GCSE Geography Year 10 Half Term 1a



Unit of study - GEOGRAPHICAL SKILLS (PAPER 1, 2 AND 3)		
Specification	Aims & Objectives:	Revision links:
Students are required to develop and demonstrate a range of geographical skills, including cartographic, graphical, numerical and statistical skills, throughout their	 To review the geographical skills we have learnt at KS3 To highlight the gaps in knowledge 	<u>Atlas skills</u> <u>OS maps</u>
	- To prepare for my exams in Y11	Data presentation Statistical skills
study of the specification. Skills will be assessed in all three written exams.	Types of tasks to expect: Baseline assessment based on Geographical skills such as; OS maps, grid references and measuring distance on a map	Students will use these links to improve their Geographical skills after
Ordnance Survey (OS) maps or other map extracts may be used in any of the three exams.	Where? Students will complete the Baseline Assessment of Geographical Skills in the printed booklet provided The booklet will also be shared on Google Classroom	they have assessed their baseline assessment in class.
Geographical skills are split into the following areas:	Homework will be set and monitored using Class Charts When?	This should help students address any gaps in their learning.
1 - Cartographic skills	Students will have 2 weeks to complete the baseline assessment. Over the remaining weeks students will review the skills they need to develop before completing another assessment in the last week of	At the end of term students will complete
2 - Graphical skills	the half term.	another Baseline Assessment in class.
3 - Numerical skills4 - Statistical skills	Feedback Students will self assess their assessment in class, they will then make a plan to learn the skills they need to address.	Further revision information: <u>Geographical skills -</u>
5 - Use of qualitative and quantitative data	Resources and further guidance will be shared on Google Classroom.	<u>KS3 Geography - BBC</u> <u>Bitesize</u>
		Grid reference Quiz