

# GCSE Drama

## Year 11 Autumn Term 1



**Unit of study:** Devising Drama

### Specification

This is a practical component in which students are assessed on their ability to create and develop ideas to communicate meaning for theatrical performance, apply theatrical skills to realise artistic intentions in live performance and analyse and evaluate their own work.

For this component students are required to complete the following two assessment tasks:

- Contribute to a final devised duologue or group performance.
- Produce an individual Devising log documenting the devising process.

### Aims & Objectives:

To have completed a devised performance based upon given stimuli.

To complete a written logbook which details:

- How the students responded to the stimuli.
- How they developed their ideas and shaped the performance.
- How well they think the final piece was and areas for development.

### Types of tasks to expect:

You will be set a range of home learning tasks during this topic.

These will include:

- Individual research on your chosen focus for devising.
- Creation and delivery of retrieval tasks.
- Learning lines, where required.
- Completing sections of log book.

You will also be expected to review key terms from the Knowledge Organiser which you will be tested on as part of the retrieval tasks during lessons.

### Where?

Homework will be available on Google Classroom together with any resources.

### When?

Homework will be set at regular intervals. Shorter tasks such as learning lines and learning key vocabulary will be completed for the following lesson. Longer tasks will have a set hand-in date which will be communicated clearly on Google Classroom.

### Feedback

Research, presentations and retrieval tasks will be given a mark. Detailed feedback and DIRT will be provided where appropriate.

### Revision links:

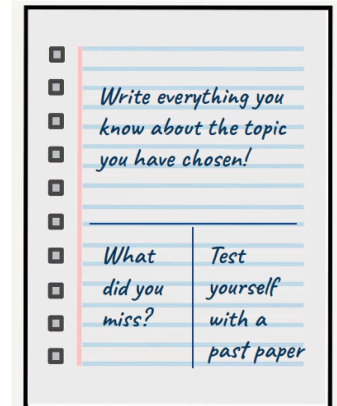
[BBC Bitesize - Devising](#)

[Log Book Guide](#)

[Knowledge Organiser](#)

Revision Activity to try this half-term:

### BLURTING



If you are struggling with how to go about it use the link below and watch the useful video.

[University of Birmingham - Blurting](#)