

# YEAR 7 — LINES AND ANGLES

## Geometric reasoning

@whisto\_maths

### What do I need to be able to do?

By the end of this unit you should be able to:

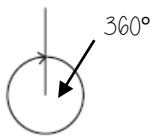
- Understand/use the sum of angles at a point
- Understand/use the sum of angles on a straight line
- Understand/use equality of vertically opposite angles
- Know and apply the sum of angles in a triangle
- Know and apply the sum of angles in a quadrilateral

### Keywords

- Vertically Opposite:** angles formed when two or more straight lines cross at a point
- Interior Angles:** angles inside the shape
- Sum:** total, add all the interior angles together
- Convex Quadrilateral:** a four-sided polygon where every interior angle is less than  $180^\circ$
- Concave Quadrilateral:** a four-sided polygon where one interior angle exceeds  $180^\circ$
- Polygon:** a 2D shape made with straight lines
- Scalene triangle:** a triangle with all different sides and angles
- Isoceles triangle:** a triangle with two angles the same size and two angles the same size
- Right-angled triangle:** a triangle with a right angle

### Sum of angles at a point

The sum of angles around a point is  $360^\circ$



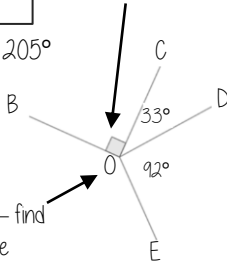
Find angle BOE

$$90^\circ + 33^\circ + 92^\circ = 205^\circ$$

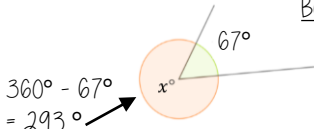
$$360^\circ - 205^\circ$$

$$BOE = 155^\circ$$

Angle notation —  $90^\circ$

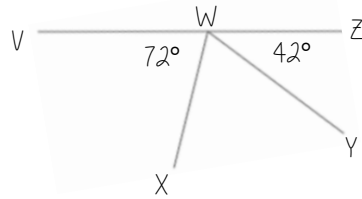


Angle notation — find this missing angle



### Sum of angles on a straight line

Adjacent angles that share a common point on a line add up to  $180^\circ$

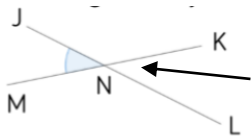


Find angle XWY

$$72^\circ + 42^\circ = 114^\circ$$

$$180^\circ - 114^\circ = 66^\circ$$

### Vertically opposite angles

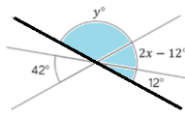


Angle JNM is vertically opposite to angle KNL

$$JNM = KNL$$

Vertically opposite angles are the same

Other angle rules still apply  
Look for straight line sums and angles around a point

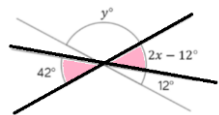


Form equations with information from diagrams

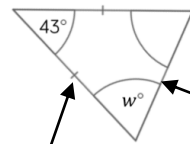
$$2x - 12 = 42$$

$$2x = 54$$

$$x = 27^\circ$$



### Sum of angles in triangles



The two base angles will be the same size

Look at triangle notation  
This indicates an isosceles triangle

$$\therefore 180 - 43 = 137$$

$$137 \div 2 = 68.5^\circ$$

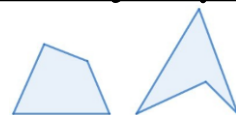
A triangle can only have ONE right angle

Sum of interior angles in a triangle =  $180^\circ$



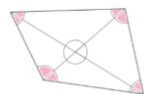
Have a go!  
Tearing the corners from triangles forms a straight line which is therefore  $180^\circ$

### Sum of angles in quadrilaterals



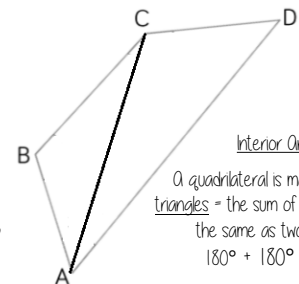
Convex Quadrilateral

Concave Quadrilateral



Interior angles are those that make up the perimeter (outline) of the shape

Sum of interior angles in a quadrilateral =  $360^\circ$

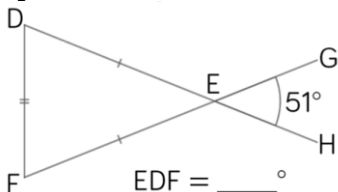


Interior Angles

A quadrilateral is made up of two triangles = the sum of interior angles is the same as two triangles  
 $180^\circ + 180^\circ = 360^\circ$

### Angle Problems

Split up the problem into chunks and explain your reasoning at each point using angle notation



1. Angle DEF =  $51^\circ$  because it is a vertically opposite angle DEF = GEH
2. Triangle DEF is isosceles (triangle notation)  $\therefore$  EDF = EFD and the sum of interior angles is  $180^\circ$   
 $180^\circ - 51^\circ = 129^\circ$        $129^\circ \div 2 = 64.5^\circ$
3. Angle EDF =  $64.5^\circ$

Keep working out clear and notes together

# YEAR 7 — LINES AND ANGLES

## Constructing, measuring and using geometric notation

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### What do I need to be able to do?

