|  |  |
| --- | --- |
| Homework task | Due date  |
| **Week 1 – Recall**Without looking at your notes, retell the main storyline of ‘Sign of Four.’ Try to fit it onto one A4 page. Challenge:  List 5 Sign of Four quotes that you remember. | **Friday**  **17th January 2020** |
| **Week 2 - Recall**Write 8 descriptive sentences showing that you have remembered your learning on sentence structure from last term. Ensure that each sentence is structured in a different way**Challenge**: Show that you can use a semi colon, colon, brackets and dashes in your sentences. | **Friday** **24th January 2020** |
| **Week 3- Recall**Imagine that you are Doctor Watson from Sign of Four. Write a letter to Sherlock Holmes thanking him for working with you on Mary’s case. Explain which parts of the case fascinated you most.**Challenge: Write Holmes’ reply to your letter from Watson.** | **Friday****31st January 2020** |
| **Week 4 - Revision**Create a revision map for one of the poems that you have studied this half term. Include at least 2 key quotes.**Challenge: Research the author of the poem that you have made a revision map on.**  | **Friday** **7th February 2020** |
| **Week 5 – Pre-reading**Analyse the following quotations from the play Romeo and Juliet. Which writer’s techniques/methods has Shakespeare used in each one and what are their effects? (e.g metaphors etc) What impression do you get of the character in each one?1. ‘Oh, she doth teach the torches to burn bright.’ (Romeo speaks about Juliet)
2. ‘so shows a snowy dove trooping with the crows’ (Romeo speaks about Juliet)
3. Did my heart love till now?’ (Romeo)
4. ‘Now by the stock and honour of my kin/to strike him dead I hold it not a sin.’ (Tybalt speaks about Romeo)

**Challenge: Research the storyline of Romeo and Juliet.** | **Friday** **14th February 2020** |