

Debating Knowledge Organiser Y7 2023/24 Spring 2

<p><b>1. Key word:</b> <b>Chairperson</b> The person who is responsible for introducing speakers, thanking them for their speech, and ensuring that the rules of the competition are explained and followed.</p>	<p><b>11. Sentence Stems for Debate</b> <b>Paraphrasing</b></p> <ul style="list-style-type: none"> <li>● Put another way, you're saying...</li> <li>● Is it fair to say that you believe...?</li> <li>● I hear you saying that...</li> <li>● In other words, you are suggesting that...</li> </ul>
<p><b>2. Key word:</b> <b>Adjudicator</b> An individual responsible for deciding which team has won. Where there is more than one judge, they act as a judging panel</p>	<p><b>12. Sentence Stems for Debate</b> <b>Summarising</b></p> <ul style="list-style-type: none"> <li>● More than anything else, I believe that...</li> <li>● My argument, in one sentence is...</li> <li>● Overall, what I'm trying to say is...</li> <li>● The key point is that...</li> </ul>
<p><b>3. Key word:</b> <b>Proposition</b> The team that argues in favour of the motion</p>	<p><b>13. Sentence Stems for Debate</b> <b>Agreeing</b></p> <ul style="list-style-type: none"> <li>● I agree with Y because...</li> <li>● Z's point about X was important because...</li> <li>● The evidence for Z is overwhelming when you consider that...</li> <li>● Despite disagreeing about Y, I agree with Z that...</li> </ul>
<p><b>4. Key word:</b> <b>Opposition</b> The team that argues against the motion.</p>	<p><b>14. Sentence Stems for Debate</b> <b>Disagreeing</b></p> <ul style="list-style-type: none"> <li>● Disagreeing I see it differently because...</li> <li>● The evidence I've seen suggests something different.</li> <li>● Although some of that is fact, some of it is opinion as well.</li> <li>● I agree that ..., but we also have to consider that...</li> </ul>
<p><b>5. Key word:</b> <b>House</b> The room where the debate takes place.</p>	<p><b>15. Grammar</b> <b>Nouns</b> Used to name people, places, animals, things or qualities (called abstract nouns)</p>
<p><b>6. Key word:</b> <b>Floor</b> The members of the audience.</p>	<p><b>16. Grammar</b> <b>Main Verbs</b> Used to refer to:</p> <ul style="list-style-type: none"> <li>● actions (I jumped)</li> <li>● thoughts and perceptions (I felt)</li> <li>● speech (I yelled)</li> </ul>

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<p><b>7. Key word:</b> <b>Motion</b> The subject or issue to be debated, usually beginning with ‘This House Believes’, ‘This House Would’ or similar.</p>	<p><b>17. Grammar</b> <b>Determiners</b></p> <p>Used before a noun and any adjectives that modify the noun to tell us which specific thing is being referred to, the quantity of things being referred to, or who owns it.</p> <ul style="list-style-type: none"> <li>• Specific: the / a / an / any / that / those / this / some / whatever / whichever</li> <li>• Quantity: all / both / many / each / every / several / few / enough / no / one-two-three etc.</li> <li>• Possession: my / your / his-her / our / their</li> </ul>
<p><b>8. Key word:</b> <b>Rebuttal</b> To rebut, or give rebuttal, is to provide an opposing argument in response to a point put forward by the other team.</p>	<p><b>18. Grammar</b> <b>Adverbs</b></p> <p>Used to give extra information about -</p> <ul style="list-style-type: none"> <li>• Adjectives: She is extremely strong.</li> <li>• Verbs: He sings beautifully.</li> <li>• Adverbs: They sing very quietly.</li> <li>• Clauses/sentences: Fearfully, she stepped out onto the stage</li> </ul>
<p><b>9. Sentence Stems for Debate</b> <b>Clarifying</b></p> <ul style="list-style-type: none"> <li>• Is it your position that...?</li> <li>• To be clear, you’re saying that...</li> <li>• Could you elaborate?</li> </ul>	<p><b>19. Grammar</b> <b>Auxiliary Verbs</b></p> <p>Used to help make the meaning of main verbs clear. The auxiliary verbs are: be (is/was), have (has/had), do (does/did)*, and the modal verbs.</p>
<p><b>10. Sentence Stems for Debate</b> <b>Building on</b></p> <ul style="list-style-type: none"> <li>• Adding to what X said,...</li> <li>• If we change X’s position just a little, we can see...</li> <li>• Furthermore,...</li> </ul>	<p><b>20. Grammar</b> <b>Modal verbs</b></p> <p>Used to show the possibility or necessity of something. The modal verbs are: will, must, should, would, can, could, may, might</p>