By the end of this unit you should be able to:

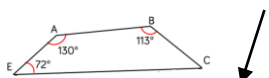
- Use letter and labelling conventions
- Draw and measure line segments and angles
- Identify parallel and perpendicular lines
- Recognise types of triangle
- Recognise types of quadrilateral
- Identify polygons
- Construct triangles (SAS, SSS, ASA)
- Draw Pie charts

### Keywords

- Polygon:** A 2D shape made with straight lines
- Scalene triangle:** a triangle with all different sides and angles
- Isosceles triangle:** a triangle with two angles the same size and two sides the same size
- Right-angled triangle:** a triangle with a right angle
- Frequency:** the number of times a data value occurs
- Sector:** part of a circle made by two radii touching the centre
- Rotation:** turn in a given direction
- Protractor:** equipment used to measure angles
- Compass:** equipment used to draw arcs and circles

### Letter and labelling convention

The letter in the middle is the angle  
The arc represents the angle



**Angle Notation:** three letters ABC

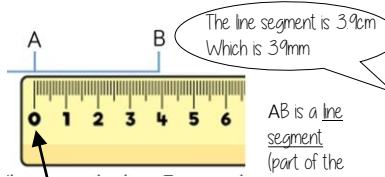
This is the angle at B =  $113^\circ$

**Line Notation:** two letters EC

The line that joins E to C

### Draw and measure line segments

Conversions  $1\text{cm} = 10\text{mm}$ ,  $1\text{m} = 100\text{cm}$



Make sure the start of the line is at 0.

### Angles as measures of turn

**Quarter Turn**  $90^\circ$  Clockwise

**Half Turn**  $180^\circ$  Anti-Clockwise

**Three-quarter Turn**  $270^\circ$  Anti-Clockwise

**Full Turn**  $360^\circ$

### Classify angles

**Acute Angles**  
 $0^\circ < \text{angle} < 90^\circ$

**Obtuse**  
 $90^\circ < \text{angle} < 180^\circ$

**Reflex**  
 $180^\circ < \text{angle} < 360^\circ$

**Right Angles**  
 $90^\circ$

Right angle notation

**Straight Line**  
 $180^\circ$

### Measure angles to $180^\circ$

Read from  $0^\circ$  on the base line. Remember to use estimation. This is an obtuse angle so between  $90^\circ$  and  $180^\circ$ .

Make sure the cross is at the point the two lines meet.

### Draw angles up to $180^\circ$

Draw a  $35^\circ$  angle

Make a mark at  $35^\circ$  with a pencil. And join to the angle point (use a ruler)

Make sure the cross is at the end of the line (where you want the angle).

### Parallel and Perpendicular lines

**Parallel lines**  
Straight lines that never meet (Have the same gradient)

**Perpendicular lines**  
Straight lines that meet at  $90^\circ$

### Angles over $180^\circ$

$360^\circ$  - smaller angle = reflex angle

Use your knowledge of straight lines  $180^\circ$  and angles around a point  $360^\circ$

Measure the smaller angle first (less than  $180^\circ$ )

### Properties of Quadrilaterals

**Square**  
All sides equal size  
All angles  $90^\circ$   
Opposite sides are parallel

**Rectangle**  
All angles  $90^\circ$   
Opposite sides are parallel

**Rhombus**  
All sides equal size  
Opposite angles are equal

**Parallelogram**  
Opposite sides are parallel  
Opposite angles are equal  
Co-interior angles

**Trapezium**  
One pair of parallel lines

**Kite**  
No parallel lines  
Equal lengths on top sides  
Equal lengths on bottom sides  
One pair of equal angles

### Draw Pie Charts

Type of pet	Dog	Cat	Hamster
Frequency	32	25	3

$\frac{32}{60}$  "32 out of 60 people had a dog"

This fraction of the 360 degrees represents dogs

$\frac{32}{60} \times 360 = 192^\circ$

Use a protractor to draw. This is  $192^\circ$

### Polygons

3	- Triangle	5	- Pentagon	8	- Octagon
4	- Quadrilateral	6	- Hexagon	9	- Nonagon
		7	- Heptagon	10	- Decagon

### SAS, SSS, ASA constructions

Side, Angle, Angle

Side, Angle, Side

Side, Side, Side

If all the sides and angles are the same, it is a **regular** polygon