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| **Task 1 – READING – DUE Thursday 30th April**  To read for a minimum of 45 minutes – you MUST record your reading in your yellow reading record.  This reading can be chunked into small sessions.  **Challenge: To complete (and pass 80% or more) an Accelerated Reader quiz. (Print the result sheet off and show your teacher)** | **Task 2 – WRITING – DUE Thursday 7th May**  [Image result for elizabethan armada](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiqvJiUzL_aAhVGshQKHW1XD-wQjRx6BAgAEAU&url=http://www.elizabethan-era.org.uk/waiting-for-the-spanish-armada.htm&psig=AOvVaw3RciZDL56GdknKxyImb8Ea&ust=1523995571651585)   1. Create a vocabulary list – 5 words inspired by this image. 2. Write the opening paragraph to a story using the words inspired by the image. | **Task 3 – Summary –DUE Thursday 14th May**  Write a summary of the play so far. You must include:  Key events  Key characters  Key quotes  This needs to be detailed enough for someone new joining your class to be able to catch up on the story so far.  **Challenge: Use some relevant quotes from the text.** |
| **Task 4 – REVISION – DUE Thursday 21st May**  Revise the skills from lesson:   * Finding information in a text * What language and language techniques are used – what effect do these have on the reader. * What is to summarise and synthesise. * Collect a vocabulary bank – learn the words | **Task 5 – HALF TERM READING – DUE Thursday 5th June.**  To read for a minimum of 45 minutes – you MUST record your reading in your yellow reading record.  This reading can be chunked into small sessions.  **Challenge: To complete (and pass 80% or more) an Accelerated Reader quiz. (Print the result sheet off and show your teacher)** | **Collect your vocabulary here from revision task 4:** |