

ACET COMPLAINTS POLICY & PROCEDURE

PHASE	JUNIOR & SECONDARY
POLICY LEAD	EUNICE NEWTON (CEO)
DATE OF APPROVAL BY TRUSTEES	29 th APRIL 2019
DATE OF RECEIPT BY LOCAL GOVERNING BODY	MAY 2019
FREQUENCY DATE	EVERY FOUR YEARS
REVIEW DATE	JANUARY 2023

PART A COMPLAINTS POLICY

1. Introduction

ACET academies are dedicated to providing the best possible educational provision and pastoral care for <u>all</u> our pupils and students, so we welcome suggestions for improving our work and are committed to responding to any concerns or complaints raised against our staff policies or procedures, fairly, effectively and promptly. We will try to resolve problems informally wherever possible.

2. General Principles

We recognise that:

- it is important to differentiate between concerns and complaints and to appreciate that treating informal concerns seriously and responding to them promptly, will reduce the need for complainants to resort to the formal complaints procedure;
- the successful resolution of complaints provides the potential for the academy to improve its practice and strengthen relationships with parents/carers;
- the resolution of problems should be by informal means whenever possible;
- it is desirable that concerns/complaints be addressed by staff/governors at the level closest to the cause for concern;
- the procedure should be impartial, non-adversarial and completed within agreed time limits, with complainants being kept informed of progress;
- the complaints policy and procedure should be easily accessible and well publicised, so that parents/carers know how to address their complaints;
- the complaints policy and procedure should be read in conjunction with other academy policies;
- all staff employed in the academies should be made aware of the complaints policy and procedure; routinely reminded of their contents and offered appropriate training and advice on their implementation.

3. The Investigation of Complaints

Those responsible for investigating complaints at all stages will ensure that they:

- clarify the nature of the complaint and the issues to be resolved;
- contact the complainant to explain how they will conduct the investigation and the date by which s/he can expect a response;
- interview those involved, allowing them to be accompanied if they so wish, or consider statements made by them;
- · conduct the investigation with an open mind,
- make notes of their actions and decisions,
- inform complainants of their decision.

4. Resolving Complaints

Those responsible for investigating complaints at all stages will consider different ways in which a complaint might be resolved, such as:

- an apology;
- an explanation;
- an admission that the matter could/should have been handled differently;
- an assurance that the matter will not happen again;
- an explanation of action to be taken in order that the matter will not happen again;
- an undertaking that academy practice/policy will be reviewed as a consequence of the complaint.

5. Recording of Complaints

- All complaints, both formal and informal, will be recorded;
- Staff are responsible for ensuring that complaints and outcomes are recorded;
- Records relating to individual complaints are confidential, except when the Education Funding Agency (EFA) or an Appeals Panel conducting an inspection requests access to them;
- The LGB will monitor the level and nature of complaints and their successful resolution on a regular basis.

6. Arrangements for handling complaints for children with SEND

The LGB will make efforts to ensure that anyone who wishes to make a complaint including a complaint in relation to children with SEND (with or without EHC plans) is treated fairly, given the chance to state their case, provided with a written response and informed of their appeal rights.

Any parent/carer who wishes to discuss or make observations about the Special Needs provision for their child at an ACET academy should:

- Telephone or make an informal appointment to see the SENDCo who will review the situation and arrange for it to be discussed within 5 working days of the complaint being made.
- If the parent remains dissatisfied the complaint should be submitted formally in writing to the Principal who will investigate the complaint and arrange a discussion within 5 working days.
- Parents/carers have the right to complain to:
 - The Principal or the Chair of the Local Governing Body via the academy;
 - o The LA*:
- If a parent/carer is still not satisfied they can complain to the Education Skills Funding Agency acting on behalf of the Secretary of State.

Ofsted can consider complaints about the educational provision of the academy (not individual cases) when a complainant has tried to resolve the complaint through the academy's own complaints procedure. If the complainant remains concerned following

the local complaints procedure, he or she could ask the Department for Education's School Complaints Unit to take up the matter.

