there for every child. We even have to support the teacher too, at times!

How will we support you?

We work with your subject teachers to ensure that you get the best possible support that we can give. This may mean we differentiate worksheets to help you access the work. We may print worksheets in various colours for students whom have dyslexia, eyesight difficulties or those students who struggle to see black ink on white paper.

If you struggle to copy work from the board, we may write it down on a whiteboard or I-pad for you to copy from, print out a worksheet for you or we could even help you to catch up by writing it down in your book (but only after you have given it a good go first!)

If you fall behind or forget what you are doing, a Teaching Assistant will give you a nudge in the right direction to get you back on track; your progress, understanding and learning is our priority.

Sometimes, we may have to give you a reminder to focus on what the teacher is saying, not to chat to your friends at inappropriate times or not to get involved if there is something happening elsewhere in the class. This is so the teacher can concentrate on teaching to give you the best possible chance of making progress, understanding your lessons and to help you to pass tests and exams during your time at the Academy.

As Teaching Assistants, one of the key parts of our role is to listen and it something we do extremely well. If you need someone to talk to, we will always listen.

They say that 'A problem shared, is a problem halved' and by talking to a Teaching Assistant about your learning or your worries, things can definitely become easier and the right support put in place quickly.

We look forward to meeting you all soon.

Shirebrook Academy Teaching Assistant Team

Academy Support Team



Miss. Dodds

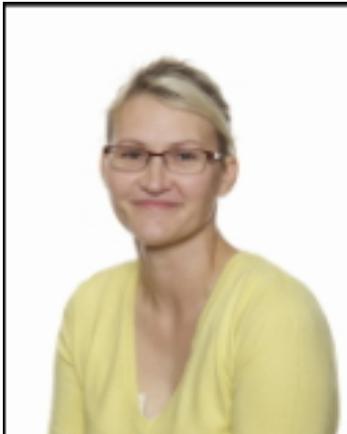
Inclusion: Academy Support Manager

You will always find me in and around school but my main area of work is in Academy Support.

I am always here to support you and try to make life easier in whatever way I can.

At Shirebrook Academy we have lots of lovely people to help you through your journey here at the Academy.

I love to do lots of things, it is your job to find out what these things are! There will be a prize for the person who finds out the most! Good luck on your journey! 'Be kind to each other' 'Manners cost nothing but mean everything'.



Miss. Rachael Brocklehurst

Teaching Assistant – Foundation Learning

My favourite subjects are Philosophy & Ethics, Arts and Maths.

In my spare time I enjoy hiking, running, cycling, reading, taking photographs, drawing and painting.

Book recommendation – Philip Pullman's 'Dark Materials Trilogy'

'Somewhere inside all of us is the power to change the world' – Matilda by Roald Dahl



Miss. Cameron

Teaching Assistant- Literacy

I am the Literacy Teaching Assistant and I teach Ks3 Foundation Learning (Literacy, Numeracy and French.)

I enjoy playing football and going to the gym and I'm terrified of spiders.

Recommended book - Harry Potter Philosophers Stone or Prisoner of Azkaban.

'Nothing is impossible, the word itself says, I'm possible' – Audrey Hepburn



Mrs. McBroom

I mainly support in Maths and Science but enjoy a variety of subjects. I love to perform in the staff pantomime at Christmas and enjoy making students laugh. At home, you will always find me with a book in my hand.

Recommended book – anything by David Walliams, they always make me smile.

'Tomorrow's a new day, a new start, a new beginning'



Mrs. Flirska

Teaching Assistant- EAL

My favourite subjects are English, Science and Maths.

In my spare time I enjoy: reading, mountain hiking and running.

Recommended book – Danny Champion of the World - Roald Dahl

'Be yourself, everyone else is already taken'



Mrs. Fidler

Teaching Assistant- EAL

I am an EAL Teaching Assistant, which means I can speak both languages, English and Polish, as "EAL" stands for English as an Additional Language. I support children in various subjects. I love learning about things. I think that acquiring another language is not only learning different words but learning another way of life.

Book recommendation – "The Little Prince" by Antoine de Saint Exupéry.

'I never lose. I either win or learn'.



Miss. Hutton

Teaching Assistant- Nurture group and class support

I mainly support in MFL and DT and in my spare time I enjoy Crafts.

