



# Shevington High School

## Equality Objectives 2022-2025

### **SHEVINGTON HIGH SCHOOL**

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## Shevington High School Equality Objectives

The Equality Act 2010 was introduced to ensure protection from discrimination, harassment and victimisation on the grounds of specific characteristics (referred to as protected characteristics). For schools, this means that it is unlawful to discriminate against individuals or treat them less favourably because of their gender; race; age; disability; religion or belief; gender reassignment; sexual orientation; pregnancy or maternity.

Under the Act, the school is expected to comply with the Public Sector Equality Duty (PSED). This requires us to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity between different groups
- Foster good relations between different groups

As a public organisation, we are required to:

- Have due regard to the PSED when making decisions, taking action or developing policy and practice.
- Publish information to show compliance with the Equality Duty. This is done via our Equalities Policy.
- Publish Equality Objectives which are specific and measurable.

Our Equalities Policy is in line with national guidance and contains information about how the school complies with the Public Sector Equality Duty. We also give guidance to staff and the wider school community on our approach to promoting equality.

Our Equality Objectives reflect the school's priorities, our Cooperative values and draw upon available data and other evidence. Careful analysis of this is undertaken in order to ensure that we are working to achieve improved outcomes for different groups.

### **Our Equality Objectives for 2022-2025 are:**

- To continue to provide an inclusive school environment that welcomes, protects and respects diverse people.
- To consult with and involve stakeholders to our school community, where appropriate
- To continue to close the gaps in attainment and achievement between students and all groups of students; especially boys and girls, disadvantaged students, students with Special Educational Needs and Disabilities, Looked After Children, and students from different heritage groups.
- To ensure that all students are given the opportunity to make a positive contribution to the life of the school, particularly focusing on developing leadership opportunities for all students.
- To continually develop the facilities across the school, in partnership with the Student Council, ensuring our diverse student population is effectively catered for, identifying funds when available.
- To close gaps in students' performance through monitoring of performance data and responding and intervening where variations between groups of learners show further progress could be made.
- To improve knowledge, skills and attitudes to enable pupils to appreciate and value difference and diversity by promoting greater awareness of cultural and religious diversity in the assembly programme.
- To extend the range of support that the LGBT allies offer students with these protected characteristics that require support.
- To improve support for students' mental well-being to help students remain in education through a school-wide approach that aims to promote resilience, recovery, ownership and empowerment.