* For Rotherham LA please contact, Education and Health Care Assessment Team: 01709 822660

*For Derbyshire LA please contact, DCC Special Educational Needs Section on: 01629 533893

*For Sheffield LA please contact, SEN Assessment and Placement Team on: 0114 273639

7. <u>Vexatious Complaints</u>

If, despite all stages of the procedure having been followed, the complainant remains dissatisfied and attempts to persist with the same complaint, the CEO will notify him/her in writing that the complaints procedure has been fully implemented and that the matter is now closed.

PART B COMPLAINTS PROCEDURE

1. Stage One: Informal Action

Parents/carers should raise informal concerns or complaints with the pupil's/student's class teacher, or relevant member of the pastoral team – whoever is most appropriate.

The member of staff should inform his/her line manager of the details of the concern/complaint and agree action to be taken to resolve the issue. In the case of less experienced members of staff, or where member of staff requests the support, it is entirely appropriate for the line manager to take responsibility for the resolution of the issue on their behalf.

The member of staff/line manager should confirm with the parent/carer the action to be taken and any subsequent monitoring that has been agreed. It is good practice to agree a future date upon which the member of staff will contact the parent/carer to ascertain that the matter has been fully resolved or whether further intervention is required.

Staff involved in the informal resolution of complaints can seek advice from or refer to members of LT at any time.

Complainants should expect a response to their complaint within 3 academy working days of its receipt.

The member of staff should keep his/her line manager informed of progress and where parents/carers remain dissatisfied, they should be advised of their right to refer the matter in writing to the Principal.

Any matter that could potentially involve a legal or insurance claim; action under disciplinary procedures; child protection matters or complaints relating to employment practice, should be immediately referred to the Principal who will advise the CEO.

On receipt of any complaint relating to matters of Child Protection, the Principal will immediately refer to the relevant Social Services Duty Officer and advise the CEO.

2. <u>Stage Two: Referral to the Principal or (in cases where the complaint is against the Principal) referral to the Chair of the Local Governing Body</u>

Formal complaints should be made in writing to the academy with details of:

- The complaint;
- Any attempts made to raise/resolve the complaint (names of staff with whom they communicated and dates when this occurred);
- Actions they feel might resolve the problems;
- Any staff with whom they would prefer not to discuss the issue.

The Principal or Chair of the Local Governing Body or his/her delegated representative will acknowledge the complaint in writing, within 2 academy working days of its receipt, informing the CEO.

The Principal or Chair of the Local Governing Body will meet with the complainant within 5 academy working days of the receipt of the complaint, to clarify and supplement any information given.

The Principal or Chair of the Local Governing Body will investigate further, interviewing witnesses if appropriate – where this involves the child of the complainant, s/he should invited to be present, or s/he may give permission for a member of staff not directly involved in the matter to represent him/her.

The Principal or Chair the Local Governing Body will keep written records of statements, interviews, telephone conversations and any other relevant material.

When the Principal or Chair of the Local Governing Body has established all relevant facts, then s/he will inform the complainant of his/her decision in writing within 15 academy working days of the receipt of the complaint.

On receipt of any complaint relating to matters of Child Protection, the Principal or Chair of the Local Governing Body will immediately refer to the relevant Social Services Duty Officer and advise the CEO.

3. Stage Three: Appeals Panel

If the complainant remains dissatisfied after Stage Two investigations, s/he may contact the Chair of the Local Governing Body for a review by an Appeals Panel. The Chair will then contact the CEO who will have responsibility for convening an Appeals Panel.

Role of the CEO

The CEO will liaise with the Clerk to the Local Governing Body in arrangements for:

- Setting the date, time and venue for the hearing
- Collating any written material and sending it to all relevant parties in advance of the meeting
- Recording the proceedings
- Notifying relevant parties of the panel's decision.