Recommended book – Wonder by RJ Palacio

'You're braver than you believe, stronger than you seem and smarter than you think'



Mrs. Shaw

Teaching Assistant- Nurture group and class support

In my spare time I enjoy: Zumba, cooking and badminton.

Recommended book - Rainbow Magic Book Series

'All our dreams can come true, if we have the courage to pursue them'



Mrs. Keeton

Teaching Assistant- class support

My strengths are listening and nurture.

I am very family orientated and I love spending time with my dog, Bella.

Book recommendation – World's Worst Children by David Walliams

'Always be yourself'



Mrs. Hanrahan

Teaching Assistant- class support

I have been a Teaching Assistant for 17 years. My strengths are Humanities and English. Using computers challenges me; technology does not mix well with me.

I also find maths a challenge but I try my best in everything I do. I spend my spare time with my three children and three grandchildren. 'I love my job and wouldn't change it for the world'

What do you now know about the Teaching Assistants at Shirebook Academy?

1. Who has 3 children and 3 grandchildren? _____
2. Who enjoys doing crafts in her spare time? _____
3. Who loves to perform in the Christmas pantomime? _____
4. Who will you always find 'in and around school?' _____
5. Who is terrified of spiders? _____
6. Who enjoys Zumba, cooking and maths _____
7. Who speaks English and Polish? _____
8. Who recommends Philip Pullman's 'Dark Materials Trilogy?'

9. Who thinks you should always be yourself? _____
10. Whose favourite subjects are: English, science and maths?

11. Whose books make Mrs. McBroom smile? _____
12. Who is the author of Mrs. Flirski's recommended read?

13. What subjects does Miss. Hutton support in? _____
14. Name two of Miss. Brocklehurst's favourite subjects. _____
15. What does Miss. Dodd's 'wish you' on your journey? _____
16. What wouldn't Mrs Hanrahan 'change for the world?' _____
17. What does Mrs Fidler love learning about? _____
18. Which books does Miss Cameron love to read?

Can you crack the code?

Each number has a letter, the letters will make a word.

Each word is separated by a / -there are also some symbols for punctuation.

Write down the message on the lines.

Good Luck!



a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26
☺	®	£	☹	#								
.	?	!	,	“”								

8 5 12 12 15 / 23 5 12 3 15 13 5 / 20 15 / 20 8 5 / 1 3 1 4 5 13 25 / ☺

23 5 / 1 12 12 / 8 15 16 5 / 20 8 9 19 / 2 15 15 11 12 5 20 / 8 5 12 16 19

25 15 21 / 20 15 / 11 14 15 23 / 13 15 18 5 / 1 2 15 21 20 / 20 8 5 / 1 3 1 4 5 13 25
☺



Write your message below in your best handwriting.

Numeracy Code Breaker Challenge

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

Remember - BIDMAS (Brackets)
Indices ²
Division ÷
Multiplication x
Addition +
Subtraction -

Sum	Answer	Letter
$17 - 16 =$		
$7 \times 2 =$		
$19 - 15 =$		

$15 + 7 - 3 =$		
$15 \div 3 \times 5 =$		

$40 \div 2 =$		
$3 \times 2 + 2 =$		
$45 \div 9 =$		

$22 - 21 =$		
$16 \div 4 =$		
$32 - 10 =$		
$2 + 2 + 1 =$		
$20 - 6 =$		
$100 \div 5 =$		
$12 + 5 + 4 =$		
$9 \times 2 =$		
$10 \times 2 - 15 =$		

$1 \times 2 =$		
$18 - 13 =$		
$21 \div 3 =$		
$3 + 3 + 3 =$		
$8 \div 2 + 10 =$		
$3 \times 8 - 5 =$		

“James and the Giant Peach.”

By Roald Dahl.

An extract from the above story.

Not far away, in the middle of the garden, he could see the giant peach towering over everything else. Surely it was even bigger tonight than ever before? And what a dazzling sight it was! The moonlight was shining and glinting on its great curving sides, turning them to crystal and silver. It looked like a tremendous silver ball lying there in the grass, silent, mysterious, and wonderful.

..... Almost without knowing what he was doing, as though drawn by a powerful magnet, James Henry Trotter started walking towards the giant peach He put out a hand and touched it gently with the tip of one finger. It felt soft and warm and slightly furry, like the skin of a baby mouse.

