**Year 10 Homework Tasks- Autumn Term 2 – Set 1 and 2**

**Complete at least one task per week ensuring that they are completed by the deadlines listed below**.

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| **Task 1: Revision for Key Assessment.**Do your own revision for your Key Assessment. This will be a 45 min question on Sign of Four. You will have to write about characters or themes. You could: Use GCSE pod, Seneca learning, make revision cards, re-read the text, do sample questions, learn quotes, learn about context. | Due in Wednesday 6th NovemberAssessment Date:Thursday 7th November period 2 |
| **Task 2: DIRT Development:**How could you have prepared better for your assessment? Set yourself one additional revision or DIRT task. Make a revision resource that would have improved your performance in the exam or spend some extra time on rewriting a PEEKER paragraph for the exam question. | Due in Wednesday 13th November |
| **Task 3: Pre-reading and Context Research (AO3)**Research the background and beliefs of the author – JB Priestley. This will support you with your contextual understanding of the play ‘Inspector Calls’ that you are going to study.  | Due in Wednesday 20th November |
| **Task 4: Contextual Research A03** Research the difference between when the text was written and when it was set. Why might this be significant? Think about the historical events that will have happened between the two dates. | Due in Wednesday 27th November |
| **Task 5: Write a PEEKER analysis** Write a PEEKER analysis of Mr Birling. You can use the quotes below or select your own from the beginning of the text. You must write at least 2 paragraphs.* ‘I speak as a hard –headed business man’
* ‘I say there isn’t a chance of war.’
* ‘That’s what you’ve got to keep your eye on, facts like that…’
* ‘we don’t guess-we’ve had experience- and we know.’
* ‘that a man has to mind his own business and after himself and his own- and –‘ (AO2 Practice)
 | Due in Wednesday 4th December |
| **Task 6: Context Research (AO3)**Research the background and beliefs of the author – JB Priestley. This will support you with your contextual understanding of the play. Research the difference between when the text was written and when it was set. Why might this be significant? | Due in Thursday 11th December |
| **Task 7: Building up your quotes**Mind map the developing relationship between Birling and The Inspector during Act 1. Include at least 5 quotes on the mind map.Challenge: Use your mind map to write about their relationship in a PEEKER analysis. | Due in Thursday 18th December. |

**Holiday Challenge.**

Read Inspector Calls Independently! Create your own revision notes for the play An Inspector Calls. This could include making flash cards, mind maps, text marking your own text or revision guides. If you have copies of the revision guide or text you could use post-it notes to make it easier to find sections about particular characters or themes. Bring at least one quality revision resource to show your teacher after the holidays. Alternatively, you could work through pods on GCSE pods or the activities on Seneca learning for this text.