Constitution of the Appeals Panel

The Appeals Panel will consist of at least 3 people, made up of members of the Local Governing Body and at least one independent person who is not involved in the management or running of the academy or trust. No member of the Local Governing Body can sit on the Appeals Panel if they have had any former knowledge or involvement in the case that is being dealt with at that time, or if they are employed by the academy.

Proceedings of the Appeals Panel

- The Appeals Panel Hearing will be closed to the public.
- Complainants will be invited to attend and can be accompanied if they wish.
- Witnesses will only be required to attend for the part of the hearing in which they give evidence.

- The Panel will give careful consideration to how the complainant can be made to feel most comfortable at the hearing.
- All persons attending the hearing will be advised that the process is non-adversarial; that its purpose is to ascertain the facts and that they will be expected to treat each other with dignity and respect. Abusive behaviour will not be tolerated and may jeopardise the Hearing, with any person behaving in an abusive way being asked to leave.
- When the facts have been established, the Panel will deliberate in private and make a binding judgement.

Procedure for Appeals Panel

- 1. The Panel will be provided with a copy of all correspondence relating to the complaint.
- 2. A date will be set for the Hearing which is convenient for the academy and the complainant, providing a minimum of 5 academy working days written notice.
- 3. The Panel will interview the complainant who may be accompanied by a friend/family member :
 - The chair will introduce the members and outline the process.
 - The complainant will be invited to explain his/her complaint.
 - The Panel will have the opportunity to question the complainant.
 - The complainant will sum up their complaint.
- 4. The Panel will interview the Principal/Chair of Governors who will be accompanied by the CEO:
 - The Principal/Chair of Governors will explain the academy's action.
 - The Panel will have the opportunity to question the Principal/Chair of Governors
 - The Principal/Chair of Governors will sum up the academy's action.
 - The Panel will interview other staff as appropriate.
- 5. The complainant and representative, Principal/Chair of Governors and CEO will be thanked and asked to leave the Hearing.
- 6. The clerk will remain with the Panel to record their decision and advise on the process.
- 7. The Appeals Panel will:
 - Dismiss all or part of the complaint
 - Uphold all or part of the complaint
 - Decide on appropriate action to be taken to resolve the complaint
 - Evaluate all the evidence available and recommend changes to the academy's procedures as a preventative step against similar problems arising in the future
 - Provide a written response to the complainant within 14 working days.

The Appeal Panel's decision is final, however, in limited circumstances it is possible for complaints to be referred to the Education and Skills Funding Agency (ESFA). The ESFA can consider complaints where it is alleged that a) the academy has not complied with its own complaints policy or the policy does not comply with statutory requirements OR b) the academy has failed to comply with a duty imposed on it under its funding agreement with the Secretary of State. Details of how to complain can be found on the Department for Education's website.

Staff Complaints

Staff who have a concern about a colleague should refer to the ACET Confidential Reporting Procedure (whistleblowing). The procedure for dealing with any other staff complaints or grievances is set out in the staff discipline, conduct and grievance policies.

Contact Details

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Brookfield Junior Academy		
Brookfield Academy	Principal	Chair of Local Governing Body
Lime Grove	Andrea Liversidge	John Barton
Swinton		*The Chair of Governors can be contacted via
Mexborough		the Clerk (details below)
South Yorkshire		
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Langwith Bassett Junior Academy		
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Listerdale Junior Academy		
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Brecks	•	*The Chair of Governors can be contacted via
Rotherham	Vice Principal	the Clerk (details below)
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Shirebrook Academy	Principal	Chair of Local Governing Body
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Paul Taylor	Clerk to Local Governing Body
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Information about how to contact CEO

Eunice Newton

Aston Community Education Trust ACET House 66 Holderness Drive Aston Sheffield S26 2BH

Tel: 0114 287 2171 ext 335

Email:

<u>eunice.newton@astoncetrust.org</u> <u>kendal.hinton@astoncetrust.org</u> (Personal Assistant)

Information about how to contact Education and Skills Funding Agency (ESFA).

https://www.gov.uk/complain-about-school