



# Y11 Cambridge National Sports Studies - knowledge organiser



## Assignment R184:

1. **Ethics** - the study of what is morally right and what is not
2. **Contemporary** - existing or happening now, and therefore seeming modern
3. **Barriers** - something that prevents people from being together / understanding one another
4. **Solution** - the answer to a problem
5. **NGB** - National governing bodies. An organisation that overlooks a sport.
6. **Citizenship** - the state of being a member of a particular country
7. **Emerging** - starting to exist
8. **Olympic games** - a set of international sports competitions that happen once every four years
9. **Paralympic games** - an international sports competition for people with physical disabilities, that happens every four years immediately after the Olympics
10. **Initiative** - a new plan or process to achieve something or solve a problem
11. **Campaign** - to organise a series of activities to try to achieve something
12. **Etiquette** - the set of rules or customs that control accepted behaviour in particular social groups or social situations
13. **PED's** - Performance enhancing drugs
14. **WADA** - World anti-doping agency. An organisation that ensuring sport is being competed at ethically
15. **Sanction** - to punish someone for something, especially officially
16. **Exam** - a test of a student's knowledge





# Cambridge National Sports Studies - Mark banding knowledge organiser



## Marking band 1 wording:

**Basic** - Understanding and skills are applied in a way that partly achieves the wanted or intended result, but it would not be useable without further input or work.

**Brief/Briefly** - Work includes a small number of relevant facts or concepts but lacks detail, contextualisation or examples.

**Dependent** - The student can perform a task when given regular assistance or help.

**Few** - Work produced is restricted or narrow. It includes less than half of the information or examples expected for a full response.

**Hesitant(ly)** - Slow, uncertain, reluctant.

**Inconsistent(ly)** - A level of performance which varies in quality over time.

**Inefficient** - Outputs are produced but with great expense or effort because of poor organisation or design and not making the best use of available resources.

**Limited** - Work produced is restricted in range or scope and includes only some of the information required. Work produced is a starting point.

**Minimal** - Includes very little in amount or quantity required.

**Simple** - Includes a small number of relevant parts, which are not related to each other.

**Superficial** - Work completed lacks depth and detail.

## Marking band 3 wording:

**Accurate(ly)** - Acting or performing with care and precision. Correct in all details.

**All** - Work produced is fully comprehensive and wide-ranging. It includes almost all, or all the information or examples expected for a full response.

**Clear(ly)** - Focused and accurately expressed, without ambiguity.

**Complex** - Includes many relevant parts, all of which relate to each other logically.

**Comprehensive(ly)** - The work produced is complete and includes everything required to show depth and breadth of understanding. Fully fit-for-purpose.

**Confident(ly)** - Showing certainty over the information presented. Showing certainty in actions performed.

**Consistent(ly)** - A level of performance which does not vary in quality over time.

**Critical** - Objective analysis and evaluation in order to form: a judgement, evaluation of the evidence or effective troubleshooting/fault finding.

**Detailed** - Gives point by point consideration of all the key information.

**Efficient** - Able to produce results or outputs with the minimum expense, because of good organisation and making the best use of available resources.

**Full(y)** - Work produced is comprehensive in range and scope. It evidences a fully developed application of understanding. Work produced results in a process, concept or output that would be fully fit-for-purpose.

**Independent(ly)** - The student can perform a task without assistance or reliance on others.

**Justify/Justified** - The reasons for doing something are explained in full.

**Most(ly)** - Includes nearly all of what is expected to be included.

**Perceptive** - Having or showing insight.

**Specific** - Evidence is tightly focused on the individual or activity in question, rather than general or generic.

**Well developed** - The student evidences skills that are mature and well-practised. The student evidences knowledge or awareness that demonstrate solid underpinning understanding of the situation.

**Wide (ranging)** - Includes many relevant details, examples or contexts; all of which are fully detailed, contextualised or exemplified.

## Marking band 2 wording:

**Adequate(ly)** - Work includes the appropriate number of relevant facts or concepts but does not include the full detail, contextualisation or examples.

**Assisted** - The student can perform a task with occasional assistance or help.

**Part(ly)/Partial** - To some extent but not completely. Work produced results in a process, concept or output that would be useable for its purpose.

**Some** - Work produced is inclusive but not fully comprehensive. It includes over half the information or examples expected for a full response.

**Sound** - Valid, logical, shows the student has secured most of the relevant understanding, but points or performance are not fully developed. Applies understanding and skills to produce the wanted or intended result in a way that would be useable.