GCSE Design & Technology- Year 11 Term 1.1 (Exam Board EDUQAS)



Unit of study- Design and technology and our world		
Specification Natural, synthetic, blended and	Aims & Objectives:	Revision links:
 mixed fibres, and woven, non-woven and knitted textiles. The categorisation and working properties of fibres and textiles. The raw materials of textiles are classified according to their source. Natural polymers: Animal polymers: Animal polymers: Animal polymers: wool/fleece - mohair, cashmere, angora, alpaca, camel (hair). Insect polymers: silk. Plant polymers: cotton, linen hemp, jute, rayon, viscose. Manufactured polymers: Synthetic: polyester, polypropylene, nylon, 	To revise key knowledge so that you can recall and use key terms and knowledge accurately.	<u>GCSE Bitesize Revision</u> <u>Link</u>
	To recap key sections from the topic and embed understanding of key knowledge.	GCSE POD Revision Guide Link-
	To practise long answer exam style questions to improve confidence in completing the written exam.	Pages 20-24 Term 1A Knowledge Organiser Textiles- Resource 1
	Types of tasks to expect:	
	You will be set a long answer exam question during the last week of the half term based on a topic within the Textiles section.	
	You will also be set short Quizizz to complete for each of the other weeks in the half term again based on topics within the textiles section.	<u>Textiles- Resource 2</u> <u>Textiles- Resource 3</u>
	Students should also complete any outstanding coursework.	Tasks you could complete
acrylic, elastane, lycra,	Where?	independently:
 aramid fibres. Microfibres – Tactel, Tencel (Lyocell). The properties of textiles fibres: strength, elasticity, absorbency, durability, 	A printed copy of the homework exam question will be provided to you. This will also be available in Google Classroom	 Mind maps Flash cards Revision guide questions (found at the bottom of each
	Homework will also be posted on ClassCharts.	
insulation, flammability,	When?	page).
 water-repellence, anti-static and resistance to acid, bleach and sunlight. Blending and mixing fibres improves the properties and uses of yarns and materials. 	Key knowledge quizizz will be set at the beginning of each week (weeks 3,4,5,& 6). This should be submitted before the first lesson the following week.	
	The exam question will be set once a half term (week 7) and this should be submitted before the first lesson the following week (week 9).	
	Feedback	
	Quizizz will be automarked by the programme. The exam question will be given detailed feedback and DIRT will be provided where appropriate.	