..... There was a hole in the side of the peach The tunnel was damp and murky, and all around him was the curious bittersweet smell of fresh peach. The floor was soggy under his knees, the walls were wet and sticky, and the peach juice was dripping from the ceiling. James opened his mouth and caught some of it on his tongue. It tasted delicious.

adjectives

description

senses



**Some things
to think
about!**

personification

metaphor

Questions and Activities

Activity 2- Complete work in the box!



Creative writing task.

Imagine that you discover a different fruit or vegetable. Describe its touch, taste and smell. Describe what happens when you crawl inside it.



creativity

atmosphere

feelings

senses

colour

imagination

Video Questions

Please watch the Transition video and answer the following questions:

1. Name the key staff and their roles:

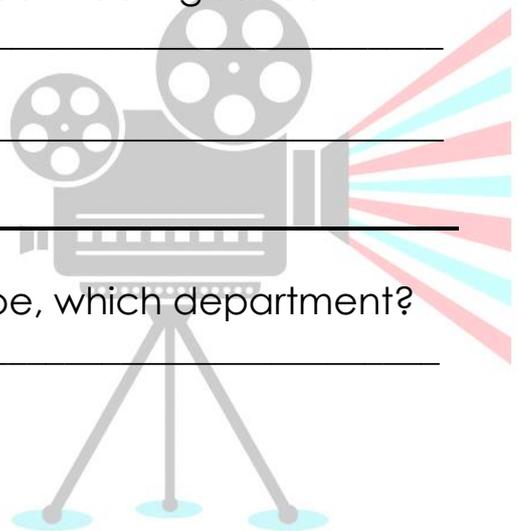
2. How can you pre order your lunch?

3. What could help you find your way to the different subjects (hint, on the walls)?

4. Where could you go if you feel ill during school?

5. Where are assemblies held?

6. Where will my form room be, which department?



Being Prepared

When you go to secondary school, you will be expected to follow a timetable of lessons and take the correct equipment with you.

Here is an example of a timetable. This will look like the one you will be given at Shirebrook Academy.

	1	2	3	4	5	6
Mon	Technology SD TE4	Technology SD TE4	Maths AE MA6	Science NSM SC5	French DSU MFL3	Computing ME ICT1
Tue	Personal De DR HU3	Music AC Lrg m	Physical Ed WT SP2	Spanish LH HU1	English BG En 2	Maths AE MA6
Wed	Drama JM Drama	English BG En 2	Physical Ed WA Theatr	Physical Ed WA Theatr	Science NSM SC5	Maths AE MA6
Thu	Humanities RTM HU2	Humanities RTM HU2	Humanities RTM HU2	Humanities RTM HU2	Maths AE MA6	Science RJA SC6
Fri	Art CM AR2	English BG En 2	French DSU MFL3	Spanish LH MFL1	Science RJA SC6	English BG En 2

AC : Mr A Case
 AE: Mrs A Elmer
 BG: Miss B Green
 CM: Miss C Miller
 DR: Miss D-R Russell
 DSU: Mr D Sullivan
 JM : Mr J Moran

ME : Ms N N Mehrotra Hughes
 NSM: Mr N A Smith
 RJA: Mr R Jackson
 RTM: Mr R Tempest-Mitchell
 SD : Mr S Dosanjh
 WA : Ms H Wakefield
 WT: Mr W Taylor

Being Prepared

(Please note the timetable is an example and not the timetable you will receive in September.

If you find this timetable difficult to understand, we can provide a Visual Timetable- just ask a Teaching Assistant)

1. What days would you need to bring your P.E Kit?

2. What room do you need to go to for Maths?

3. Who is your French teacher?

4. On what days do you have English?

5. How many lessons are there each day? _____

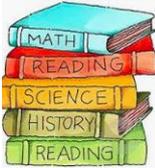
6. How many different teachers do you have?



Being Prepared

Going Home Keyring cards

Cut out, laminate, put a hole in the corner and attach to a keyring for a handy set of prompts.

<p>Going home... I need to remember</p>	<p>School bag</p> 	<p>Home school journal</p> 
<p>Lunch box or dinner card</p> 	<p>Class books</p> 	<p>P.E. Kit</p> 
<p>Homework- Do I understand what I need to do? Can I ask my teacher or teaching assistant if I need help?</p>	<p>Any other equipment... (instruments, cooking equipment)</p> 	